

Es wächst! (Growing things)

6. Buying vegetables

Prior Knowledge: It is helpful if children are familiar with some key story phrases.

Objectives

Engage in conversations; **ask and answer questions**; express opinions and respond to those of others; seek clarification and help

Read carefully and show understanding of words, phrases and simple writing.

Develop accurate pronunciation and intonation so that others understand when they are reading aloud familiar words and phrases.

Support

Some of the children may need picture clues to help them work out the order of the phrases.

When choosing a vegetable, accept just the name of the item from less confident children.

Less confident children could practise and then record their role-play using a video camera or a sound recorder.

Extension

Some children can incorporate previously learnt vocabulary and phrases into their role-play e.g. *ich mag* and *ich mag ... nicht*.

Children can use picture dictionaries or word banks to find the names of other vegetables or fruit. (See Teaching Tips.)

Children could also use incidental language in the role play, for example *Wie bitte? Sprechen Sie langsamer, bitte*.

Main

Introduce/revise vocabulary for a role-play at the market from previous session:

Guten Tag. Was möchten Sie?

Ich möchte Tomaten, bitte.

Bitte schön.

Danke.

Auf Wiedersehen.

Discuss with children the fact that the stallholder uses *Sie* instead of *du* when addressing a customer. Why do they think this might be? Compare with English and any other languages that children may be familiar with. Remind children of the phrases they use in class – *Sprechen Sie langsamer, bitte* and *Wiederholen Sie*.

As a class, practise the *ie* sound in *Sie* and *Wiedersehen* and encourage children to look carefully at your mouth shape when making the *ie* sound.

ICT Opportunities: On an interactive whiteboard, display an image of a market and characters saying what they would like to buy. Sound files can be embedded into speech bubbles on the flipchart or notebook page.

With you as the stallholder, children begin to develop role-plays for buying vegetables.

ICT Opportunities: Using an interactive whiteboard, make a screen with a picture of a market stall. Place pictures of different fruits and vegetables on the stall and use an infinite clone function to replicate the items. Children can then “buy” as many items as they like without depleting the supply.

Show children written sentences for the role-play and children read these aloud together.

Pairs of children are given cut-up sentences to reorder and read aloud to each other. Some will need the support of picture cues.

Children practise role-plays in pairs. Confident children show their role-plays to the class. They comment on strengths and make suggestions for improvements.

Es wächst! (Growing things)

6. Buying vegetables

Grammar <u>For teachers:</u> Asking questions – <i>Was möchten Sie?</i> Register – children may be used to using <i>Sie</i> when talking to the teacher (<i>Sprechen Sie ...</i> for example) and can compare this to when the customer is speaking to someone they do not know well at the market.	Grammar <u>For children:</u> Understanding that there are different ways to say ‘you’ depending on to whom you are talking.	Phonics focus <u>For teachers:</u> ö – <i>möchte, möchten, schön</i>	Phonics focus <u>For children:</u> ie – <i>Sie, Wiedersehen</i>
--	--	---	--

<u>Learning Outcomes</u> Children can: <ul style="list-style-type: none"> • communicate with others using simple words, phrases and short sentences • recognise and understand familiar words in written form • use correct pronunciation in spoken work. 	<u>New National Curriculum Links</u> English <u>Reading – Comprehension</u> – Years 3 - 4 Develop positive attitudes to reading and understanding of what they read by: <ul style="list-style-type: none"> • preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action
<u>Throughout the week:</u> Ensure that all children have the chance to show their role-play and receive feedback from the class.	<u>Resources</u> <ul style="list-style-type: none"> • Plastic or real fruit • Images of market • Cut-up sentences
<u>Teaching Tips</u> <ul style="list-style-type: none"> • <u>Extension activity:</u> If the interactive whiteboard has a hyperlink function, children can tap on a picture to go to an explanation of the word. You could also display a small part of the picture e.g. the stalk of a tomato, from which the children have to identify the whole fruit. They can click on it to see the whole picture as well as the text, in order to check whether they are right. • A large open space is ideal for practising and performing the role-plays. • Giving children an identity, an emotion or a puppet may encourage them to practise the conversation more often as they can swap puppets, identities or perform the dialogue ‘in the manner of’ different emotions. 	

Es wächst! (Growing things)

