

Wir feiern! (Celebrations)

3. Birthday numbers

Prior Knowledge: It is helpful if the children know the date of their birthday.

<p><u>Objectives</u></p> <p>Listen attentively to simple spoken language and show understanding by joining in and responding.</p> <p>Explore the patterns and sounds of language through songs and rhyme and link the spelling, sound and meaning of words.</p>	<p><u>Support</u></p> <p>Ensure that the range of activities offered allows all children to show their strengths.</p> <p>Ensure children are in mixed ability pairs for the envelope sorting activity.</p> <p><u>Extension</u></p> <p>More confident children may be able to predict the sequence of new numbers.</p>	<p><u>Main</u></p> <p>Sing or play a number song.</p> <p>Revise formation of numbers 13-16 from Session 2. Display number 17 on the board and read aloud. Write the word <i>siebzehn</i> on the board to show how the number has been formed. Ask children if they can work out which letters have been omitted from the numbers 7 + 10 (the <i>en</i> from the end of <i>sieben</i>). In pairs, ask children if they can work out what 18 and 19 might be – these do not omit any letters. Invite pairs of children to share their answers. Reveal the words for <i>achtzehn</i> and <i>neunzehn</i> for children to see if their suggestions were right. Practise together the pronunciation for 17, 18 and 19.</p> <p>Show the written word for <i>zwanzig</i> and read aloud. Children repeat. Practise counting up to 20 starting from 17 and reinforce these new numbers using activities from previous sessions. Count together in a rhythmical pattern from 1-20, eg eins / zwei / drei, vier / fünf / sechs, sieben / acht / neun, zehn! elf / zwölf / dreizehn, vierzehn / fünfzehn / sechzehn, siebzehn / achtzehn / neunzehn, zwanzig!</p> <p>Give pairs of children an envelope which contains individual number words from <i>zwanzig</i> to <i>einunddreißig</i> and ask the children to sequence from 20 to 31. When they have completed the task invite volunteers to read their numbers aloud. Which strategies did children use to help them do this task? Display the numbers in the correct order and read them aloud together. Practise the pronunciation of <i>einundzwanzig</i>, <i>dreißig</i>, <i>einunddreißig</i>. Ask children what they notice about the order of the numbers above 20 in German (they are the opposite way round from English – so twenty-four becomes four and twenty).</p> <p>In order, call out numbers between 20 – 31. Those children who have a birthday on that date stand up. Repeat for numbers 12 – 19 and then for 1 – 11.</p> <p>Go through the months of the year and ask children to stand up when they hear their birthday month: <i>Steh auf, wenn du Geburtstag im (September) hast</i>. Call out some dates eg <i>am siebten November</i> and see if children can work out the date in English. At this stage, choose months which sound similar to English eg <i>September, Oktober, November, Dezember</i> and <i>April</i>.</p>	
<p>Grammar</p> <p><u>For teachers:</u></p>	<p>Grammar:</p> <p><u>For children:</u></p>	<p>Phonics focus</p> <p><u>For teachers:</u></p>	<p>Phonics focus</p> <p><u>For children:</u></p>

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Remember that months of the year have a capital letter as in English.	Remember that months of the year have a capital letter as in English.	<p>ß – <i>dreißig</i></p> <p>The ß (Eszett, 'sz') represents a double 's' after a long vowel sound, as in <i>heißt</i>. It is pronounced as an 's' sound.</p> <p>ig – <i>zwanzig</i> (as <i>richtig</i>, <i>fertig</i>)</p> <p>g – <i>Geburtstag</i></p> <p>The g at the end of a word is pronounced as the English 'k'.</p>	ei – <i>eins</i> , <i>zwei</i> , <i>drei</i> , <i>dreizehn</i> , <i>einundzwanzig</i> , <i>dreißig</i> , <i>einunddreißig</i>
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<u>Learning Outcomes</u> Children can: <ul style="list-style-type: none">• Read and understand numbers up to 31		<u>New National Curriculum Links</u> No specific links	
<u>Throughout the week:</u> Use any opportunity to count up to 31, for example while children are lining up, or while taking the register.		<u>Resources</u> <ul style="list-style-type: none">• Number song• Board• Envelopes containing individual number word cards 20-31	
<u>Teaching Tips</u> <ul style="list-style-type: none">• Give children plenty of opportunities to imitate the pronunciation of the new numbers, by repeating in different ways – in different voices, speaking up to the ceiling, down to the floor, to a partner etc• Teachers may wish to pair children of different abilities for the number ordering exercise• When forming higher numbers in German, children may find it helpful to be reminded of the nursery rhyme ‘Sing a song of sixpence’ with the reference to four and twenty blackbirds.• Although in 17, the <i>en</i> is dropped from <i>sieben</i> to form <i>siebzehn</i>, the number is used in full in 27, 37, 47 etc – <i>siebenundzwanzig</i>, <i>siebenunddreißig</i>.• Note that the <i>s</i> is dropped from <i>eins</i> in <i>einundzwanzig</i>• Note that when written out, numbers in German are written as a single word – eg: <i>neunundzwanzig</i>.			
Wortschatz für Lehrer	Teacher Language	Wortschatz für Schüler	Children’s Language
<i>Hört zu !</i> <i>Wiederholt !</i> <i>Stellt die Nummern in die richtige Reihenfolge!</i> <i>13 dreizehn</i> <i>14 vierzehn</i> <i>15 fünfzehn</i> <i>16 sechzehn</i> <i>17 siebzehn</i>	Listen Repeat Put the numbers into the right order 13 thirteen 14 fourteen 15 fifteen 16 sixteen 17 seventeen	<i>17 siebzehn</i> <i>18 achtzehn</i> <i>19 neunzehn</i> <i>20 zwanzig</i> <i>21 einundzwanzig</i> <i>30 dreißig</i> <i>31 einunddreißig</i>	17 seventeen 18 eighteen 19 nineteen 20 twenty 21 twenty-one 30 thirty 31 thirty-one

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18 achtzehn 19 neunzehn 20 zwanzig 21 einundzwanzig 22 zweiundzwanzig 23 dreiundzwanzig 24 vierundzwanzig 25 fünfundzwanzig 26 sechsundzwanzig 27 siebenundzwanzig 28 achtundzwanzig 29 neunundzwanzig 30 dreißig 31 einunddreißig <i>Steht auf!</i> <i>Steh auf, wenn du Geburtstag im (Mai) hast.</i> <i>Zuerst machen wir Beispiele zusammen.</i> <i>Wie heißt das auf English?</i> <i>Wie heißt das Datum auf English?</i>	18 eighteen 19 nineteen 20 twenty 21 twenty-one 22 twenty-two 23 twenty-three 24 twenty-four 25 twenty-five 26 twenty-six 27 twenty-seven 28 twenty-eight 29 twenty-nine 30 thirty 31 thirty-one Stand up (to the whole class) Stand up (addressing single pupils) if your birthday is in May. First we'll do some examples together. What is it in English? What is the date in English?		
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