

## Spiele und Lieder (Games and songs)

### 5. Numbers to 12

**Prior Knowledge:** It is helpful if children can recall numbers 1-10

#### Objectives

Explore the patterns and sounds of language and link the spelling, sound and meaning of words.

Read carefully and show understanding of **words**, phrases and simple writing

Engage in conversations; ask and answer questions; express opinions and respond to those of others; **seek clarification and help**

#### Support

Some children may prefer to show recall of numbers by holding up a digit card, a number fan or the correct number of fingers.

Some children can use the shortened phrases *langsamer / lauter* if the whole sentence is too much at this stage.

#### Extension

Play *Bingo* with numbers 1-12 and let confident children take on role of the 'caller'.

Some children will be able to say the full sentence *Sprechen Sie langsamer / lauter, bitte*.

#### Main

Revise numbers 1-10 and introduce numbers 11-12. Start off saying the numbers very quickly. Remind children how to ask you to speak more slowly: *langsamer bitte*. Some children may be ready to start using a full sentence to ask you to speak more slowly: *Sprechen Sie langsamer, bitte*. Then, say the numbers very quietly. Teach children the expression *Sprechen Sie lauter, bitte*. Ask children to start counting very quietly to 12 and listen out for the instruction *Sprechen Sie lauter, bitte*.

ICT opportunities Revise and introduce numbers using a multimedia presentation

Focus on the sound z in *zwölf* (which is more like a 'ts' sound) and compare to the sound at the start of *zwei, zehn* and *zu*. Children practise making the sound and pronouncing *zwölf*.

Say again the rhyme *Eins, zwei, Polizei* which contains words with the sound z and ask children to listen for one/two words which contain this z sound. Show how the sound is written and compare the German pronunciation of z with the sound this letter produces in English. Make the comparison explicit by using two puppets (one who says some English words with the 'z' sound and one who says German words with the z sound).

Create a new page in the sound bank for the sound z and add *zwei, zu, zehn, zwölf, Polizei* and *Offizier*.

Practise counting to 12 and play the game 'zwölf'. This game involves counting round the class up to the number 12. Each child can use up to three numbers. For example:

Child 1: *eins*

Child 2: *zwei, drei, vier*

Child 3 : *fünf, sechs*

and so on until number 12 is reached. The child who is 12 is 'out' (*aus*) and sits down and the game starts again. Play for three or four rounds.

Give pairs children envelopes of number words in German and ask them to order them starting from 1. Each pair then takes it in turn to read the numbers aloud to their partner. Invite volunteers to read numbers to 12 to the class.

#### **Grammar**

For teachers:

Commands – if children ask the

#### **Grammar**

For children:

No specific focus

#### **Phonics focus**

For teachers:

ei – *eins, zwei, drei, Polizei*

#### **Phonics focus**

For pupils:

z – *zwei, zehn, zwölf, zu, Polizei, Offizier*

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<p>teacher to speak more slowly, the command, or imperative, is different from the forms used by the teacher when speaking to an individual pupil or to the whole class (see Unit 3, session 1). The verb is used in the <i>Sie</i> form, which is the same as the infinitive, with the verb written in full – <i>sprechen Sie</i>. Unlike the other two forms of command, the pronoun is also used, following the verb.</p> <p>Comparatives - when asking someone to speak <b>more slowly</b> or <b>more loudly</b>, simply add <i>er</i> to the end of these adjectives in German to form the comparative adverb (<i>langsam – langsamer, laut – lauter</i>).</p>		<p>v – <i>vier</i></p> <p>w – <i>zwei</i></p> <p>ü – <i>fünf</i></p> <p>s – <i>sechs, sieben</i></p> <p>ie – <i>vier, sieben, Offizier, Sie, Wiedersehen</i></p> <p>ö – <i>zwölf</i></p> <p>sp – <i>sprechen</i> (before the letters 'p' or 't' the 's' sound in German is more like the English 'sh'.</p>	<p>au - <i>lauter</i></p>
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<b><u>Learning Outcomes</u></b> Children can: <ul style="list-style-type: none"> <li>recognise and say numbers 1-12</li> </ul>		<b><u>New National Curriculum Links</u></b> No specific links	
<b><u>Throughout the week:</u></b> <ul style="list-style-type: none"> <li>Sing numbers to a well-known nursery rhyme.</li> <li>Revise and practise new numbers during numeracy work eg; mental maths warm up</li> </ul>		<b><u>Resources</u></b> <ul style="list-style-type: none"> <li>Number rhyme  <i>Eins, zwei, Polizei  Drei, vier, Offizier  Fünf, sechs, alte Hex'  Sieben, acht, Gute Nacht!  Neun, zehn, Auf Wiedersehen!</i> </li> </ul>	
<b><u>Teaching Tips</u></b> <ul style="list-style-type: none"> <li>There are many primary classroom resources which can be used to support activities e.g. number fans/multi-link cubes. Interactive whiteboard programmes also have resources which can be used in conjunction with the language activity.</li> <li>Encourage children to experiment with the new sounds through a variety of games and different activities to practise pronunciation</li> </ul>		One, two, police Three, four, officer Five, six, old witch Seven, eight, goodnight! Nine, ten, goodbye! <ul style="list-style-type: none"> <li>Puppets</li> <li>Number word cards for children to work in pairs</li> <li>Extension: Bingo cards with numbers 1-12</li> <li>Computer</li> <li>Multimedia presentation</li> </ul>	
<b>Wortschatz für Lehrer</b>	<b>Teacher Language</b>	<b>Wortschatz für Schüler</b>	<b>Children's Language</b>
Wir wiederholen: Die Zahlen 1 bis 12 1 eins 2 zwei 3 drei 4 vier 5 fünf	We are going to revise: numbers 1 to 10 1 one 2 two 3 three 4 four 5 five	(Sprechen Sie) langsamer, bitte (Sprechen Sie) lauter, bitte 1 eins 2 zwei 3 drei 4 vier 5 fünf	(Speak) more slowly, please (Speak) more loudly, please 1 one 2 two 3 three 4 four 5 five

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<i>6 sechs</i> <i>7 sieben</i> <i>8 acht</i> <i>9 neun</i> <i>10 zehn</i> <i>11 elf</i> <i>12 zwölf</i>  <i>Hört zu!</i> <i>Wiederholt!</i> <i>Sagt die Nummer / Zahl</i> <i>Sprechen Sie langsamer, bitte</i> <i>Sprechen Sie lauter, bitte</i>	6 six 7 seven 8 eight 9 nine 10 ten 11 eleven 12 twelve  Listen! Repeat Say the number... Speak more slowly please Speak more loudly please	<i>6 sechs</i> <i>7 sieben</i> <i>8 acht</i> <i>9 neun</i> <i>10 zehn</i> <i>11 elf</i> <i>12 zwölf</i>	6 six 7 seven 8 eight 9 nine 10 ten 11 eleven 12 twelve
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