



Let's Enjoy Stories Session 1

Objectives: To learn the four seasons and some sports and how to pronounce them correctly through simple classroom games.

Language for trainers	Language for learners	Grammar	Activities	Approx. time
les quatre saisons <i>au printemps</i> <i>en été</i> <i>en automne</i> <i>en hiver</i>	les quatre saisons <i>au printemps</i> <i>en été</i> <i>en automne</i> <i>en hiver</i>	Note that it is 'au printemps' but 'en' is used with the other seasons.	 <p>Explain that this module will be based around a short, adaptable story and that by the end of the module, learners will be able to understand and use the story as a resource with their own classes. To understand and use the story they need to know the French for the four seasons and some sports/hobbies.</p>	5 mins
les sports <i>il/elle joue au foot</i> <i>il/elle joue au tennis</i> <i>il/elle joue au rugby</i> <i>il/elle joue au golf</i> <i>il/elle joue au pingpong</i> <i>il/elle joue au hockey</i> <i>il/elle joue à la Wii</i>	les sports <i>il/elle joue au foot</i> <i>il/elle joue au tennis</i> <i>il/elle joue au rugby</i> <i>il/elle joue au golf</i> <i>il/elle joue au pingpong</i> <i>il/elle joue au hockey</i> <i>il/elle joue à la Wii</i>	<p>Highlight the difference in meaning between 'je' and 'il/elle'</p> <p>Emphasise that 'il joue' can mean 'he plays' OR 'he is playing' – this is important and will have to be revisited often.</p>	<p><i>Regardez et écoutez!</i></p> <p>Introduce the seasons one by one</p> <p><i>Regardez, écoutez et répétez!</i></p> <p>Repeat and this time ask group to repeat chorally – emphasising the different sounds and correct pronunciation.</p> <p>Ask questions - <i>C'est quelle saison ?</i></p> <p>Repeat learner response to reinforce correct pronunciation.</p> <p>If the learners are already familiar with the weather, say a season and they tell you the type of weather you might expect; then say a type of weather and the learners tell you which season it might be (nb there is often more than one possible answer – e.g. '<i>il pleut!</i>')</p> <p><i>Regardez et écoutez!</i></p>	5 mins
				5 mins

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			<p>Introduce the sports one by one – <i>il joue au rugby</i> etc <i>Regardez, écoutez et répétez!</i></p> <p>Repeat and this time ask group to repeat chorally – emphasising the different sounds and correct pronunciation.</p> <p>Ask questions - <i>C'est quel sport ?</i></p> <p>Repeat learner response to reinforce correct pronunciation.</p> <p></p> <p>Explain that in this middle part of the session you will be looking at the phonics related to the new words</p> <p>Show the seasons written on white board (Ppt) – read aloud and ask group to repeat. Identify the different sound/spelling correspondences as well as the silent letters</p> <p>Phonics focus</p> <p><i>au</i> – like the vowel sound in ‘all’</p> <p><i>printemps</i> – <i>vin, lapin, cinq</i> – nasal sound</p> <p><i>printemps</i> – like ‘en’ in ‘en suite’</p> <p><i>en</i> – like ‘en’ in ‘en suite’</p> <p><i>été</i> – é is short, as in <i>café</i>, egg, <i>elephant</i>, not as in ‘say’</p> <p><i>au</i> – like the vowel sound in ‘all’</p> <p><i>omne</i> – silent ‘m’, sounds like ‘<i>onne</i>’</p> <p><i>hiver</i> – silent ‘h’. The ‘i’ sounds like ‘ee’, and ‘er’ like ‘air’</p>	<p>5 mins</p> <p>5 mins</p> <p>5 mins</p>

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			<p>Again, using the Ppt, read aloud and ask learners to repeat. Identify the different sound/spelling correspondences as well as the silent letters</p> <p>Phonics focus</p> <p><i>joue</i> – ‘j’ sound like the ‘zh’ sound in ‘vision’</p> <p><i>foot</i> – ‘oo’ sound as in ‘fool’, not as in ‘book’</p> <p><i>tennis</i> – ‘i’ sounds like ‘ee’</p> <p><i>rugby</i> – ‘u’ sound: put lips as though you are saying ‘oo’, then hold them like that and try to say ‘ee’</p> <p><i>hockey</i> – ‘h’ silent, ‘ey’ like ‘é’ in <i>été</i> above.</p> <p>Games</p> <ol style="list-style-type: none"> 1. Number the seasons 2. Charades 3. Playdough game <p><u>Number the seasons/sports</u></p> <p>Play game – number the seasons 1 – 4 (not in order), e.g. autumn is 1, summer is 2 etc.</p> <p>Say a season; the learners say its number in French. Then you say the number and the learners say the season in French. This activity can also be done with the sports/hobbies vocabulary</p>	<p>5 mis</p> <p>25 mins</p>

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			<p><u>Charades</u></p> <p>Mime one of the sports – learners guess which one it is. This can also be done with types of weather if these have already been covered.</p> <p><u>Playdough game</u></p> <p>Like ‘Pictionary’ but with playdough (although you can also play Pictionary instead!).</p> <p>Make a short list (in pictures or words, depending on the group) of the new vocabulary – about five items is usually fine. Give groups of about four learners a piece of playdough each. One person from each group comes to the teacher and is shown the first item on the list. He/she has to go back and model it out of the playdough and the others have to guess (very quietly!) what it is. The person who guesses correctly comes to the front and tells the teacher what it is and is given the next word/phrase. The first group to complete all the words wins.</p>	



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