

Taschengeld (Pocket Money)

3. Numbers to 39

Prior Knowledge: It is helpful if children already know numbers 1-20

Objectives

Listen attentively to simple spoken language and show understanding by joining in and responding.

Explore the patterns and sounds of language through songs and rhyme and link the spelling, sound and meaning of words.

Support

Give children thinking and sharing time when playing *Lippen, lesen* ('Read my lips')

Children could work in mixed-ability groups. Alternatively, teachers may want to give some groups of children a simpler, independent task using smaller numbers.

Extension

Repeat the number activities with word cards for the numbers.

Give children a number card for 40 and model the pronunciation. Ask them to make and say the numbers 41-49.

Main

Play 'Read my Lips' to revise numbers 1-20. You mouth a number and children say the word or write it on a mini-whiteboard.

ICT Opportunities: For the Read My Lips activity, you could video the children's faces close up saying the numbers 1-20. The video can then be played back with the sound on or off for the children to either guess the number spoken, or for consolidation or for children to evaluate pronunciation. You could use software to animate pictures of children's faces (cf Crazy Talk). Gizmoz free software for animating pictures.

Give children place-value cards numbered 1-9 and 20. As you say these numbers in random order, children hold up the right cards.

Use large versions of the same number cards. Now, adding a word card for *und*, display 23 *dreiundzwanzig*. Say the number and ask the children to repeat. Choose another number in the 20s and do the same. You say a number, give children thinking time in pairs and then ask them to hold up the correct cards. Can any of the pairs challenge you/another pair by giving a number to make? Show children how to make the number 21 (*einundzwanzig*) in German. Ask the children if they can spot what is different about *einundzwanzig*. (The s is dropped from *eins*.)

Practise saying the sound z. Show the children the word *zwanzig* and ask them which letter makes the sound *ts*. Create a page for z in the word bank and add *zwanzig* and other words the children think of, such as *zeigt, zu, zehn, März*. Look at z coupled with w, which sounds like *tsv*.

Revise the number 21 (*einundzwanzig*) in German and how it is made. Model the number 30 (*dreißig*). Give the children thinking time in pairs to work out how to say 31 (*einunddreißig*).

Choose two volunteers to come to the front with their cards. Children give them a number in German and they race to stick the right cards on the board.

Grammar

For teachers:

No specific focus

Grammar

For children:

No specific focus

Phonics focus

For teachers:

d – pronounced as *t* at the end of the word *und*

ei – *dreißig*

ß – pronounced as *ss* - *dreißig*

Phonics focus

For children:

z – *zwanzig*

Learning Outcomes

New National Curriculum Links

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<p>Children can:</p> <ul style="list-style-type: none"> recognise aurally and say numbers 1-39 	<p>No specific links</p>
<p><u>Throughout the week:</u></p> <p>Bring counting in German into daily routines for example, how long it takes to line up, counting the stairs, counting the number of boys/girls/children in the class.</p> <p>Use German numbers in numeracy lessons for activities around number bonds, partitioning and times tables.</p> <p>Progress to asking the children to give a word containing a certain phoneme. Revise some words for each nasal sound (use the word bank for reference) and then use a foam die with z, s, ei and ie as inserts (two will need to be doubled up to fill the six faces of the die). Children roll the die and must say a word containing the sound they have rolled.</p>	<p><u>Resources</u></p> <ul style="list-style-type: none"> Number cards 0-39 Large number cards for 1-9, 20 & 30 Digital video camera A tongue-twister to practise the z phoneme: <p><i>Ohne Zweifel sind sie zwei Zwillinge Zwei Zwillinge, zwei Zwillinge Ohne Zweifel sind sie zwei Zwillinge Zwei Zwillinge, zwei Zwillinge.</i></p> <p>(Without doubt they are two twins Two twins, two twins Without doubt they are two twins Two twins, two twins.)</p>
<p><u>Teaching Tips</u></p> <ul style="list-style-type: none"> <i>Null</i> (zero) will be introduced in Unit 10, so there is no need to draw attention to it at this stage. When playing <i>Lippen, Lesen</i>, you can allow children thinking and sharing time by asking them to decide on the answer by having a whispered conversation with their talk partner. For all numbers from 21 to 99 (except the multiples of 10), the word <i>und</i> is added. Note that German numbers are written as one word, eg <i>einundzwanzig</i> 	

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Wortschatz für Lehrer	Teacher Language	Wortschatz für Schüler	Children's Language
1 eins	21 einundzwanzig	N.B. Not all children will be able to say all numbers.	21 einundzwanzig
2 zwei	22 zweiundzwanzig		22 zweiundzwanzig
3 drei	23 dreiundzwanzig	1 eins	23 dreiundzwanzig
4 vier	24 vierundzwanzig	2 zwei	24 vierundzwanzig
5 fünf	25 fünfundzwanzig	3 drei	25 fünfundzwanzig
6 sechs	26 sechsundzwanzig	4 vier	26 sechsundzwanzig
7 sieben	27 siebenundzwanzig	5 fünf	27 siebenundzwanzig
8 acht	28 achtundzwanzig	6 sechs	28 achtundzwanzig
9 neun	29 neunundzwanzig	7 sieben	29 neunundzwanzig
10 zehn	30 dreißig	8 acht	30 dreißig
11 elf	31 einunddreißig	9 neun	31 einunddreißig
12 zwölf	32 zweiunddreißig	10 zehn	32 zweiunddreißig
13 dreizehn	33 dreiunddreißig	11 elf	33 dreiunddreißig
14 vierzehn	34 vierunddreißig	12 zwölf	34 vierunddreißig
15 fünfzehn	35 fünfunddreißig	13 dreizehn	35 fünfunddreißig
16 sechzehn	36 sechsunddreißig	14 vierzehn	36 sechsunddreißig
17 siebzehn	37 siebenunddreißig	15 fünfzehn	37 siebenunddreißig
18 achtzehn	38 achtunddreißig	16 sechzehn	38 achtunddreißig
19 neunzehn	39 neununddreißig	17 siebzehn	39 neununddreißig
20 zwanzig	40 vierzig	18 achtzehn	(Extension) 40 vierzig
		19 neunzehn	
		20 zwanzig	
Zeigt mir ...	Show me...		
Gebt mir eine Nummer	Give me a number.		
Ich möchte zwei Kinder hier an der Tafel	I'd like two children here at the board.		
Mit euren Karten	Bring your cards with you.		
Lippen, Lesen	Read my lips		