

Es wächst! (Growing things)

3. Jack and the Beanstalk

Prior Knowledge: It is helpful if children already know the story of Jack and the Beanstalk.

<p>Objectives</p> <p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Explore the patterns and sounds of language through stories.</p>	<p>Support</p> <p>Select groups carefully and allocate simpler sequences to less confident children.</p> <p>Extension</p> <p>Children can be encouraged to join in with more and more of the text using expression and different voices.</p>	<p>Main</p> <p>Introduce some of the key vocabulary in preparation for the story of <i>Hans und die Bohnenranke: die Zauberbohnen, Hans, der Riese, sie wächst, er klettert, die Kuh, der Markt.</i></p> <p><u>ICT Opportunities:</u> Use the interactive whiteboard software to find images for the story elements.</p> <p>Present the story with visuals and encourage children to join in, repeating familiar vocabulary.</p> <p><u>ICT Opportunities:</u> Use the spotlight tool on the interactive whiteboard to practise the key vocabulary.</p> <p>Choose a selection of phrases and ask children in groups to think of an appropriate mime. For example:</p> <ul style="list-style-type: none"> – <i>Die Zauberbohnen</i> – <i>Er sieht die Goldstücke, eine Henne und eine Zauberharfe</i> – <i>„Fi, fei, fo, fann! Ich rieche das Blut von ‘nem kleinen Mann!“</i> – <i>Der Riese schläft</i> – <i>Versteck dich Hans!</i> – <i>Er findet Hans nicht</i> – <i>Schnell, schnell!</i> <p>Read the story again and each group performs their mime and joins in when appropriate, with their phrase to show understanding. Repeat again.</p> <p><u>ICT Opportunities:</u> Use a multimedia presentation to re-tell the story.</p> <p>Read the story again and ask the children to listen for a specific phoneme (either <i>z</i>, <i>w</i> or <i>ch</i>). In groups the children can be given a giant (puppet or cardboard cut-out), which they pass round the circle each time they hear the sound.</p>
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Grammar <u>For teachers:</u> For story: 3 rd person singular of verbs in the story: <i>ist, wirft, nimmt, wächst, klettert, sieht, kommt, findet, schläft ein, schleicht, rutscht, geht, endet, wacht auf, rennt, sucht, hackt ab, fällt runter.</i>	Grammar <u>For children:</u> No specific focus.	Phonics focus <u>For teachers:</u> au – Z auberbohne, Z auberharfe, auf ie – R iese, r ieche Z – Z auberbohne, zum , Z immer	Phonics focus <u>For children:</u> Z – Z auberbohne, Z auberharfe, zum , Z immer w – w ächst, w ie, w erden ch – G eschichte, n ichts, m öchte, d ich, r iecht ch (sounded in the back of the throat) – h och, d och, a uch, s ucht, K rach
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<u>Learning Outcomes</u> Children can: <ul style="list-style-type: none"> remember a sequence of spoken words join in with storytelling 	<u>New National Curriculum Links</u> English <u>Reading</u> – Years 3 – 4 Develop positive attitudes to reading and understanding of what they read by: <ul style="list-style-type: none"> preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action.
<u>Throughout the week:</u> Practise listening for the sounds <i>ie, z, ü, ch</i> . Use a puppet or cardboard cut-out to represent <i>Hans</i> , and a small bag. Tell the children this is a <i>Zauberbeutel</i> (magic bag) and that only items containing the sounds can go into it. Show them a selection of objects or picture cards and ask them which items belong in the <i>Zauberbeutel</i> . Volunteers can place objects in the bag. Items could include: <i>Riese, rieche, Goldstücke, Zauberharfe</i> (giant, smell, gold coins, magic harp). Alternatively, the <i>Zauberbeutel</i> could be a virtual one on the interactive whiteboard with objects and embedded sound files. Show the children the words in written form. Add the new words to the relevant pages of the word bank.	<u>Resources</u> <ul style="list-style-type: none"> The text of Jack and the Beanstalk Visuals for telling the story Giant (puppet or cardboard cut-out) Multimedia presentation Interactive whiteboard
<u>Teaching Tips</u> <ul style="list-style-type: none"> Note that the e at the end of a noun (eg <i>der Riese</i>) is always spoken. Use a variety of strategies for introducing new vocabulary - chanting with the teacher, words with actions, chanting with flashcards, matching words with pictures. 	

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<i>Wortschatz für Lehrer</i>	Teacher Language	<i>Wortschatz für Schüler</i>	Children's Language
<i>Hört zu!</i> <i>Wiederholt!</i> <i>Die Zauberbohne</i> <i>Hans</i> <i>Der Riese</i> <i>Er rutscht</i> <i>Er klettert</i> <i>Die Kuh</i> <i>Es wächst</i> <i>Der Markt</i> <i>Auf dem Markt</i> <i>Macht eine Geste!</i>	Listen Repeat the magic bean Jack the giant he slides down he climbs up the cow it grows the market at the market Make up a mime	<i>Hört zu!</i> <i>Wiederholt!</i> <i>Die Zauberbohne</i> <i>Hans</i> <i>Der Riese</i> <i>Er rutscht</i> <i>Er klettert</i> <i>Die Kuh</i> <i>Es wächst</i> <i>Der Markt</i> <i>Auf dem Markt</i>	Listen Repeat the magic bean Jack the giant he slides down he climbs up the cow it grows the market at the market
See also: the German and English texts for Jack and the Beanstalk at the end of the unit.			