

## Let's Enjoy Stories Session 5

**Objectives:** To match sentences from the story with the correct pictures

Language for trainers	Language for learners	Grammar	Activities	Approx. time
<p><b>les quatre saisons</b>  <i>au printemps</i>  <i>en été</i>  <i>en automne</i>  <i>en hiver</i></p>	<p><b>les quatre saisons</b>  <i>au printemps</i>  <i>en été</i>  <i>en automne</i>  <i>en hiver</i></p>		<p> Ask the learners what they can remember about reading the story for the first time. What surprised them about the way the words were written? Can they remember any of the sounds that are written differently in French? 'Collect' words that have sound-spelling links in common (<i>cinq, lapin, printemps/ neuf, bleu, boueux, paresseux, deux</i> etc). How do English people pronounce 'in'? How do French people pronounce those two letters? Children enjoy working out how French children would pronounce different graphemes, and this is helpful in encouraging them to see the importance of knowing which language a word is in before they read it.</p>	10 mins
<p><b>les sports</b>  <i>il/elle joue au foot</i>  <i>il/elle joue au tennis</i>  <i>il/elle joue au rugby</i>  <i>il/elle joue au golf</i>  <i>il/elle joue au pingpong</i>  <i>il/elle joue au hockey</i>  <i>il/elle joue à la Wii</i></p>	<p><b>les sports</b>  <i>il/elle joue au foot</i>  <i>il/elle joue au tennis</i>  <i>il/elle joue au rugby</i>  <i>il/elle joue au golf</i>  <i>il/elle joue au pingpong</i>  <i>il/elle joue au hockey</i>  <i>il/elle joue à la Wii</i></p>		<p> Using the PowerPoint with text again, read the story aloud together. Remind the learners that, if seeing the text affects their children's pronunciation, they should turn away from the screen and try to say that part of the story again. They may need to take time looking at each surprising sound-spelling link as it crops up.</p>	10 mins
<p><b>les adjectifs</b>  <i>paresseux</i>  <i>ennuyeux</i>  <i>boueux</i>  <i>dangereux</i>  <i>fatigant</i>  <i>difficile</i>  <i>facile</i></p>	<p><b>les adjectifs</b>  <i>paresseux</i>  <i>ennuyeux</i>  <i>boueux</i>  <i>dangereux</i>  <i>fatigant</i>  <i>difficile</i>  <i>facile</i></p>		<p>Working in pairs, learners cut up the sentences (which are not in order) from the 'Antoine le paresseux cartoon strip' resource, and stick them under the correct picture. They should end up with their own cartoon strip of the story with a caption under each picture. In the classroom, some</p>	30 mins

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			<p>children may prefer to write the captions out. Some children may need help with this activity.</p> <p>Afterwards, children can be asked to reflect on this activity – what was hard about it? What helped them to match the sentences to the pictures? See whether they can remember which letters are silent, and which groups of letters make different sounds from English.</p> <p>Give learners time to consider how they might need to adapt this session for their own classes.</p>	10 mins



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