

## Taschengeld (Pocket Money)

### 2. Likes and dislikes

**Prior Knowledge:** It is helpful if children already know how to express likes and dislikes

<p><b><u>Objectives</u></b></p> <p>Listen attentively to simple spoken language and show understanding by joining in and responding.</p> <p>Engage in conversations; ask and answer questions; <b>express opinions and respond to those of others</b>; seek clarification and help</p> <p>Read carefully and show understanding of words, phrases and simple writing</p>	<p><b><u>Support</u></b></p> <p>Some children will respond to the question <i>Magst du das?</i> using only gestures / facial expression, or response cards for the pair work activity.</p> <p><b><u>Extension</u></b></p> <p>Encourage confident children to extend their answer to the question <i>Magst du das?</i> by using the connective <i>'aber'</i>.</p> <p>As a literacy activity in English, children could make banks of positive / negative adjectives to describe the things they love or hate (for example, brilliant / super / rubbish / terrible).</p>	<p><b><u>Main</u></b></p> <p>Produce some food items that are likely to provoke a strong reaction. Model by saying, with appropriate facial expression or voice tone, either <i>Ich mag das aber ich mag das sehr!</i> or <i>Ich mag das aber ich mag das gar nicht!</i> Use some of the items from Unit 6, so that children can see that they are re-using language in a different context. Use the Interactive whiteboard to combine known and new vocabulary in interesting combinations to stimulate the children's reactions.</p> <p>Show the written form of the two new phrases and ask children which English phrases these look like. Ask when they would use these phrases. Say <i>ich mag das sehr</i> and ask a child to pick out the letter making the z sound in <i>sehr</i> (the s). Which other words do they know which contains this sound? (eg: <i>sechs, sieben</i>). Add <i>sehr</i> to the word bank.</p> <p>Ask children what else they might say to express their feelings about food. Elicit 'yum!' and 'yuck!' Tell children the German equivalents of these: <i>lecker!</i> and <i>igitt!</i> Ask them to guess what they mean. Practise saying the words as a whole class.</p> <p>Show children a selection of real or plastic items, or pictures, and ask them to work in pairs or with a puppet to practise asking the question <i>Magst du das?</i> responding with <i>Ich mag das! /Ich mag das sehr! /Ich mag das nicht! /Ich mag das gar nicht! / lecker! /igitt!</i> Some children will respond to the question with only gestures, facial expressions. Ask some children to perform their dialogues for the class.</p> <p><b><u>ICT Opportunities:</u></b> Combine foods on the interactive whiteboard. Show pictures of foods. Show a face with one happy side, one sad. Children drag and drop foods into the side appropriate for them.</p> <p>Play Pass the Word Parcel. Into a bag, put word cards for: <i>Ich mag das! /Ich mag das nicht! / Ich mag das lieber! / Ich mag das sehr! / Ich mag das gar nicht! /lecker! /igitt!</i> Play some German music as children, sitting in a circle, pass round the bag. When the music stops, the child holding the bag takes out one card and reads it aloud. The other children echo the word and you correct pronunciation if necessary. The word card is placed back in the bag and the game continues.</p>	
<p><b><u>Grammar</u></b></p> <p><b><u>For teachers:</u></b></p> <p>Asking questions – rising intonation in <i>Magst du das?</i></p> <p>Negative – <i>ich mag das <b>nicht</b></i> presents the negative form children encountered in Units 6 and 7.</p>	<p><b><u>Grammar</u></b></p> <p><b><u>For children:</u></b></p> <p>Asking questions – rising intonation in <i>Magst du das?</i></p> <p>Negative – <i>ich mag das <b>nicht</b></i> presents the negative form children encountered in Units 6 and 7.</p>	<p><b><u>Phonics focus</u></b></p> <p><b><u>For teachers:</u></b></p> <p>ä – <i>Käse, Äpfel</i></p> <p>th – <i><b>Th</b>unfisch</i> (pronounced as <i>t</i>)</p> <p>sch – <i><b>Sch</b>okolade</i></p>	<p><b><u>Phonics focus</u></b></p> <p><b><u>For children:</u></b></p> <p>s - <i><b>sehr</b></i></p>

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<p>As in Lesson 1, children are pointing to foods and saying they like 'that' (<i>das</i>). If children start to say exactly what they like (eg: I like chocolate), the food name can be used on its own without an article: <i>ich mag Schokolade, ich mag Käse</i></p>			
<p><b><u>Throughout the week:</u></b></p> <p>Children cut out positive words and phrases and use attractive layouts to make a collage. English and German magazines could be used for this. Representative food images from one of the countries could be researched and used to make an electronic collage.</p>	<p><b><u>New National Curriculum Links</u></b></p> <p><b>English</b></p> <p><u>Spoken Language</u> - Key Stage 2</p> <p>The quality and variety of language that pupils hear and speak are vital for developing their vocabulary, grammar and their understanding for reading and writing. Teachers should therefore ensure the continual development of pupils' confidence and competence.</p>		
<p><b><u>Teaching Tips</u></b></p> <ul style="list-style-type: none"> <li>• <i>Igitt!</i> would only be used in an informal context. Discuss conventions of politeness with children and decide when it would be appropriate to use this expression.</li> <li>• In the pass the bag activity, prompt a child if necessary when a word is pulled out of the bag by, for example, offering two alternatives.</li> <li>• The word <i>gar</i> gives emphasis to the expression <i>Ich mag das nicht</i> – eg <i>Ich mag das gar nicht!</i> (I don't like that at all!).</li> </ul>			
<p><b><u>Learning Outcomes</u></b></p> <p>Children can:</p> <ul style="list-style-type: none"> <li>• ask and answer the question <i>Magst du das?</i></li> <li>• say whether they really like something or not</li> </ul>	<p><b><u>Resources</u></b></p> <ul style="list-style-type: none"> <li>• Pictures of/plastic food items &amp; items from Lesson 1</li> <li>• Word cards</li> <li>• Puppet if needed</li> <li>• Bag for pass the word parcel</li> <li>• Music</li> <li>• Drag and drop function on the interactive whiteboard</li> </ul>		

<b><i>Wortschatz für Lehrer</i></b>	<b>Teacher Language</b>	<b><i>Wortschatz für Schüler</i></b>	<b>Children's Language</b>
<p><i>Magst du das?</i></p> <p><i>Ich mag das</i></p> <p><i>Ich mag das nicht</i></p>	<p>Do you like that?</p> <p>I like that</p> <p>I don't like that</p>	<p><i>Magst du das?</i></p> <p><i>Ich mag das</i></p> <p><i>Ich mag das nicht</i></p>	<p>Do you like that?</p> <p>I like that</p> <p>I don't like that</p>

### ***Taschengeld* (Pocket Money)**

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<i>Ich mag das sehr</i> <i>Ich mag das gar nicht</i> <i>Ich mag das lieber</i>	I like that a lot I don't like that at all I prefer that	<i>Ich mag das sehr</i> <i>Ich mag das gar nicht</i> <i>Ich mag das lieber</i>	I like that a lot I don't like that at all I prefer that
<i>lecker</i> <i>igitt !</i>	delicious yuck!	<i>lecker</i> <i>igitt !</i>	delicious yuck!
<i>Das Essen:</i> <i>der Käse</i> <i>der Thunfisch</i> <i>die Schokolade</i> <i>die Bonbons</i> <i>das Obst</i> <i>das Gemüse</i> <i>die Äpfel</i> <i>die Bananen</i> <i>der Brokkoli</i> <i>die Karotten</i>	Food: cheese tuna chocolate sweets fruits vegetables apples bananas broccoli carrots		