

LET'S ENJOY.... MODULES OVERVIEW

These ten modules are designed for 'language expert' **trainers** to support primary teacher **learners** with little or beginner levels of French to improve their subject knowledge. Each module focuses on a single resource or simple idea such as a story, a song etc. The module then provides the primary teacher learners with activities based on the resource or idea that they can use with their **children** as they become more confident with the language they acquire through the training. The modules are aimed at beginners in the language or those who class themselves as such. Although the modules are provided for French, they can be adapted for other languages as required.

Which modules?

Trainers should select the modules that best suit their learners and their individual contexts. The grid below outlines the theme and context, the vocabulary and the grammar covered in each module. It also suggests some cross-curricular links. Each module is self contained and not built around progression but they do vary in the amount of language they contain. They have therefore been classified:

- * Containing a limited range of very simple language.
- ** Containing a range of structures and vocabulary to support more varied activities.
- *** Containing a wider range of structures and vocabulary to support more complex language and independent language.

Modules

- Let's enjoy poems *
- Let's enjoy songs **
- Let's enjoy recipes **
- Let's enjoy pictures ***
- Let's enjoy sounds *
- Let's enjoy playground games *
- Let's enjoy places ***
- Let's enjoy stories *
- Let's enjoy making ***
- Let's enjoy paintings **

What will the module provide?

Each module has a common structure:

- They contain all the language that the trainer will need to deliver the module, including simple classroom instructions.
- The language is broken down into basic grammar, vocabulary, sound and pronunciation (phonics focus) with support for trainers and learners.
- Each module is accompanied by a detailed overview mapped to the Common European Framework for Languages and the Key Stage 2 National Curriculum.
- All the resources required to deliver the module are provided including the core resource (song, poem, story etc.), power point slides for explanations, revision notes and activities, flashcards, games and some sound files.
- Many of the resources can also be used by the learners with their class. There are opportunities, throughout the sessions, to reflect on how well activities from the module have worked in the classroom.

How can the modules be delivered?

Each module is designed to be delivered over 6 sessions with each session designed to last approximately one hour. They may therefore be delivered in twilight sessions, but equally sessions can be put together to be delivered in whole or half day inset sessions. Trainers can adapt the resources to suit learners as appropriate and deliver the modules at an appropriate pace to suit them.

The expectation is that you will use, and expect learners to use French as much as possible. Where it might be more appropriate to use English, for example when outlining the objectives of the session, this will be signalled by the symbol ☸.

For each session there is a PowerPoint which you can use during the session and which can be given to learners at the end of the session to support independent learning in between sessions and to provide tips and ideas to for using the languages with children.

Let's enjoy.... modules overview grid

Module	Theme and context	Vocabulary focus	Grammar focus	Cross-curricular links
Let's enjoy poems *	Poem <i>Sept jours sur sept</i> looks at what to wear relating to days of the week, colours and numbers	Numbers 1-10, days of the week, colours, clothes	Explore masculine and feminine words Focus on a key question structure <i>Qu'est-ce que tu aimes porter?</i> and a key response <i>J'aime porter un/mon, une/ ma, des/mes</i>	English – including forming and punctuating questions in French, creating own poems in English and French. Maths - Counting and number bonds.
Let's enjoy songs **	Song <i>Docteur je suis malade</i> plus other simple songs relating to the parts of the body and saying what is wrong/what hurts.	Parts of the body and saying what hurts. What is needed to feel better.	<i>être - Je suis / tu es ; c'est...ce n'est pas</i> <i>avoir -J'ai / tu as</i> <i>au / à la /aux</i> Expressions with <i>avoir – j'ai mal, faim, soif, chaud, froid</i>	English – use of grammar terminology i.e. nouns, adjectives, plural.
Let's enjoy recipes **	Simple recipe for making pancakes, activities for practising numbers and saying what you like and don't like	Numbers 1-31, building numbers to 50, counting in 100s eg 100, 200, 300. Food vocabulary eggs, flour, salt, oil, milk plus sugar, lemon, jam.	Simple imperatives in the context of a recipe. Ask and answer question <i>Tu aimes.....?</i> The verb 'aimer' for first and second person singular Using expressions ' <i>un peu de</i> ', ' <i>combien de</i> '	English – commands and use of exclamation mark. Design and technology – Cooking and nutrition. Maths – numbers, simple calculations, measures.
Let's enjoy pictures ***	Talking about what is in a picture using a photograph of a French house and how to say what people are doing and what they like. Describing 'My ideal building'.	Simple vocabulary to describe a house , to say what people's jobs are, what they do and what they like. Some countries and towns.	Build simple sentences in the present tense using <i>habiter, nager, manger, chanter , travailler, regarder etc.</i>	English – use of grammar terminology to describe sentences; speaking and listening – making formal presentations Art and design – making ,describing and evaluating own picture.

