



Let's enjoy stories – notes for trainers

*The following training module is for 'language expert' **trainers** to support primary teacher **learners** with little or beginner levels of French to improve their subject knowledge. The module also provides the primary teacher learners with activities they can then use with their **children** as they become more confident with the language they acquire through the training.*

Overview

What you will be teaching

- A simple story in French
- Good pronunciation
- Good intonation
- A limited range of simple structures and rules
- Key vocabulary to focus on seasons, sports/hobbies and some adjectives

What you will be able to do

- Teach the learners a story
- Teach some sports/hobbies, some adjectives and the four seasons
- Set up a number of activities to help the learners understand the story and use the structures to create their own version
- Encourage your learners, who are after all primary teachers, to learn both language and activities that they can use with confidence in their own classrooms

The module covers 6 sessions. It maps to the Common European Framework/Junior Language Portfolio (JLP) and when teaching the learners, in this case primary colleagues, you will be developing aspects of the National Curriculum Subject Content for Key Stage 2 Languages. In each session you will teach new language as well as activities to use in the classroom. It is important that your learners know that they can start straight away, teaching as they learn. At the end of each session, they will be able to take away a prompt sheet for the language they will need and links to supporting resources.

KS2 National Curriculum coverage

Trainers, learners and children will have opportunities to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language, and link the spelling, sound and meaning of words
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- write phrases from memory, and adapt these to create new sentences

- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Sessions summary

Session 1

Objectives:

- To learn the names of the four seasons and some sports activities

Session 2

Objectives:

- To review the names of the seasons and the sports, and learn some adjectives to go with the activities
- To introduce the story

Session 3

Objectives:

- To tell the story all together
- To make a storymap to support the independent telling of the story

Session 4

Objectives:

- To read the story, noting sound-spelling links
- To sequence the story

Session 5

Objective:

- To match sentences from the story with the correct pictures

Session 6

Objectives:

- To adapt the story, introducing their own choices
- To adapt the storymap to support the telling of their own version

Resources

- PPT of story with no text **
- PPT of story with text **
- Story with English translation ***
- Trainer's guide which can be given to teachers after each module *
- Flashcards*
- Story divided into sections for sequencing * and ***
- Example storymap *
- Cartoon strip***
- Playdough
- Items to represent each season and sport if possible, e.g. ski goggles, sun glasses, a mini rugby ball, a mini football or football boot, a tennis ball, a console handset
- Bilingual dictionaries



The expectation is that you will use, and expect learners to use French as much as possible. Where it might be more appropriate to use English, for example when outlining the objectives of the session, this will be signalled by this symbol

- * this resource is provided as PPT – slides can be printed out
- ** PPT is a guide for trainers and can be adapted
- ***this resource is provided as a Word document.



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