

## **Ensemble Languages Case Study (1)**

### **What can I learn from the other phase to impact positively on my practice and transition? Focus: using the target language and teaching phonics**

#### **Summary of Observations**

Hannah McGuire deputy head at St Benedict's observed a range of year 7 lessons at All Hallows. Julian Morris, observed a teaching of SPAG at St Benedict's.

#### **What we wanted to learn**

Secondary partners wanted to learn if they can raise the level of challenge and achievement by developing greater awareness of what students achieve in primary school generally and specifically what secondary languages teachers can learn from the increased emphasis on SPAG and specifically grammar in the primary sector.

Primary colleagues who regularly observe our languages specialist teaching in the primary wanted to learn more about how teachers can increase their use of the target language.

#### **What did we see / learn?**

Juliana( secondary specialist observing primary grammar)

I have learned that children in primary school are learning to understand grammar concepts and coping well.

Hannah ( primary teacher observing in secondary)

Students at secondary are clearly developing excellent listening skills and can understand complex instructions. I also learned that we need to ensure that secondary teachers are fully aware of children's ability to construct their own sentences at an earlier stage and that although vocab acquisition is important children's increasing knowledge and understanding of grammar should enable to teachers to encourage this at an earlier stage in secondary.

#### **How will this impact on my practice?**

Hannah: I will identify key phrases I will use in the classroom in the target language and also teacher children key phrases they can use. Having seen lessons with year 3 entirely in the target language by the secondary specialist I will aim to increase significantly the amount of target language I use.

Juliana: We will look at further reviewing our schemes of work and lessons at KS3 so that students are encouraged to construct their own sentences more regularly and to take risks in speaking and writing. We will look at the KS2 grammar coverage and look at using reinforcement of this to develop their foreign language learning.