6. Buying vegetables

Wortschatz für Lehrer		Wortschatz für Schüler	
Teacher Language	Children's Language	Teacher Language	Children's Language
<p><i>Ich bin auf dem Markt</i> <i>Ich möchte...</i> <i>Bitte</i></p> <p><i>Guten Tag</i> <i>Was möchten Sie?</i> <i>Ich möchte eg etwas Kresse</i> <i>Bitte schön, danke</i> <i>Auf Wiedersehen</i></p> <p><i>Extension :</i> <i>Ich mag (Bohnen)</i> <i>Ich mag (Bohnen) nicht</i></p>	<p>I am in the market. I would like... please</p> <p>Hello. What would you like? (polite form) I would like e.g. some cress. There you are, thank you. Goodbye</p> <p>Extension: I like (beans) I don't like (beans)</p>	<p><i>Ich bin auf dem Markt</i> <i>Ich möchte...</i> <i>Bitte</i></p> <p><i>Guten Tag</i> <i>Was möchten Sie?</i> <i>Ich möchte eg etwas Kresse</i> <i>Bitte schön, danke</i> <i>Auf Wiedersehen</i></p> <p><i>Extension :</i> <i>Ich mag (Bohnen)</i> <i>Ich mag (Bohnen) nicht</i></p>	<p>I am in the market. I would like... please</p> <p>Hello. What would you like? (polite form) I would like e.g. some cress. There you are, thank you. Goodbye.</p> <p>Extension: I like (beans) I don't like (beans)</p>
End of Unit Activities			
Objectives	Teaching Activities	Learning Outcomes	Points to note
<ul style="list-style-type: none"> to apply the knowledge, skills and understanding in this unit 	<p>Children re-create the role-play conversation in the context of an improvised restaurant situation. In groups, one child is given a tray with bite-size portions of vegetables named so far. He or she is the waiter or waitress. The others are customers and in turn, they choose a vegetable to eat.</p>	<ul style="list-style-type: none"> use the language at their disposal to recreate a real-life situation 	<p>Children can use this opportunity to recycle any social language learnt in previous units.</p> <p>For those schools with videoconferencing facilities and partner school(s), during a video conference a market role play could be done together with partner class.</p> <p>Involve whole class by asking children to draw items on their mini whiteboards.</p> <p>Children could also record transactions at a local market and share with the partner school via videoconference.</p>
Hans und die Bohnenranke			
<p><i>Fi, fei, fo, fann!</i> <i>Hier ist die Geschichte von 'nem jungen Mann.</i> <i>Hallo! Wie heißt du?</i></p>	<p><i>Aber in der Nacht wächst eine Zauberbohnenranke.</i> <i>Sie wächst... und sie wächst... und sie wächst...</i></p>	<p><i>Hans geht in das Schloss.</i> <i>Und er sieht... die Henne... und die Zauberharfe.</i> <i>Der Riese kommt.</i></p>	<p><i>Der Riese schläft ein.</i> <i>Schnarch, schnarch.</i> <i>Hans schleicht hinein.</i></p>

Es wächst! (Growing things)

6. Buying vegetables

<p>Ich heiße Hans.</p> <p>Hans ist arm... Mutter ist arm....</p> <p>Hans und seine Mutter werden ärmer und ärmer... ärmer und ärmer.</p> <p>Nichts zum Frühstück... Nichts zum Mittagessen... Nichts zum Abendessen... Ganz und gar nichts!</p> <p>Also sagt Mutter: „Hans, verkaufen wir doch die Kuh.“ Muh, muh, muh, muh, muh. „Geh zum Markt, schnell, schnell!“</p> <p>Hans und die Kuh gehen zum Markt. Sie treffen einen alten Mann. „Ich möchte die Kuh kaufen. Hier sind fünf Zauberbohnen. Eins... zwei... drei... vier... fünf...“ Aber Mutter sagt: „Du bist so dumm!“ Sie nimmt die Bohnen... die Zauberbohnen... Eins... zwei... drei... vier... fünf... Und sie wirft die Bohnen weg.</p>	<p>Ruck zuck!</p> <p>Hans klettert an der Bohnenranke hoch. Er klettert... und er klettert... und er klettert... bis an den Himmel.</p> <p>Hans sieht ein großes Schloss.</p> <p>Er sieht goldene Münzen, eine Henne und eine Zauberpfeife.</p> <p>Der Riese kommt. Der große, große Riese. Hans, versteck dich! „Fi, fei, fo, fann, ich rieche das Blut von 'nem kleinen Mann!“ Aber er findet Hans nicht.</p> <p>Der Riese schläft ein. Schnarch, schnarch.</p> <p>Hans schleicht in das Zimmer. Er nimmt die goldenen Münzen.</p> <p>Hans rutscht schnell die Bohnenranke runter. Er rutscht... und er rutscht... und er rutscht... Hans klettert an der Bohnenranke hoch. Er klettert... und er klettert... und er klettert... bis an den Himmel.</p>	<p>Der große, große Riese. Hans, versteck dich! „Fi, fei, fo, fann! Ich rieche das Blut von 'nem kleinen Mann!“ Aber er findet Hans nicht.</p> <p>Der Riese schläft ein. Schnarch, schnarch.</p> <p>Hans schleicht in das Zimmer. Er nimmt die Henne. Hans rutscht schnell die Bohnenranke runter. Er rutscht... und er rutscht... und er rutscht... Und dann?</p> <p>Hans klettert wieder an der Bohnenranke hoch. Er klettert... und er klettert... und er klettert... bis an den Himmel.</p> <p>Hans geht in das Schloss. Und er sieht... die Zauberpfeife. Der Riese kommt. Der große, große Riese. Hans, versteck dich! „Fi, fei, fo, fann! Ich rieche das Blut von 'nem kleinen Mann!“ Aber er findet Hans nicht.</p>	<p>Er nimmt die Zauberpfeife. Und da endet die Geschichte.</p> <p>Aber der Riese wacht auf! Der Riese rennt hinter Hans her. Hans rutscht schnell die Bohnenranke runter. Er rutscht... und er rutscht... und er rutscht... Aber der Riese rutscht auch!</p> <p>Hans sucht eine Axt. Schnell! Schnell! Hans hackt die Bohnenranke ab. Schnell! Schnell! Krach! Der Riese fällt runter. Und da endet die Geschichte wirklich.</p> <p>Und wenn sie nicht alle gestorben sind...</p>
--	---	---	---

Jack and the Beanstalk

[illegible]

