

Alles über mich (All about me)

2. Greetings

Prior Knowledge: It is helpful if children know how to speak audibly and clearly.

Objectives

Listen attentively to simple spoken language and show understanding by joining in and responding.

Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

Support

Encourage more reluctant children with plenty of eye contact. Some children may like to speak 'through' a finger puppet.

Extension

Some children may like to present their dialogue with a partner in front of the class or record it using a video camera or sound recorder.

Main

Ask children to work with their partner to recall the countries where German is spoken. Invite a child to find one or two of these countries on a map.

Greet the class with *Hallo Kinder* and ask children what the phrase means.

Write the word *Hallo* on the board and revise the phonemes *a* and *o*. Read out a selection of words eg *Hund, Katze, Oma, Mama, Papa, Ente, Opa, Tiger, Manno!* and ask children to raise their hand when they hear either the *a* or the *o* sound.

Play a song containing the word *Hallo*. Each time children hear the word *Hallo*, they give a physical response.

ICT Opportunities: Find a song like *Hallo, hallo, schön dass du da bist* on a number of German-language websites.

Introduce the greeting *Guten Morgen* (or *Guten Tag* if you regularly teach German after 12pm) and ask children what they think it means. Move around the room greeting children with *Guten Morgen / Guten Tag* and asking them to respond with the same phrase. Talk about how children greet their teachers in the UK and in German-speaking countries. Teach the words *Herr* and *Frau* using visual props and model children's response to greeting their teacher and other adults: *Guten Morgen / Guten Tag Herr / Frau ...*

Greet children to elicit the response *Guten Morgen / Guten Tag Herr/Frau ...*

Focus on the *u* sound in *guten*. Show children the mouth shape you need to make this sound and how it differs from the *a* and *o* mouth shapes. Children practise the sound *u*. Then practise all three sounds together – *a, o, u* – showing how the lips move from a 'smile' to a more pursed shape for the *u*.

Talk about the conventions in the UK and Germany of greeting people.

ICT Opportunities: Show a video clip of children greeting each other and introducing themselves.

Say the word *Entschuldigung*. Repeat it whilst clapping the syllables. Ask children to join in with you. Tell them that if they would like to ask you a question or get your attention they can say *Entschuldigung Herr/Frau ...* Practise the phrase together and encourage children to use it during the rest of the session. Explain that many German words are longer and turn it into a challenge for children to be able to say it.

Explain to the children that over the next few weeks they will be learning numbers 1-10 in German and introduce *eins, zwei, drei*. Practise calling out the numbers and ask the children to hold up the relevant number of fingers. Repeat the activity but this time children hold up the correct digit card. Put flashcards of 1,2,3 around the room. Ask the children to stand up and when you call out one of the numbers the children turn and point to the correct number. Model pronunciation of *eins, zwei, drei* and ask children to repeat.

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		<p>Invite a volunteer to play 'Rock, Paper, Scissors' with you using <i>eins, zwei, drei</i> to start each game. Children then play the game in pairs.</p> <p>At the end of the session wave goodbye and say <i>Auf Wiedersehen</i>. Encourage children to reply with <i>Auf Wiedersehen Herr / Frau...</i></p>	
Grammar <u>For teachers:</u>	Grammar <u>For children:</u> No specific focus	Phonics focus <u>For teachers:</u> a – <i>Hallo</i> o – <i>Hallo</i> u – <i>Guten Morgen, Ruhe bitte!</i> g – <i>Guten Tag</i> z – <i>zwei</i> ei – <i>eins, zwei, drei</i>	Phonics focus <u>For children:</u> a – <i>Hallo</i> o – <i>Hallo</i> u – <i>Guten Morgen</i>

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<u>Learning Outcomes</u> Children can: <ul style="list-style-type: none"> • appreciate the diversity of languages spoken within the class • understand that other languages may have sounds that are different from English • understand the differences in social conventions when people greet each other • say <i>Guten Morgen / Guten Tag!</i> and <i>Hallo!</i> with accurate pronunciation • say and respond to <i>Auf Wiedersehen</i>. 		<u>New National Curriculum Links</u> Literacy: speak with clarity; listen to others in class PHSCE: develop good relationships and respect differences between people; think about the lives of people living in other places	
<u>Throughout the week:</u> <ul style="list-style-type: none"> • Answer the register with <i>Guten Morgen / Guten Tag Herr / Frau...</i> • Create a class word bank using a display book with a different coloured sheet for each sound. Include a o and u and ask the children to suggest words to go on each page, eg <i>Hallo, Guten Morgen</i>. • Encourage children to use <i>Entschuldigung Herr / Frau ...?</i> when asking you a question. 		<u>Resources</u> <ul style="list-style-type: none"> • World map • Song to practise greetings eg <i>Hallo, hallo, schön dass du da bist</i> • Digit cards • Large number flashcards • Computer/DVD player • Video clip of German-speaking children greeting one another 	
<u>Teaching Tips</u> <ul style="list-style-type: none"> • Discussing social conventions: in Germany people shake hands to greet each other in both work and social contexts. However, it is now much more common for younger people to give each other one or two kisses on the cheek in greeting, or simply to say <i>Hallo</i>. • Pair work provides the teacher with an opportunity to support individual children's pronunciation. • Giving pupils an opportunity to practise with a partner enables them to develop confidence 			
<i>Wortschatz für Lehrer</i>	Teacher Language	<i>Wortschatz für Schüler</i>	Children's Language
<i>Super, toll, sehr gut!</i> <i>Ruhe bitte!</i> <i>Hört / hör zu!</i> <i>Wiederholt / wiederhole!</i>	Super, great, very good! Quiet please Listen (plural/singular) Repeat (plural/singular)	<i>Guten Morgen / Guten Tag!</i> <i>Hallo!</i> <i>Auf Wiedersehen!</i> <i>Herr / Frau</i>	Hello! Hello! Goodbye! Sir / Madam, Mr / Mrs

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<i>Guten Morgen / Guten Tag!</i> <i>Hallo!</i> <i>Auf Wiedersehen !</i> <i>Herr / Frau</i> <i>Entschuldigung</i>	Good morning / good day! Hello! Goodbye! Sir/Madam, Mr/Mrs Excuse me / sorry	<i>Entschuldigung</i>	Excuse me / sorry
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