Module	Theme and context	Vocabulary focus	Grammar focus	Cross-curricular links
Let's enjoy sounds *	Activities to practice and learn the sounds of French. Notions of intonation, accent and pronunciation through a poem, a song and a riddle and reading aloud.	Names of animals.	Simple punctuation To use 10 regular er verbs Phonics focus: two difficult vowel sounds ou – [u] and u – [y] the French r sound [R] nasal vowels and their pronunciation silent letters.	English – comparing the pronunciation, intonation and sounds of English with French
Let's enjoy playground games *	Show that playground games are played by children all over the world, playing games inside and outside of the classroom, number games, clapping games, PE warm up, parachute games.	Numbers, nouns, colours, adjectives and verbs for playing some simple games.	Using the imperative in the context of games How to form simple plurals Extend use of the imperative by adding adverbs Word order for common adjectives and agreement for adjectives of colour.	PE – warm up activities, instructions for games
Let's enjoy places ***	Learning about a French speaking country – Martinique, geographical features, weather, human activities, and food. Locating places in an atlas Simple dictionary skills identifying nouns verbs and standard abbreviations.	Compass points, simple geographical features, months of the year, activities and food items related to the country Phrases for giving feedback e.g. <i>c'est genial, c'est intéressant, c'est impressionnant.</i>	<i>au, à la, à l'</i> (+ word beginning with) vowel, <i>aux</i> Using verbs to describe activities in the present tense Using simple connectives <i>mais, cependant, pourtant</i> Ordinal numbers <i>premier/ première deuxième, troisième etc.</i> Position and agreement of adjective	Geography – understand geographical similarities and differences; understand and use simple compass points English – speaking and listening – making formal presentations Computing – using software to present data and information.

Module	Theme and context	Vocabulary focus	Grammar focus	Cross-curricular links
Let's enjoy stories *	Simple story <i>Antoine le paresseux</i> about a boy who doesn't want to play sport. Making a story map, sequencing and retelling the story.	Saying what sports you do, the four seasons, adjectives.	Use of <i>il</i> and <i>elle</i> <i>Il/elle joue</i> Agreement of adjectives in the story.	English – reading, retelling and writing stories Science & PE – healthy lifestyle
Let's enjoy making ***	A design technology based context based on designing a room and producing a design brief in French.	Furniture, rooms, adjectives verbs for making family plus <i>garçon/fille</i>	Masculine and feminine forms Adjectives Prepositions <i>derrière, dans</i> Imperatives for making <i>j'aime / je n'aime pas</i>	Design technology – to plan, design, make and evaluate decorative or practical objects.
Let's enjoy paintings **	Learning about a painting by Rousseau and describing how you feel	Describing a painting colours shapes	Adjectives Exploring simple but effective emotional engagement. Talking how how the painting makes you feel – <i>cela me rend triste, cela me rend heureux parce que c'est calme...</i>	Art and design – know about the greatest artists. Literacy using the model of “paint me a poem.”



Ensemble Languages Project, 2015

2015 for the Ensemble Languages Project, Ensemble_Let's Enjoy Modules Overview

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