

## Porträts (Portraits)

### 4. Monsters

**Prior Knowledge:** It is helpful if the children already know how to play *Wiederholt, wenn es richtig ist*

#### Objectives

Listen attentively to spoken language and show understanding by joining in and responding.

Understand basic grammar appropriate to the language being studied, **such as (where relevant): feminine, masculine and neuter forms** and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

#### Support

Make sure that the children fully understand the game *Wiederholt, wenn es richtig ist* with some 'practice goes' before you start. Some children will benefit from working with partner during the game who can give a signal when to speak and when to remain silent.

#### Extension

Children design their own monsters and label body parts and colours.

Children play beetle game in small groups or pairs.

#### Main

Play *Wiederholt, wenn es richtig ist* (Repeat if it's true). Hold up a picture card or point to a part of the body and name it. If you give the correct name, the children repeat it. If you deliberately give the wrong name, they must remain silent.

Read a story with a focus on either colour or body parts. Children can listen and respond by pointing to parts of the body or holding up colour cards as they are mentioned.

#### ICT Opportunities

Use a visualiser to share a story with the children.

Children listen to the story again and chorus familiar language.

Divide the class into two teams to play *Wir machen ein Monster* or Monster Beetle. (see Teaching Tip)

#### ICT Opportunities

Create your own monster using a multimedia presentation and save as jpegs. Import images into a digital video editing package.

#### **Grammar**

For teachers:

Agreement of adjectives: colours

#### **Grammar**

For children:

#### **Phonics focus**

For teachers:

W – *wir, gewonnen, werft, wirf, Würfel, wer,*

#### **Phonics focus**

For children:

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change their spelling according to the noun they are describing. At this stage it is best just to provide an accurate model for children to follow (see Language below)	No specific focus	weiß	No specific focus
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<p><b><u>Learning Outcomes</u></b></p> <p>Children can:</p> <ul style="list-style-type: none"><li>• listen with care</li><li>• identify and read simple words and phrases</li><li>• follow a simple story</li><li>• read and understand familiar words</li><li>• read aloud familiar words</li></ul>	<p><b><u>New National Curriculum Links</u></b></p> <p><b><u>English</u></b></p> <p><u>Spoken Language</u> – Key Stage 1</p> <p>The National Curriculum for English reflects the importance of spoken language in pupils' development across the whole curriculum – cognitively, socially and linguistically.</p>
<p><b><u>Throughout the week:</u></b></p> <p>Children design a monster and label parts in German for a classroom display.</p>	<p><b><u>Resources</u></b></p> <ul style="list-style-type: none"><li>• Picture flashcards or interactive whiteboard images and text cards for parts of the face and head (see Section 3)</li><li>• Story involving colours and/or body parts (see Section 4)</li><li>• Interactive whiteboard</li><li>• Visualiser</li><li>• Dice</li><li>• Large sheets of sugar paper</li></ul>
<p><b><u>Teaching Tips</u></b></p> <ul style="list-style-type: none"><li>• To play <i>Wir machen ein Monster</i>:<ol style="list-style-type: none"><li>1. You need one die to generate a number that represents a labelled colour.</li><li>2. You need a second die to generate a number that represents a labelled part of the body or head.</li><li>3. You need a large sheet of sugar paper for each team on which they draw their monster.</li><li>4. Children in each team take turns to throw the two dice. They have to read aloud the part of the body or head and the colour. They draw this onto their team's monster.</li><li>5. The first team to draw a complete monster with a previously agreed set of body parts and features is the winner, eg a green mouth, two arms, three legs, a yellow nose etc.</li></ol><p>You may wish to explain adjectival agreement to children (eg, adding an <i>e</i> to <i>blau</i> because the noun <i>Augen</i> is plural: <i>blaue Augen</i>)</p></li></ul>	

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<ul style="list-style-type: none"> <li>• <i>Wir machen ein Monster</i> introduces some more plural nouns: <i>Arme, Beine</i> and <i>Füße</i>.</li> <li>• Children can use incidental language during the game for real purposes, eg <i>du bist dran!</i> (it's your turn) <i>das ist gut!</i> (that's good) <i>ich bin dran!</i> (It's my turn).</li> <li>• Some children will comment on the changes to the colours in sentences, eg <i>blau</i> in a sentence becomes <i>eine blaue Nase</i> (a blue nose) or <i>ein blauer Mund</i> (blue mouth). Explain to the children if they enquire that these are adjective endings, and there are a few in English they might know, eg Golden Wedding, olden days.</li> </ul>			
<b>Wortschatz für Lehrer</b>	<b>Teacher Language</b>	<b>Wortschatz für Schüler</b>	<b>Children's Language</b>

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<p>Hört zu und wiederholt, wenn es richtig ist</p> <p><b>Die Körperteile</b>  der Kopf  die Schultern  das Knie (die Knie)  der Fuß (die Füße)  der Arm (die Arme)  das Bein (die Beine)  die Hand (die Hände)  die Finger  die Zehen  das Haar (die Haare)  das Auge (die Augen)  das Ohr (die Ohren)  der Mund  die Nase</p> <p><b>Die Farben</b>  rot  blau  gelb  grün  violett/lila  orange  rosa  braun  schwarz  weiß</p> <p>Wir machen ein Monster  Spielen wir! / Lasst uns spielen!  Werft/Wirf den Würfel!  Du bist dran!  Ich bin dran!</p> <p>blaue/rote/gelbe/grüne Augen (plural)  eine blaue/rote/gelbe/grüne Nase (feminine)  ein blauer/roter/gelber/grüner Mund (masculine)</p>	<p>Listen and repeat if it is correct</p> <p><b>parts of the body</b>  head  shoulders  knee(s)  feet  arm(s)  leg(s)  hand(s)  fingers  toes  hair  eye(s)  ear(s)  mouth  nose</p> <p><b>Colours</b>  red  blue  yellow  green  violet  orange  pink  brown  black  white</p> <p>We're going to play 'Make-a-monster'  Let's play!  Throw the dice  It's your turn!  It's my turn!</p> <p>blue /red / yellow / green eyes  a blue / red / yellow /green nose  a blue / red / yellow / green mouth</p>	<p>der Kopf  die Schultern  das Knie (die Knie)  der Fuß (die Füße)  der Arm (die Arme)  das Bein (die Beine)  die Hand (die Hände)  die Finger  die Zehen  das Haar (die Haare)  das Auge (die Augen)  das Ohr (die Ohren)  der Mund  die Nase</p> <p>rot  blau  gelb  grün  violett/lila  orange  rosa  braun  schwarz  weiß</p> <p>blaue/rote/gelbe/grüne Augen (plural)  eine blaue/rote/gelbe/grüne Nase (feminine)  ein blauer/roter/gelber/grüner Mund (masculine)  ein blaues/rotes/gelbes/grünes Bein</p> <p>ich habe gewonnen!</p>	<p>head  shoulders  knee(s)  feet  arm(s)  leg(s)  hand(s)  fingers  toes  hair  eye(s)  ear(s)  mouth  nose</p> <p>red  blue  yellow  green  violet  orange  pink  brown  black  white</p> <p>blue /red / yellow / green eyes  a blue / red / yellow /green nose  a blue / red / yellow / green mouth  a blue / red / yellow / green leg</p> <p>I've won!</p>
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<i>ein blaues/rotes/gelbes/grünes Bein</i>	a blue / red / yellow / green leg		
<i>Wer hat das Monster fertig gemacht?</i>	Who has finished their monster?		