

Alles über mich! (All about me)

3. How are you?

Prior Knowledge: It is helpful if children know numbers one to three.

Objectives

Explore the patterns and sounds of language through songs and rhyme and link the spelling, sound and meaning of words.

Listen attentively to simple spoken language and show understanding by joining in and responding.

Support

Provide plenty of opportunities for choral repetition of key vocabulary.

Accept physical responses from those pupils who are not confident enough to volunteer an answer.

Extension

Confident children can lead the game *Zeigt mir*.

Main

Revise numbers *eins, zwei, drei* using activities from the previous session. Introduce *vier, fünf*. Practise counting from 1-5 forwards and backwards.

Remind children to use *Entschuldigung Herr / Frau* when asking you a question or to get your attention.

Give each child a number fan or digit cards 1-5. Play *Zeigt mir*. Call out a number between 1 and 5. Children look for the correct digit card and hold it to their chest so that the number is hidden. On the instruction *Zeigt mir!* they show their card.

Revise the greetings children have learned so far (*Hallo, Guten Morgen / Guten Tag*).

ICT Opportunities: Show a video clip of children greeting each other and introducing themselves.

Play a greetings song that includes either or both the greetings and ask the children to join in.

Play the song again and ask children to walk around the room. When the music stops they greet the nearest classmate with *Hallo* or *Guten Morgen / Guten Tag*. Play the game several times to give children the opportunity to use both greeting words.

Introduce the question *Wie geht's?* (How are you?) and hold up your thumb or draw a smiley face on the board to illustrate the reply *Gut, danke! Und dir?* (I'm fine and you?). Practise saying this around the class. Encourage children to go around the room greeting each other and asking how they are.

In pairs or small groups, ask children to practise the new question and responses.

Invite a volunteer to take part in a dialogue with the teacher which practises key vocabulary.

Teacher: *Hallo / Guten Morgen / Guten Tag*

Pupil: *Hallo / Guten Morgen / Guten Tag Herr / Frau*

Teacher: *Wie geht's?*

Pupil: *Gut danke, und dir?*

Teacher: *Gut danke. Auf Wiedersehen.*

Pupil: *Auf Wiedersehen Herr/Frau ...*

Allow a few minutes for children to practise this dialogue with a partner and then invite two or three pairs to

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		<p>perform to the class. Invite class members to comment on what they liked about the performances. Take the opportunity to practise any pronunciation which children are finding difficult. Focus on the <i>w</i> sound and remind the children of the same sound in <i>wie</i> and <i>Wiedersehen</i>.</p> <p>Finish the session by waving and saying <i>Auf Wiedersehen</i>. Children respond.</p>	
<p>Grammar</p> <p><u>For teachers:</u></p> <p>The question <i>Wie geht's?</i> is a shortened form of <i>Wie geht es (dir)?</i> and literally means <i>How's it going (for you)?</i></p> <p>The teacher's language includes another example of an imperative, this time used with a pronoun: <i>Zeigt mir!</i></p>	<p>Grammar</p> <p><u>For children:</u></p> <p>No specific focus</p>	<p>Phonics focus</p> <p><u>For teachers:</u></p> <p>w – <i>wie</i>, auf <i>Wiedersehen</i> z – <i>Zeigt mir</i>, <i>zwei</i> e – <i>wie geht's?</i></p>	<p>Phonics focus</p> <p><u>For children:</u></p> <p>w – <i>wie</i>, auf <i>Wiedersehen</i></p>

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<u>Learning Outcomes</u> Children can: <ul style="list-style-type: none">• recognise numbers 1-5• say how they feel and ask someone else how they are• say <i>Auf Wiedersehen</i> with accurate pronunciation.		<u>New National Curriculum Links</u> English <u>Punctuation</u> – Year 2 Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences.	
<u>Throughout the week:</u> Use <i>Wie geht's?</i> in the mornings and after lunch when greeting children and encourage them to use <i>Gut danke, und dir?</i> in response. Children could also use a gesture in response, or simply <i>gut</i> .		<u>Resources</u> <ul style="list-style-type: none">• Digit cards 1-5 for pupils or number fans• Greetings song• Board• DVD/Computer• Video clip of children introducing themselves in German	
<u>Teaching Tips</u> You might like to create a display of words containing the w sound in German, for example <i>Wagen, West, Wetter, Wolle</i> and challenge children to pronounce the words correctly.			
<i>Wortschatz für Lehrer</i>	Teacher Language	<i>Wortschatz für Schüler</i>	Children's Language
<i>Guten Morgen / Guten Tag!</i> <i>Hallo!</i> <i>Wie geht's?</i> <i>Gut danke, und dir?</i> <i>Auf Wiedersehen</i> <i>Herr / Frau</i> <i>Bitte</i> <i>Ja / nein</i> <i>eins</i> <i>zwei</i> <i>drei</i> <i>vier</i> <i>fünf</i> <i>Super, toll sehr gut!</i> <i>Ruhe bitte!</i> <i>Hört / hör zu!</i> <i>Kommt / komm her!</i>	Good morning / good day! Hi! How are you? I'm fine, and you? Goodbye Sir / Madam, Mr/ Mrs Please / don't mention it Yes / no one two three four five Super, great, very good! Be quiet please! Listen (plural/singular) Come here (plural/singular)	<i>Guten Morgen / guten Tag</i> <i>Hallo!</i> <i>Wie geht's?</i> <i>Gut danke, und dir?</i> <i>Auf Wiedersehen</i> <i>Bitte...</i> <i>Herr / Frau</i> <i>Ja / nein</i> <i>eins</i> <i>zwei</i> <i>drei</i> <i>vier</i> <i>fünf</i>	Good morning / good day Hi! How are you? I'm fine, and you? Goodbye Please... Sir / Madam, Mr / Mrs Yes / no one two three four five

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<i>Zeigt / zeig mir...</i> <i>Wiederholt / wiederhole...</i>	Show me (plural/singular) Repeat (plural/singular)		
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