

Schulbeginn (Back to School)

1. This is me

Prior Knowledge: It is helpful if children already know how to give some brief information about themselves

Objectives

Speak in sentences, using familiar vocabulary, phrases and basic language structures.

Read carefully and show understanding of words, phrases and simple writing.

Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.

Support

Some children will require a vocabulary sheet/gap fill to support their writing.

Extension

Some children will be able to write the sentences unaided.

Main

Display on the board an image of a calendar showing the two months, August and September. On August, write the word *Ferien* (holidays) and draw a picture of a large sun, and on September write the phrase *Schulbeginn* and draw a picture of a book. Tell the children that the theme of this unit is *Schulbeginn* and give them a few moments with their partners to try and work out what the phrase means. Ask some pairs for their answers and how they worked it out.

Explain a little about *Schulbeginn* in Germany and how it compares with Back to School in Britain (see Teaching Tips).

Explain that this lesson will be for children to give some information about themselves so that you, as their new teacher, can get to know them a little better. Point to yourself and say *Ich heie Herr/Frau ...* Ask a few confident children *Wie heit du?* and invite them to reply. Encourage children to ask and answer the question in pairs.

Point to yourself and say *Ich bin ...Jahre alt.* Ask a few confident children *Wie alt bist du?* and invite them to reply. Encourage children to practise the question and answer in pairs. Repeat with *Mein Geburtstag ist im ...* And *Wann hast du Geburtstag?*

Display a written description of yourself on the board using the identity template (see resources) Read this aloud to the children then give them thinking time in pairs to work out what other information you have given and to create any similar sentences about themselves. Ask the class to suggest what you have written and if any of them can say a similar sentence about themselves. Repeat each sentence (correcting any errors) and ask the class to chorus it back to you.

Write one of the new sentences on the board e.g. *Ich habe blaue Augen.* Ask the children to look at it very carefully then cover it up and ask children to work in pairs to write the sentence on their mini whiteboards. Show the sentence again and allow children time to compare their efforts. Ask them what was easy/difficult and how they worked out/remembered the spellings. Encourage the children to write *Ich* in the air whilst chanting *Ich, I, c, h.* Repeat the activity with two or three further sentences.

Explain to the children that they are going to create mini books (see Resources) with similar sentences about themselves which will be displayed in the classroom. Everyone must write at least 3 sentences but children can challenge themselves to write up to 5.

Grammar

For teachers:

Agreement of adjectives – note that colours which precede the noun add an ending *blaue Augen*. In the plural this is *e*.

Questions – the question word *Wie?* Translates as 'how?' (*wie*)

Grammar

For children:

Months of the year have a capital letter in German just as in English.

Phonics focus

For teachers:

No specific focus

Phonics focus

For children:

sch - **Schulbeginn**

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geht's? – how are you?, *wie alt bist du?* – how old are you?). However, in the question *Wie heißt du?* It is translated as 'what?'.
For pupils:
Question words – remind pupils of key question words *Wie?* *Wann?* (How? When?)

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<p><u>Learning Outcomes</u></p> <p>Children can:</p> <ul style="list-style-type: none"> recall previously learned language develop strategies for writing words from memory 		<p><u>New National Curriculum Links</u></p> <p>English</p> <p><u>Handwriting</u> Years 3 - 4</p> <p>Increase the legibility, consistency and quality of their handwriting, e.g. by ensuring that the down strokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch.</p>	
<p><u>Throughout the week:</u></p> <p>Finish the mini books and illustrate them.</p> <p>Children swap books and read them aloud, missing out the person's name, for the class to guess Who's Who?</p>		<p><u>Resources</u></p> <ul style="list-style-type: none"> Image of two months of a calendar Identity template: <p><i>Ich heiße Frau Smith.</i> <i>Ich bin neununddreißig Jahre alt.</i> <i>Mein Geburtstag ist im April.</i> <i>Ich habe braune Augen.</i> <i>Ich habe blonde Haare.</i></p> <ul style="list-style-type: none"> Mini whiteboards A4 paper for making mini books 	
<p><u>Teaching Tips</u></p> <ul style="list-style-type: none"> <i>Schulbeginn</i> translates to 'school beginning'. In Germany, the date of the beginning of the school year depends on which of the states (<i>Länder</i>) you live in and is usually in August or early September, after about six weeks' summer holiday. When children start school for the first time they are traditionally given <i>Schultüten</i> by family and friends. These are decorated paper cone bags filled with sweets, stationery and little gifts. 			
Wortschatz für Lehrer	Teacher Language	Wortschatz für Schüler	Children's Language
<p><i>Hört gut zu!</i></p> <p><i>der Schulbeginn</i> <i>die Ferien</i> <i>August</i> <i>September</i></p> <p><i>Guten Tag</i> <i>Ich heiße Herr/Frau Smith</i> <i>Wie heißt du?</i> <i>Ich bin neununddreißig Jahre alt.</i></p>	<p>Listen</p> <p>the beginning of the school year the holidays August September</p> <p>Hello My name is Mr/Mrs Smith What's your name? I am 39 years old</p>	<p><i>der Schulbeginn</i></p> <p><i>Guten Tag</i> <i>Ich heiße ...</i> <i>Wie heißt du?</i> <i>Ich bin acht / neun Jahre alt.</i></p> <p><i>Wie alt bist du?</i> <i>Mein Geburtstag ist im April.</i> <i>Wann hast du Geburtstag?</i> <i>Ich habe braune/blaue/grüne Augen.</i></p>	<p>the beginning of the school year</p> <p>Hello My name is ... What's your name? I am 8 / 9 years old</p> <p>How old are you? My birthday is in April When is your birthday? I have brown/blue/green eyes</p>

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<p><i>Mit einem Partner / mit einer Partnerin</i> <i>Fragt!</i> <i>Antwortet!</i> <i>Wie alt bist du?</i> <i>Mein Geburtstag ist im April.</i> <i>Wann hast du Geburtstag?</i> <i>Ich habe braune/blaue/grüne Augen.</i> <i>Ich habe blonde/braune/rote/schwarze</i> <i>Haare.</i></p> <p><i>Schreibt den Satz / drei Sätze</i> <i>Schultüten</i></p>	<p>With a partner (male) / partner (female) Ask Answer How old are you? My birthday is in April When is your birthday? I have brown/blue/green eyes I have blond/brown/red/black hair</p> <p>Write the sentence / three sentences School bags for the start of school life</p>	<p><i>Ich habe blonde/braune/rote/schwarze</i> <i>Haare.</i></p>	<p>I have blond/brown/red/black hair</p>
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