

## Schulbeginn (Back to School)

### 2. Poem

**Prior Knowledge:** It is helpful if children already know how to say I like and I don't like.

<p><b><u>Objectives</u></b></p> <p>Appreciate stories, songs, poems and rhymes in the language</p> <p>Read carefully and show understanding of words, phrases and simple writing</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</p>	<p><b><u>Support</u></b></p> <p>Some children will need adult support and guidance to decipher the meaning of the poem.</p> <p><b><u>Extension</u></b></p> <p>Confident children could take on the chorus eg: <i>Schulbeginn – juhu!</i> <i>Ach nein!</i></p>	<p><b><u>Main</u></b></p> <p>Display on the board the image of the calendar showing the two months, August and September from session 1. Ask the children to remind you what <i>Schulbeginn</i> means.</p> <p>Explain how, according to where the state in which they live in Germany, families are encouraged to provide their children with inexpensive materials such as pens, pencils etc. and also some exercise books. Other more expensive items are provided by the school, and these are referred to as <i>Lernmittelfreiheit</i>. Sometimes parents are asked to make a contribution to more expensive books needed by children and some children may choose to have their own book which they may pay for. Provision varies from <i>Land</i> to <i>Land</i>.</p> <p>Display the poem <i>Schulbeginn – juhu!</i> on the board (see Resources) with images of the classroom items mentioned displayed alongside the appropriate sentence. Tell the children that this is a poem about some of the new items that you might have for Back to School. Read the poem to the class using appropriate intonation and ask if anyone can spot which words might mean 'Here is' (<i>hier ist</i>).</p> <p>Give out copies of the poem and images. Tell the children they are going to be language detectives and will work in pairs to decipher the meaning of the poem. Ask the children what clues they can look for to help them (words they already know, images, cognates, punctuation, inference etc.). Children work in pairs to annotate the poem, working out what it means.</p> <p>As a class, go through the poem a line at a time with the children making suggestions as to meaning. Ask the children how they worked out the meaning each time.</p> <p>Underline <i>schreibe</i>, <i>messe</i> and <i>zeichne</i>. Ask the children what type of words these are (verbs). Explain that the sentences literally mean 'I don't (really) like to...' Practise the verbs with actions/flashcards. Add in 3 new verbs <i>ich singe</i> (to sing), <i>ich male aus</i> (to colour) and <i>ich lese</i> (to read). Work through the following sequence: you say a phrase and children do the action, children do an action and you say the phrase, you do an action and children say the phrase, children say a phrase and you do the action.</p> <p>Ask children to say what they don't like doing at school using <i>ich</i> + any of the new verbs learned + <i>nicht (so) gern</i>.</p> <p>Finish by reading the poem again as a class with the children joining in as much as they can.</p>	
<p><b>Grammar focus</b></p> <p><u>For teachers</u></p> <p>Indefinite articles – after <i>Ich habe</i> there are three words for 'a' – <i>einen</i> (for masculine nouns), <i>eine</i> (for feminine nouns) and <i>ein</i> (for neuter nouns).</p> <p>Verbs – some verbs are separable, such as <i>ausmalen</i>. Here, the <i>aus</i></p>	<p><b>Grammar focus</b></p> <p><u>For children</u></p> <p>Verbs – remind children of <i>Ich heiße</i> and <i>Ich habe</i>, and draw attention to the final e on the verb. Compare this to <i>ich schreibe</i> / <i>messe</i> / <i>zeichne</i> / <i>male</i> / <i>singe</i> / <i>lese</i>.</p>	<p><b>Phonics focus</b></p> <p><u>For teachers</u></p> <p>j – pronounced as 'y' <i>juhu</i></p>	<p><b>Phonics focus</b></p> <p><u>For children</u></p> <p>e at the end of the word is pronounced – <i>habe</i>, <i>schreibe</i>, <i>messe</i>, <i>singe</i>, <i>heiße</i>, <i>male</i>, <i>zeichne</i></p>

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goes to the end of the sentence –  
*ich male (nicht gern) aus.*

Expressing likes and dislikes – in  
German, you want to say what you  
like or don't like doing, you use the  
following structure:

