

Es wächst! (Growing things)

4. Retelling the story

Prior Knowledge: It is helpful if the children know how to play the game 'What's missing?'.

<p>Objectives</p> <p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Explore the patterns and sounds of language through stories and link the spelling, sound and meaning of words.</p> <p>Read carefully and show understanding of words, phrases and simple writing</p>	<p>Support</p> <p>Some children can do the last activity as a cut and paste rather than as a written task.</p> <p>Extension</p> <p>Confident children can lead the game <i>Was fehlt?</i></p> <p>Play Pelmanism, matching pictures and text from the story.</p> <p>Children practise writing key words from memory.</p>			<p>Main</p> <p>Play <i>Was fehlt?</i> (What's missing?) Display pictures of some of the key vocabulary from the story of <i>Hans und die Bohnenranke</i> and ask children to close their eyes. Remove one of the pictures and ask <i>Was fehlt?</i> Children open their eyes and guess which is missing. Select confident children to lead the game for further rounds.</p> <p><u>ICT Opportunities:</u> Hide the objects using the 'blind' tool and reveal them.</p> <p>Read the story again and dramatise as before. Display the phrases and sentences for each group and ask children to identify those that match their group's mimes.</p> <p>Discuss the children's strategies for managing this task.</p> <p>Play <i>Entweder... Oder...?</i> (Either... or...?). Children must select the correct pronunciation of a given word. For example, hold up a card with the word <i>möchte</i> (like) on it. Ask <i>Entweder mochte oder möchte?</i> (is it <i>mochte</i> or <i>möchte</i>?) The children have two minutes with their partners to decide on the correct pronunciation. This can be repeated with a range of words, eg <i>Entweder Blatter oder Blätter?</i>, <i>Entweder ick oder ich?</i></p> <p>Using a prepared worksheet, children label pictures of six key words from the story. On the same sheet they write and illustrate the phrase or sentence mimed by their group.</p> <p><u>ICT Opportunities:</u> Children do this as an ICT task, selecting images and matching text.</p>		
<p>Grammar</p> <p><u>For teachers:</u></p> <p>Verbs (will depend on key phrases chosen from the story) e.g. <i>wächst, klettert, sieht, schläft ein, rutscht.</i></p> <p>Nouns – <i>die Kuh, die Bohnenranke, Zauberbohnen, ein Schloss, die goldenen Münzen, eine Henne, eine Zauberharfe, der Riese, eine Axt</i></p>	<p>Grammar</p> <p><u>For children:</u></p> <p>Making links between spoken and written language.</p>		<p>Phonics focus</p> <p><u>For teachers:</u></p> <p>No new focus</p>		<p>Phonics focus</p> <p><u>For children:</u></p> <p>Z – <i>Zauberbohne, Zauberharfe, zum, Zimmer</i></p>	

Es wächst! (Growing things)

4. Retelling the story

<u>Learning Outcomes</u> Children can: <ul style="list-style-type: none">• identify simple phrases• remember a sequence of spoken words• write words and simple phrases using a model		<u>New National Curriculum Links</u> No specific links	
<u>Throughout the week:</u> Children build a word wall for the z sound. They can find other words in a picture dictionary.		<u>Resources</u> <ul style="list-style-type: none">• Pictures of key vocabulary• The text of Jack and the Beanstalk• Text cards for key phrases in the story• Worksheet with six key words from the story	
<u>Teaching Tips</u> <ul style="list-style-type: none">• Use mime and gesture to support children’s understanding when re-telling the story.• Build on children’s understanding of nouns and verbs by calling out key vocabulary from the story and asking children to identify whether it is a noun or a verb by performing an appropriate action (e.g. placing hands on head for a noun, running on the spot for a verb).			
<i>Wortschatz für Lehrer</i>	Teacher Language	<i>Wortschatz für Schüler</i>	Children’s Language
<i>Was fehlt?</i> <i>Hans</i> <i>Der Riese</i> <i>Mama</i> <i>Die Bohnenranke</i> <i>Die Goldstücke / die goldenen Münzen</i> <i>Die Henne</i> <i>Die Zauberharfe</i> <i>Hört/hör die Geschichte</i> <i>Macht/mach eine Geste</i> <i>Schreibt/schreib die Zettel ab</i> <i>Entweder ... oder ... ?</i>	What’s missing? Jack the giant mother the beanstalk the gold coins the hen the magic harp Listen (plural/singular) to the story Do (plural/singular) the actions Copy (plural/singular) the labels Either ... or ...?	<i>Hans</i> <i>Der Riese</i> <i>Mama</i> <i>Die Bohnenranke</i> <i>Die Goldstücke / die goldenen Münzen</i> <i>Die Henne</i> <i>Die Zauberharfe</i>	Jack the giant mother the beanstalk the gold coins the hen the magic harp

Es wächst! (Growing things)

4. Retelling the story

See also: the German and English texts for Jack and the Beanstalk at the end of the unit.