

Sport macht Spaß! (Our Sporting Lives)

1. Talking about sports

Prior Knowledge: It is helpful if children already know how to say they like or dislike doing something

<p>Objectives</p> <p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others</p>	<p>Support</p> <p>Visual prompts next to the written phrases for children who require more support with reading.</p> <p>Extension</p> <p>Some children may be able to use <i>aber ich spiele lieber...</i> when asked <i>Spielst du gern..?</i></p>	<p>Main</p> <p>Use images from magazines, newspapers or from the internet to revise <i>ich schreibe/singe/messe gern/nicht gern</i> from Unit 7 7. Add in <i>ich spiele gern/nicht gern Fußball/Tennis/Kricket/Basketball/Rugby/Tischtennis</i>. What do the children think these mean?</p> <p>ICT Opportunities: Download animations to illustrate verbs e.g. a child playing football. Images from the Internet can also be used on a flipchart/notebook or with multimedia presentation software and annotated with floating tools.</p> <p>Model actions for the sports and say the phrases. Children repeat and copy the actions. Say the word or phrase for the sports and invite children to complete the action. Ask children to model an action for you to say the word. Children may find it easier if you introduce just the verbs first, then add in the opinion words <i>gern/nicht gern</i>.</p> <p>Encourage the children to spit out the <i>sp</i> in <i>spiele</i>. Explain that it is almost as if there is an invisible <i>ch</i> between the <i>s</i> and the <i>p</i>.</p> <p>Ask children to respond to the question <i>Spielst du gern...?</i> with <i>ja</i> or <i>nein</i>. When the children are confident, ask <i>Spielst du gern Fußball oder Tennis?</i> Children respond with individual words <i>Fußball</i> or <i>Tennis</i>. Now ask eg. <i>Spielst du gern Basketball?</i> Children reply with a full sentence using <i>Ja, ich spiele gern ...</i> or <i>Nein, ich spiele nicht gern...</i></p> <p>Ask a few confident children to ask you the question <i>Spielst du gern...?</i> How do we ensure that this sounds like a question and not a statement? You respond to the question. Children practise in pairs. They can award themselves different numbers of points for answering with either a word, a positive sentence or a negative sentence.</p> <p>Play Secret Signal using the question and a variety of answers by using the written forms. (See Unit 5, Session 5)</p> <p>Divide the class into groups. Give each group a sport for which they must make a tableau. Each child has to be involved. Give the class a count down in German of the numbers 10 to 0. On <i>null</i> each group 'freezes' their tableau.</p>
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<p>Grammar</p> <p><u>For teachers:</u></p> <p>Verbs – remember the word order of the sentence is different in German, so 'I like playing' is <i>Ich spiele gern ...</i></p> <p>Verbs – 1st person singular of the verb <i>spielen</i> (<i>ich spiele</i>) and 2nd person</p>	<p>Grammar</p> <p><u>For children:</u></p> <p>Asking questions – draw children's attention again to the rising intonation which indicates a question in the examples above: <i>spielst du gern Fußball?</i></p> <p>Negatives – <i>ich spiele nicht gern</i></p>	<p>Phonics focus</p> <p><u>For teachers:</u></p> <p>sch – <i>Tischtennis</i></p> <p>ch - <i>nicht</i></p>	<p>Phonics focus</p> <p><u>For children:</u></p> <p>sp - <i>spiele</i></p>
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singular (<i>du spielst</i>)	<i>Tennis</i> . Remind children that the negative <i>nicht</i> follows the verb. Cognates – understand that some words may similar or the same in different languages, although they are pronounced differently		
<u>Learning Outcomes</u> Children can: <ul style="list-style-type: none">• understand the phrases for different sports in German• recognise some of these phrases in written form		<u>New National Curriculum Links</u> No specific links	
<u>Throughout the week:</u> Do the actions as a warm-up or warm-down activity in PE. They can also be done as a short ‘brain-break’ between other curriculum activities			<u>Resources</u> <ul style="list-style-type: none">• Images of different sports• Downloaded animations to illustrate verbs• Cards with written phrases• (Props – football, tennis racket etc.)
<u>Teaching Tips</u> <ul style="list-style-type: none">• When introducing sports, it is a good idea to teach the phrases that use <i>spielen</i> separately from those which use <i>fahren</i>, <i>tanzen</i>, <i>gehen</i> and <i>schwimmen</i>.• Use props to introduce the sports, such as a tennis racket, football etc. Using an action for each sport can also help children remember the new vocabulary.• Add picture symbols of sports to the word flashcards, to support less confident readers. The interactive whiteboard may be used to present the language and play team games.• Set the rules for the team game so that children lose a point for shouting out.• Introduce children to or remind children of the term ‘cognate’ – when two words share the same origin – e.g.: <i>Tennis</i> / tennis. These are words the children can usually <u>recognise</u> easily. They also need to know that although they may be written in the same or a similar way, the pronunciation may be different.			

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Wortschatz für Lehrer	Teacher Language	Wortschatz für Schüler	Children's Language
<i>Hört zu und wiederholt</i> <i>Spielst du gern... ?</i> <i>oder</i> <i>Ich spiele gern ...</i> <i>Ich spiele nicht gern ...</i> <i>Ich spiele lieber ...</i> <i>Fußball/Tennis/Rugby/Kricket/</i> <i>Basketball</i> <i>Ich schreibe/messe/singe gern/nicht</i> <i>gern</i> <i>Wir spielen Geheimsignal</i> <i>Ihr werdet in Gruppen arbeiten</i> <i>Diese Gruppe, ihr werdet uns 'Fußball'</i> <i>zeigen</i>	Listen and repeat Do you like playing ...? or I like playing I don't like playing I prefer playing football / tennis / rugby / cricket / basketball I like/don't like writing/measuring/ singing We're going to play Secret Signal. You're going to work in groups. This group, you're going to show us 'football'.	<i>Spielst du gern... ?</i> <i>Ich spiele gern ...</i> <i>Ich spiele nicht gern ...</i> <i>Ich spiele lieber ...</i> <i>Fußball/Tennis/Rugby/Kricket/</i> <i>Basketball</i> <i>Ich schreibe/messe/singe gern/nicht</i> <i>gern</i>	Do you like playing ... I like playing I don't like playing I prefer playing football / tennis / rugby / cricket / basketball I like/don't like writing/measuring/singing