

Wir feiern! (Celebrations)

2. Counting on

Prior Knowledge: It is helpful if children can recall numbers 1 -12

Objectives

Listen attentively to simple spoken language and show understanding by joining in and responding.

Explore the patterns and sounds of language and link the spelling, sound and meaning of words

Read carefully and show understanding of **words**, phrases and simple writing

Support

Offer two alternatives if children are struggling to recall a single number

Extension

Children could volunteer the pronunciation of the numbers before the teacher.

Give children the opportunity to practise numbers up to 16 using mental arithmetic activities from maths sessions.

Some children may be able to use *Los!* to begin their game

Main

Revise counting up to 12. Before beginning to count, say *Los!* After counting, ask children what they think *Los* means? Practise saying the phrase together and use it to start games off throughout the session. Play the game *zwölf* from Unit 2 session 5.

Ask children to form a circle. Explain that children will be playing a game but will need to use German to play it. Ask them to listen carefully to see if they can work out how to say 'my go' and 'your go'. Using a large foam dice, say '*ich bin dran*' and roll the dice, calling out the number in German. Then pass the dice to a child, saying '*du bist dran*'. Ask children what they heard. Encourage the next child to say '*ich bin dran*' before throwing the dice and '*du bist dran*' when passing it on. When the dice has passed around the circle, say '*Fertig!*'. What do children think this means? Practise saying *Fertig!*

Next, throw 2 large foam dice into the middle of the circle and ask children to call out the number. The first child to call out the correct number is given the dice to throw into the middle. Use the language from the previous activity throughout this game.

Practise all the new game-playing language as a class before going on to the next activity. In pairs or small groups, children throw 2 dice to consolidate numbers to 12 and to practise pronunciation.

Display number words one to six on the board and read each number aloud. Children repeat. Highlight *sechs* and discuss the difference in pronunciation in German from English. Emphasise the z pronunciation of the first s. Ask children if there are any numbers in German which begin with the same sound - ie *sieben*. Now display number words seven to twelve on the board and read each number aloud. Children repeat. Remind children of the ö sound in the word *zwölf*.

Give pairs of children envelopes containing individual word cards for numbers 1 – 12. Ask children to sequence the numbers and practise reading them aloud to their partner. Ask them to jumble them up again and time how quickly they can put them into the correct order.

Display numbers 13 and 14 and read aloud. Children repeat. Ask children what they notice about how these numbers are formed (ie – taking the single digit 3 or 4 and adding the word for 10 in German – *dreizehn*, *vierzehn*). Ask children to suggest how they might say 15 and 16. Show the numbers and read aloud; repeat. Play *Wiederholt, wenn es richtig ist!*. Point to one of the displayed numbers and say a number from 13 – 16. If

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		<p>you are giving the right number the children repeat it. If not they remain silent. Invite a confident child to lead this game.</p> <p>Give pupils a set of digit cards and play <i>Zeigt mir ...</i> to practise numbers 13 – 16.</p>	
<p>Grammar</p> <p><u>For teachers:</u> Verbs – <i>sein</i> (to be) – the game-playing language includes examples of the verb in the first person singular (<i>ich bin dran</i>) and the second person singular (<i>du bist dran</i>).</p>	<p>Grammar:</p> <p><u>For children:</u></p> <p>No specific focus</p>	<p>Phonics focus</p> <p><u>For teachers:</u></p> <p>z – zwei, zehn, zwölf, dreizehn, vierzehn, fünfzehn, sechzehn, zeigt</p> <p>ei – eins, zwei, drei, dreizehn, zeigt</p> <p>ie – vier, sieben, vierzehn, wiederholt</p> <p>v – vier</p> <p>ü – fünf, fünfzehn</p> <p>ch – acht</p> <p>w - zwölf, wenn, wiederholt</p> <p>ig – at the end of a word the <i>ig</i> is pronounced as the German <i>ich</i> (<i>richtig / fertig</i>)</p>	<p>Phonics focus</p> <p><u>For children:</u></p> <p>s – sechs, sieben</p> <p>ö - zwölf</p>

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<u>Learning Outcomes</u> Children can: <ul style="list-style-type: none">begin to recognise numbers 13 – 16use simple phrases to play a gameread aloud familiar wordsrecognise patterns in pronunciation		<u>New National Curriculum Links</u> No specific links	
<u>Throughout the week:</u> Revise and practise new numbers during numeracy work eg; mental maths warm up		<u>Resources</u> <ul style="list-style-type: none">Two large foam diceBoardMini whiteboardsEnvelopes containing individual word cards 1-12Digit cards 13-16	
<u>Teaching Tips</u> <ul style="list-style-type: none">Give children plenty of opportunities to imitate the pronunciation of the new numbers, by repeating in different ways – in different voices, speaking up to the ceiling, down to the floor, to a partner etcNote the spelling of the number 16 – <i>sechzehn</i> – which loses the final s from <i>sechs</i> before adding the –<i>zehn</i>.			
<u>Wortschatz für Lehrer</u>	<u>Teacher Language</u>	<u>Wortschatz für Schüler</u>	<u>Children’s Language</u>
<i>Welche Zahl / Nummer ist das ? Schreibt die Zahl / Nummer Lest ! Die Zahlen 1 bis 16 1 eins 2 zwei 3 drei 4 vier 5 fünf 6 sechs 7 sieben 8 acht 9 neun 10 zehn</i>	Which number is it? Write the number Read numbers 1-16 1 one 2 two 3 three 4 four 5 five 6 six 7 seven 8 eight 9 nine 10 ten	<i>1 eins 2 zwei 3 drei 4 vier 5 fünf 6 sechs 7 sieben 8 acht 9 neun 10 zehn 11 elf 12 zwölf 13 dreizehn 14 vierzehn 15 fünfzehn</i>	1 one 2 two 3 three 4 four 5 five 6 six 7 seven 8 eight 9 nine 10 ten 11 eleven 12 twelve 13 thirteen 14 fourteen 15 fifteen

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<p> <i>11 elf</i> <i>12 zwölf</i> <i>13 dreizehn</i> <i>14 vierzehn</i> <i>15 fünfzehn</i> <i>16 sechzehn</i> </p> <p> <i>Los!</i> <i>Ich bin dran !</i> <i>Du bist dran !</i> <i>Fertig !</i> </p> <p> <i>Wir spielen 'Wiederholt, wenn es richtig ist'</i> <i>Zeigt mir ...</i> </p>	<p> <i>11 eleven</i> <i>12 twelve</i> <i>13 thirteen</i> <i>14 fourteen</i> <i>15 fifteen</i> <i>16 sixteen</i> </p> <p> <i>Go! Let's go!</i> <i>My go!</i> <i>Your go!</i> <i>Finished! / Ready!</i> </p> <p> <i>We're going to play 'Repeat If It's True'.</i> <i>Show me ...</i> </p>	<p> <i>16 sechzehn</i> </p> <p> <i>Los!</i> <i>Ich bin dran ! (or daran)</i> <i>Du bist dran ! (daran)</i> <i>Fertig !</i> </p>	<p> <i>16 sixteen</i> </p> <p> <i>Let's go!</i> <i>My go!</i> <i>Your go!</i> <i>Finished! / Ready!</i> </p>
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