

Alles über mich (All about me)

1. Languages we speak

Prior Knowledge: It is helpful if children already know how to work with a talk partner

Objectives

Listen attentively to simple spoken language and show understanding by joining in and responding

Support

Some children will need to be encouraged to look carefully at the face/mouth of the person modelling the new language when new words are introduced.

Extension

Some children may like to present their dialogue with a partner in front of the class. Alternatively, they could record their dialogue using a digital camera or sound recorder.

Main

Introduce *Hallo!* (Hello!) Walk around the room shaking children's hands and greet several children. Encourage children to practise these greetings with other children on their table or by walking round the room and meeting other class members. Explain that children will be learning German.

Tell the class about languages that you speak or have contact with.

Invite children to have a similar discussion with their talk partner and report back to the class.

Ask children where English is spoken in the world and show them where some of these places are.

ICT Opportunities: Use Google Earth to 'fly' to German-speaking countries around the world.

Ask if they know where German is spoken. Invite a child to locate Germany / Austria / Switzerland / Liechtenstein on a map. Highlight on the map how close Germany is to the UK. Ask children to discuss with partners what they know about Germany and then take feedback. What do they know about any of the other 3 countries? Take feedback.

Ask the children to practise the sounds *a* and *o*, using the commands *hört zu* and *wiederholt (bitte)*. Encourage them to look at your mouth, especially when modelling *o*. Exaggerate the shape of your lips when showing children the sounds. Ask children to practise saying *Hallo* again and see if they can hear a difference.

ICT Opportunities: Using a DVD or video clip provides a role model for pronunciation within an authentic context.

Consolidate greetings by listening to a song or watching a video clip where children are greeting one another using *Hallo*.

At the end of the session wave goodbye and say *Auf Wiedersehen*. Practise as a whole class then ask children to say goodbye to each other using *Auf Wiedersehen*.

Grammar

For teachers:

The teacher's language includes examples of commands to be used with pupils. These imperatives take two forms; use the first to speak to an individual pupil (*Hör zu*) and the

Grammar

For children:

No specific grammar

Phonics focus

For teachers:

a - *Hallo*
o - *Hallo*
ö - *Hört*
au - *Auf Wiedersehen*

Phonics focus

For children:

a – *Hallo*
o - *Hallo*

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second to address the whole class (<i>Hört zu</i>).		w – Auf Wiedersehen	
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<u>Learning Outcomes</u> Children can: <ul style="list-style-type: none">understand that English is spoken in countries other than the UKunderstand that German is a language spoken in Germany and elsewhererespond to and say <i>Hallo!</i>		<u>New National Curriculum Links</u> Geography – Key Stage 2 Locate the world's countries, using maps to focus on Europe and North and South America and concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	
<u>Throughout the week:</u> Encourage children to answer the register in a language other than English. Create a class display showing flags and locations of countries where German is spoken.		<u>Resources</u> <ul style="list-style-type: none">Maps, globes and atlasesFlags to show on a class display where German is spokenA song about greetingsComputer/DVD playerVideo clip of German speaking children greeting one another	
<u>Teaching Tips</u> <ul style="list-style-type: none">Use lots of praise, eg <i>Sehr gut! Super!</i> (Very good! Super!).It is a good idea to use incidental language like <i>bitte (schön)</i>, <i>danke (schön)</i>, <i>ja</i> and <i>nein</i> from the outset so that children are able to pick up the expressions and use them actively from an early point.When children are moving around the room, ensure that they can do so safely and sensibly, for example, by asking a group of children to demonstrate.			
<i>Wortschatz für Lehrer</i>	Teacher Language	<i>Wortschatz für Schüler</i>	Children's Language
<i>Hallo!</i> <i>Auf Wiedersehen!</i> <i>Super, großartig, sehr gut!</i> <i>Ruhe bitte!</i> <i>Hör / hört zu!</i> <i>Wiederhole / wiederholt!</i> <i>Bitte</i> <i>Bitte schön</i>	Hello! Goodbye! Super, great, very good! Quiet please Listen (plural/singular) Repeat (plural/singular) Please Don't mention it	<i>Hallo!</i> <i>Auf Wiedersehen!</i>	Hello! Goodbye!

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<i>Danke (schön)</i> <i>Ja</i> <i>Nein</i>	Thank you Yes No		
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