

Wir feiern! (Celebrations)

5. Come to my party

Prior Knowledge: It is helpful if children are familiar with the format of party invitations

<p><u>Objectives</u></p> <p>Explore the patterns and sounds of language and link the spelling, sound and meaning of words.</p> <p>Read carefully and show understanding of words, phrases and simple writing</p>	<p><u>Support</u></p> <p>Some children may benefit from having phrases and sentences from which they can choose to stick in the correct place on a blank invitation card.</p> <p><u>Extension</u></p> <p>Children complete the invitations writing <i>Ich bin 8 Jahre alt</i> and their birthday month from memory.</p>			<p><u>Main</u></p> <p>Sing <i>Zum Geburtstag viel Glück</i> and practise singing it in rounds. Using a puppet, ask a few children <i>Wann hast du Geburtstag?</i> Children can answer with a full sentence or simply with the month.</p> <p>Show children an example of a party invitation in German.</p> <p>Explain that children will be creating a party invitation. Display a writing frame for an invitation on the interactive whiteboard and read it aloud.</p> <p><i>Komm zu meiner Party!</i></p> <p><i>Ich bin acht Jahre alt.</i></p> <p><i>Name:</i></p> <p><i>Datum: am 20. März</i></p> <p>Ask children in pairs to work out what the words and phrase on the invitation mean. Model how to complete the invitation. Highlight the word <i>acht</i> and practise the <i>ch</i> sound. Remove the word and ask children to write the word from memory on their mini-whiteboard. Give children a model to work from and ask them to create their own invitation.</p> <p><u>ICT Opportunities:</u> It is possible to produce a very simple party invitation using a word processing programme.</p>		
<p>Grammar</p> <p><u>For teachers:</u></p> <p>Dates - when writing dates for children to copy, for example <i>am 10. Januar</i>, note that a full stop follows the number in the date and is the equivalent of the English <i>-th</i>.</p> <p><i>Am</i> is used to translate ‘on the’ with a date.</p>	<p>Grammar</p> <p><u>For children:</u></p> <p>Dates - a full stop follows the number in the date and is the equivalent of the English <i>-th</i>.</p>			<p>Phonics focus</p> <p><u>For teachers:</u></p> <p>ei – <i>meiner, Partyeinladung</i></p>		<p>Phonics focus</p> <p><u>For children:</u></p> <p>ch - <i>acht</i></p>

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<u>Learning Outcomes</u> Children can: <ul style="list-style-type: none">complete simple details on a party invitationbegin to write a few words from memory		<u>New National Curriculum Links</u> English <u>Writing</u> – Years 3 – 4 Draft and write by: in non-narrative material, using simple organisational devices such as headings and sub-headings	
<u>Throughout the week:</u> Children read their invitations to the class and decorate the invitations for a class display.		<u>Resources</u> <ul style="list-style-type: none">PuppetExample of party invitation in GermanWriting frame for party invitationMini whiteboardsPaper or card for the children to create their party invitations	
<u>Teaching Tips</u> <ul style="list-style-type: none">You may wish to point out to children that the German version of R.S.V.P. is u.A.w.g. which means <i>um Antwort wird gebeten</i> (an answer is requested).			
<i>Wortschatz für Lehrer</i>	Teacher Language	<i>Wortschatz für Schüler</i>	Children's Language
<i>Wir schreiben eine Partyeinladung Komm zu meiner Party! Name : Ich bin acht Jahre alt Datum: am (10. Mai)</i>	We're going to write a party invitation Come to my party! Name: I am eight years old Date: on the (10 th May)	<i>Ich bin acht Jahre alt</i>	I'm eight years old