

## Wir feiern ! (Celebrations)

### 4. When is your birthday?

**Prior Knowledge:** It is helpful if children already know their birthday month in German.

#### Objectives

Listen attentively to simple spoken language and show understanding by joining in and responding

Engage in conversations; **ask and answer questions**; express opinions and respond to those of others; seek clarification and help

#### Support

Some children may only be able to answer giving the month of their birthday as a single word.

#### Extension

Confident children may be able to ask the question *Wann hast du Geburtstag?* to children on their table; they may be able to use a full sentence in their response *Mein Geburtstag ist im ....*

Children carry out a survey of class birthday months and record on a bar chart.

#### Main

Revise the months of the year using activities from Session 1. Show the written form of the months and allow children to look at spellings and discuss what they notice. Encourage them to compare the written forms with English. Ask children to identify the following:

- Months which have the same spelling as in English (*April, August, September, November*)
- Months which have two syllables (*April, Juni, Juli, August*)
- Months which have an ä sound (*März*)
- Months which have a J sound (*Januar, Juni, Juli*)
- Months which have one syllable (*März, Mai*)

Introduce the question *Wann hast du Geburtstag?* Clap the question as you say it a number of times and invite children to join in with you.

Model the phrase *Mein Geburtstag ist im ...* (My birthday is in ...) and children repeat. Place flashcards around the room representing the months. The teacher says the phrase *Mein Geburtstag ist im ...(+ month)*. Children point to or move to the correct month. An able pupil could take on the role of the teacher.

Play 'Repeat if it's true' – *Wiederholt, wenn es richtig ist*. The teacher points to or stands by a particular month and says the sentence *Mein Geburtstag ist im ... (+ month)*. Children echo only if it is correct.

Children get into their birthday group and each group uses the phrase to chorus *Mein Geburtstag ist im ...* Use a puppet to ask the question to a confident child in each birthday group.

Play some music. Children move around the room and when the music stop they find the nearest child. Lead the children in asking *Wann hast du Geburtstag?* each time the music stops and encourage children to exchange birthday months using the phrase *Mein Geburtstag ist im ...*

Divide the class into two teams. Teams need to ask and answer the question in order to get themselves into a birthday line – stretching from *Januar* at one end of the classroom to *Dezember* at the other. (see Teaching Tips).

#### **Grammar**

For teachers:

Dates – *im* is used to translate 'in the' with a month.

#### **Grammar**

For children:

Months of the year have a capital letter in German.

#### **Phonics focus**

For teachers:

w - *wann*

#### **Phonics focus**

For children:

ei - *mein*

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<p><b><u>Learning Outcomes</u></b></p> <p>Children can:</p> <ul style="list-style-type: none"> <li>Say which month their birthday is in</li> </ul>		<p><b><u>New National Curriculum Links</u></b></p> <p><b>English</b></p> <p><u>Punctuation</u> – Year1</p> <p>Use of capital letters for names and for the personal pronoun</p>	
<p><b><u>Throughout the week:</u></b></p> <p>Ask different pupils each day which month their birthday is in.</p>		<p><b><u>Resources</u></b></p> <ul style="list-style-type: none"> <li>Written form of months</li> <li>Puppet</li> <li>Music</li> <li>Months flashcards</li> <li>Song / video clip to practise question <i>Wann hast du Geburtstag?</i></li> <li>Board</li> <li>Lists of number words 1-31 for pairs</li> </ul>	
<p><b><u>Teaching Tips</u></b></p> <ul style="list-style-type: none"> <li>When chorally repeating the response <i>Mein Geburtstag ist im ...</i> starting with the final word first and gradually adding in another word at a time can help to build children's confidence to say the whole phrase</li> <li>Using a clapping rhythm to practise the questions can really help children to remember the new language</li> <li>When doing the birthday line activity, it may be helpful to identify children able to ask question; ensure those who are less confident understand they can just give a single word response, by saying the month of their birthday.</li> </ul>			
<p><b><i>Wortschatz für Lehrer</i></b></p> <p><i>Welcher Monat hat ...?</i>  <i>eine Silbe / zwei Silben / J / ä</i>  <i>Welchen Monat schreibt man wie auf English?</i></p> <p><i>Wann hast du Geburtstag ?</i>  <i>Mein Geburtstag ist im ...</i>  <i>Januar</i>  <i>Februar</i>  <i>März</i>  <i>April</i>  <i>Mai</i>  <i>Juni</i>  <i>Juli</i>  <i>August</i></p>	<p><b>Teacher Language</b></p> <p>Which month has ...?          one syllable / two syllables / J / ä          Which month is written as in English?</p> <p>When is your birthday?          My birthday is in ...          January          February          March          April          May          June          July          August</p>	<p><b><i>Wortschatz für Schüler</i></b></p> <p><i>Wann hast du Geburtstag ?</i>  <i>Mein Geburtstag ist im ...</i>  <i>Januar</i>  <i>Februar</i>  <i>März</i>  <i>April</i>  <i>Mai</i>  <i>Juni</i>  <i>Juli</i>  <i>August</i>  <i>September</i>  <i>Oktober</i>  <i>November</i>  <i>Dezember</i></p>	<p><b>Children's Language</b></p> <p>When is your birthday?          My birthday is in ...          January          February          March          April          May          June          July          August          September          October          November          Dezember</p>

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<i>September</i> <i>Oktober</i> <i>November</i> <i>Dezember</i>	September October November Dezember		
<i>Findet den richtigen Monat</i> <i>Wiederholt</i> <i>Wiederholt, wenn es richtig ist</i> <i>Stellt euch in eine Reihe</i> <i>von Januar bis Dezember</i> <i>Stellt die Frage</i>	Find the right month Repeat Repeat if it's true Make a line from January to December Ask the question		