|  |  |
| --- | --- |
| **Unit 11 Sequences 1-2 Food and Drink 2** | |
| **Learning objectives** | **Learning Activities & Resources** |
| 1) To develop pupils’ ability  to interact in French    2)To enable pupils to identify  specific items of information  (eg prices)    3)To enable pupils to perform  more extended communicative  tasks using single words,  phrases and  short sentences  4)To familiarize pupils with  key foods in France | **Starter**  1a)**Reading/Matching Ex**: **(IWB File 3.11 (Slide1)** Pupils volunteer to label pictures  **(Solution Slide 2)**  1b)**Listening Pair-****work (IWB File 3.11 (Slide 3)**  **Cards 3.11 (1a))** **(Sound activated by clicking on red circles with question-**  **numbers at the top of slide)**  Pupils listen to prices of food and drink in the French café – match items on cards  with prices, put them in a line on the table –from the least to the most expensive.  Discuss answers by matching items on Slide 3 and sequencing them from the  cheapest to the most expensive. **(Solution: Slide 4 sound can also be activated**  **by clicking on pictures of food & drink)**  **Main Lesson**  2)**Cultural Information:(IWB File 3.11 Slide 5** Pupils are asked to  identify/describe some typical French snacks using the photos on the slide.  3)**Listening/Pair-Work (IWB File 3.11) Slide 6 1b/Conversation- Strips 3.11)**  **(Audio-File activated either by clicking icon at the top or the slide or by**  **clicking attachment – the latter version opens MP3 player, allowing the**  **teacher to pause the recording)**  Pupils listen to conversation buying food and drink in a French snack-bar. They  lay out conversation-strips in the correct order. **Check by demonstrating order**  **on IWB, correct version shown on Slide 7)**  4)**Listening/Speaking(IWB File 3.11 Slide 8)** Teacher asks for volunteers to  read dialogue, buying food and drink.  Teacher moves food/drink and prices on board to modify dialogue –  pupils suggest alternatives or teacher cues in new dialogue using pictures  of food and drink/prices with pupils practising new dialogue in pairs. They  demonstrate dialogue to the class  **5)Speaking (Pair-work)** Pupils practise producing their own role-play, they could  write their own script based on the above dialogue, produce their own menu with  prices, rehearse the role-pay, trying to commit as much as possible to memory.  **Plenary**  **Speaking: Pupils present role-plays to the rest of the class. (Video-record**  **for celebration and assessment)** |
| **Learning Outcomes** **& Additional Notes** | |
| 1)**All pupils should be able to** 2)**Some pupils should be able to**  a)ask for food and drink a)extend the dialogue to at least 6 exchanges and include  b)ask the price of something some original material  c)produce a dialogue containing 4 exchanges  d)identify a range of prices given d)understand most if not all prices given | |