*Ich + verb gern*

*Ich + verb nicht gern*

*(Nicht so gern means 'don't really  
like')*

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<p><b><u>Learning Outcomes</u></b></p> <p>Children can:</p> <ul style="list-style-type: none"> <li>• listen with care</li> <li>• use clues to help them make meaning</li> <li>• remember a sequence of spoken words</li> <li>• join in with reciting a poem</li> </ul>	<p><b><u>New National Curriculum Links</u></b></p> <p><b>English</b></p> <p><u>Reading</u> - Years 3 - 5</p> <p>Children should be taught to develop positive attitudes to reading and understanding of what they read by:</p> <ul style="list-style-type: none"> <li>• preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action</li> </ul> <p><u>Grammar and punctuation</u> - Year 2</p> <p>Children should learn to recognise and use the terminology for <b>verb</b>, tense (past, present), adjective, noun, suffix, apostrophe, comma through discussion and practice.</p>
<p><b><u>Throughout the week:</u></b></p> <p>Read (or sing) the poem together.</p> <p>Practise the verbs and their spellings by playing <i>Galgenraten</i> (Hangman)</p>	<p><b><u>Resources</u></b></p> <ul style="list-style-type: none"> <li>• Image of two months of a calendar</li> <li>• Poem <i>Schulbeginn</i> with images (can be sung to the tune of 'One man went to mow')</li> </ul> <p><i>Schulbeginn – juhu !</i>  <i>Ich habe einen Kuli.</i>  <i>Schulbeginn – ach nein !</i>  <i>Ich schreibe nicht so gern.</i>  <i>Schulbeginn – juhu !</i>  <i>Hier ist ein Lineal.</i>  <i>Schulbeginn – ach nein !</i>  <i>Ich messe nicht so gern.</i>  <i>Schulbeginn – juhu !</i>  <i>Ich habe einen Bleistift.</i>  <i>Schulbeginn – ach nein !</i>  <i>Ich zeichne nicht so gern.</i>  <i>Schulbeginn – juhu !</i>  <i>Hier ist mein Freund Dieter.</i>  <i>Schulbeginn – prima !</i>  <i>Toll! Super! Wunderbar!</i></p> <ul style="list-style-type: none"> <li>• Paper copies of the poem enough for one between two for children to annotate.</li> <li>• Flashcards for the verbs</li> </ul>
<p><b><u>Teaching Tips</u></b></p> <ul style="list-style-type: none"> <li>• Encourage children to compare the expressions of joy and dismay in the poem with their English equivalents (<i>juhu!</i> – yippee!; <i>ach nein!</i> – oh no!)</li> </ul>	

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<b>Wortschatz für Lehrer</b>	<b>Teacher Language</b>	<b>Wortschatz für Schüler</b>	<b>Children's Language</b>
<p>Wie heißt 'Schulbeginn' auf Englisch? der Schulbeginn August September</p> <p>Juhu Hier ist ich habe einen Kuli ein Lineal einen Bleistift ach nein! Ich schreibe / messe / zeichne singe / male aus / lese</p> <p>Ich schreibe gern / messe gern / zeichne gern / singe gern / male gern aus / lese gern</p> <p>Ich schreibe nicht (so) gern etc</p> <p>mein Freund</p> <p>prima / toll / super wunderbar</p> <p>Lest das Gedicht Wie heißt das auf Englisch?</p>	<p>What is 'Schulbeginn' in English? the beginning of the school year August September</p> <p>Yippee Here is I have ... un pen a ruler a pencil oh no ! I write / measure / draw / sing / colour in / read</p> <p>I like writing / measuring / drawing / singing / colouring in / reading</p> <p>I don't (really) like writing etc</p> <p>my friend</p> <p>great / great / super wonderful</p> <p>Read the poem What is that in English?</p>	<p>Juhu</p> <p>ich habe einen Kuli ein Lineal einen Bleistift ach nein!</p> <p>Ich schreibe / messe / zeichne singe / male aus / lese</p> <p>Ich schreibe gern / messe gern / zeichne gern / singe gern / male gern aus / lese gern</p> <p>Ich schreibe nicht (so) gern etc</p>	<p>Yippee</p> <p>I have ... a pen a ruler a pencil oh no !</p> <p>I write / measure / draw / sing / colour in / read</p> <p>I like writing / measuring / drawing / singing / colouring in / reading</p> <p>I don't (really) like writing etc</p>