

Porträts (Portraits)

3. Drawing a face

Prior Knowledge: It is helpful if the children already know how to play battleships

Objectives

Explore the patterns and sounds of language and link the spelling, sound and meaning of words.

Read carefully and show understanding of **words**, phrases and simple writing

Understand basic grammar appropriate to the language being studied, such as (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; **key features and patterns of the language**; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Support

Ensure children have access to picture prompts when necessary.

For children who have difficulty drawing, provide pictures of features which can be stuck on an outline of a face.

Extension

Play the Battleships game in pairs or small groups.

Challenge individuals or pairs to look up other body parts in a dictionary.

Main

Use portraits by well-known artists to revise orally the parts of the head and face learned in session 1

ICT Opportunities

Use an internet search engine to find online portraits which can then be displayed and annotated on the interactive whiteboard.

Introduce the written words for the parts of the face and head. Encourage pupils to match the sounds they have been learning to the written form. Display picture flashcards or interactive whiteboard images and play a game where children match pictures to text.

Play *Zeigt auf das Bild*. Pictures of parts of the head and face are displayed on the board. The class is divided into two teams. One child from each team stands at the board and when you show the written word, the children race to touch the corresponding picture.

ICT Opportunities

Use the gallery or resource bank from the interactive whiteboard software for images of parts of the face.

Allow children opportunities to listen, look and say singular and plurals of parts of the head, face and body.

Revise numbers to five in German to play 'Draw the Face' battleships game with the class divided into two teams. (see Teaching Tips)

Challenge the children to create combinations of colours and body parts containing the same phoneme, eg *blaue Augen, braune Augen, orange Nase, schwarze Zehen*.

Grammar

For teachers:

Position of adjectives – adjectives precede the noun in German, as in

Grammar

For children:

Singular and plural form of nouns

Phonics focus

For teachers:

ü – *grün, fünf*

Phonics focus

For children:

au – *blau, braun, Augen, Augenbrauen, Augenwimpern*

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English. However, the adjective must agree with the noun it precedes – eg: <i>blaue Augen</i> . In the final activity of the lesson, this will be e.	Position of adjectives – note that colours precede the noun as in English.	ei – eins , <i>zwei</i> , <i>drei</i> , <i>weiß</i> ie – vier w – weiß , <i>Augenwimpern</i> , schwarz sch - schwarz v - vier	z – Zehe , schwarz , <i>zwei</i> ,
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<p><u>Learning Outcomes</u></p> <p>Children can:</p> <ul style="list-style-type: none"> • use newly learned vocabulary to join in a game 	<p><u>New National Curriculum Links</u></p> <p>English <u>Terminology for pupils</u> – Years 3 – 4</p> <p>verb, tense (past, present), adjective, noun, suffix, apostrophe, comma</p>
<p><u>Throughout the week:</u></p> <p>Play <i>Tic Tac Toe</i> (Noughts and Crosses) with numbers and/or body parts</p> <p>Make your own alien from a variety of materials and label the body and face parts that have been learned in French.</p>	<p><u>Resources</u></p> <ul style="list-style-type: none"> • Portraits by well-known artists • Picture flashcards or interactive whiteboard images and text cards for parts of the face and head • Grids and images for Draw the Face Battleships game • This is a simplified version of a poem that can be said as you draw the face of a jumping jack or puppet:
<p><u>Teaching Tips</u></p> <ul style="list-style-type: none"> • To make the ‘Draw the Face’ battleships game: <ol style="list-style-type: none"> 1. You have a copy of Grid A which has numbers 1-5 on the horizontal axis and the names of five colours written on the vertical axis. Some of the blank squares of the grid are filled with an image of part of the head or face (eg mouth, nose, ear etc). 2. In addition, you have separate images of the same parts of the head or face on individual pieces of paper. 3. A blank grid is displayed on the board. 4. The children have mini-whiteboards on which they draw the outline of a head. 5. Invite individuals to give the “address” of one of the squares by saying the number (horizontal axis first) then the colour (vertical axis second). If an address is given where there is a part of the head or face, place the corresponding image in the appropriate square on the grid on the board. 6. The children can draw that part of the head or face on their mini-whiteboard. This activity may be replicated on an interactive whiteboard. • Make sure the children give the coordinates correctly, reminding them of the phrase ‘along the corridor, up the stairs’ as a way of ensuring that the horizontal readings are given before the vertical. 	<p><i>Punkt, Punkt, Komma, Strich, Augen, Nase, Angesicht. Mit zwei kleinen Ohren dran Fertig ist der Hampelmann!</i></p> <p>(Dot, dot, comma, line, Eyes, nose, face. With two little ears added The puppet is ready!)</p>

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Wortschatz für Lehrer	Teacher Language	Wortschatz für Schüler	Children's Language
<p><i>Wir wiederholen die Gesichtsteile</i></p> <p><i>Schaut/schau auf das Wort!</i> <i>Findet/finde das Bild!</i> <i>Zeigt auf das Bild !</i></p> <p>Das Gesicht <i>die Augen (das Auge)</i> <i>die Ohren (das Ohr)</i> <i>die Nase</i> <i>der Mund</i></p> <p>Erweiterung: <i>die (Augen)wimpern</i> <i>die Augenbrauen</i> <i>die Nasenlöcher</i></p> <p>Die Zahlen/Nummern <i>1 eins</i> <i>2 zwei</i> <i>3 drei</i> <i>4 vier</i> <i>5 fünf</i></p> <p><i>Wir spielen Schiffe versenken</i> <i>Spielt in Gruppen!</i> <i>Spielt/spiele mit einem Partner/einer Partnerin!</i></p> <p><i>Tic Tac Toe</i></p>	<p>We are going to revise the parts of the face Look at (plural/singular) the word Find (plural/singular) the picture Point (plural / singular) to the picture</p> <p>The face eyes (eye) ears (ear) nose mouth</p> <p>Extension: eyelashes eyebrows nostrils</p> <p>The numbers 1 one 2 two 3 three 4 four 5 five</p> <p>We are going to play Battleships Play in groups Play (plural/singular) with a partner</p> <p>Noughts and crosses</p>	<p><i>die Augen (das Auge)</i> <i>die Ohren (das Ohr)</i> <i>die Nase</i> <i>der Mund</i></p> <p>Erweiterung: <i>die (Augen)wimpern</i> <i>die Augenbrauen</i> <i>die Nasenlöcher</i></p> <p><i>1 eins</i> <i>2 zwei</i> <i>3 drei</i> <i>4 vier</i> <i>5 fünf</i></p> <p><i>rot</i> <i>blau</i> <i>gelb</i> <i>grün</i> <i>orange</i> <i>violett / lila</i> <i>braun</i> <i>schwarz</i> <i>rosa</i> <i>weiß</i></p>	<p>eyes (eye) ears (ear) nose mouth</p> <p>Extension: eyelashes eyebrows nostrils</p> <p>1 one 2 two 3 three 4 four 5 five</p> <p>red blue yellow green orange purple brown black pink white</p>