

Sport macht Spaß! (Our Sporting Lives)

1. Talking about sports

Prior Knowledge: It is helpful if children already know some sports and activities

Objectives

Speak in sentences, using familiar vocabulary, phrases and basic language structures.

Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary

Support

Visual prompts next to the written phrases for children who require more support with reading.

Extension

Children look up other sports in a bilingual dictionary and make a word bank.

Main

Play *Tic-Tac-Toe* (Noughts and Crosses) to revise phrases from last week. Make a 3x3 grid with pictures of the sports and next to each put either a question mark, a cross or a tick. Divide the class into 2 teams and ensure children understand what the symbols mean before you start the game. Children must select a square then say either the positive or negative statement or ask the question.

ICT Opportunities: Play Noughts and Crosses / Jigsaw / Pelmanism / Blockbusters on the interactive whiteboard.

Introduce some new sports with images and actions: *Ich fahre gern/nicht gern Rad/Ski, ich reite gern/nicht gern, ich tanze gern/nicht gern, ich schwimme gern/nicht gern, ich gehe gern/nicht gern spazieren*. Children may find it easier if you introduce just the verbs first, then add in the opinion words *gern/nicht gern*.

Model actions for the sports and say the phrases. Children repeat and copy the actions.

Say the word or phrase for the sports and invite children to complete the action.

What do children notice about how they say they like these activities? These activities don't use *spielen*. Give children thinking time with a partner to discuss the difference between the sports in Session 1 and these activities. (see Teaching Tips).

Show word flashcards for the sports as you say them. Children repeat.

ICT Opportunities: Use downloadable software 'Teacher's Pet' for a quick way of making word flashcards for the different sports.

Ask children to come to the board and place the appropriate written expression next to the image from the first activity. This can be done as a team game.

Ask children to respond to the question *Fährst du gern Rad/Ski...?* with *ja* or *nein*. When the children are confident, ask e.g. *Fährst du gern Rad oder Ski?* Children respond *Rad* or *Ski*. Now ask e.g. *Fährst du gern Rad?* Children reply with a full sentence using *Ja, ich fahre gern Rad* or *Ich fahre nicht gern Rad*.

Play 'Secret Signal' with the new phrases.

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<p>Grammar</p> <p><u>For teachers:</u></p> <p>Verbs – as with <i>spielen</i>, the 1st person singular of these verbs ends in -e (<i>ich spiele, ich fahre, ich schwimme, ich tanze, ich gehe, ich schwimme</i>). The 2nd person singular form of these verbs also ends in -st (<i>du spielst, du schwimmst, du tanzst, du gehst</i>); note that fahren adds an umlaut – <i>fährst</i>.</p> <p>Word order – remember the order of the verb and the opinion words <i>Ich + verb + gern / nicht gern</i></p>	<p>Grammar</p> <p><u>For children:</u></p> <p>Asking questions – remind pupils of the rising intonation which indicates a question in the examples above: <i>fährst du gern Rad?</i></p>	<p>Phonics focus</p> <p><u>For teachers:</u></p> <p>ei – <i>reiten</i> h - silent in the middle of a word – <i>gehe</i> ä – <i>fährst</i> ie – <i>spazieren, spiele</i> z – <i>tanzen, spazieren</i></p>	<p>Phonics focus</p> <p><u>For children:</u></p> <p>e at the end of a word is pronounced – <i>spiele, gehe, schwimme, fahre, tanze</i></p>
<p><u>Learning Outcomes</u></p> <p>Children can:</p> <ul style="list-style-type: none"> understand the phrases for different sports in German recognise some of these phrases in written form 	<p><u>New National Curriculum Links</u></p> <p>No specific links</p>		
<p><u>Throughout the week:</u></p> <p>Play the ‘Chain Game’. One child asks their neighbour if they like a certain sport. That child replies and then asks another and so on. The aim is to get right round the class with no breaks in the question and answer chain.</p>		<p><u>Resources</u></p> <ul style="list-style-type: none"> <i>Tic-Tac-Toe</i> grid Images of different sports Cards with written phrases (Props – football, tennis racket etc.) 	
<p><u>Teaching Tips</u></p> <ul style="list-style-type: none"> When introducing sports, it is a good idea to teach the phrases that use <i>spielen</i> separately from those which use <i>fahren, tanzen, gehen</i> and <i>schwimmen</i>. Use props to introduce the sports, such as a cycle helmet, football etc. Using an action for each sport can also help some children remember the new vocabulary. Add picture symbols of sports to the word flashcards, to support less confident readers. The interactive whiteboard may be used to present the language and play team games. 			

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- Set the rules for the team game so that children lose a point for shouting out.
- You may want to point out that cricket is not played in Germany.
- When playing noughts and crosses, encourage children to start using German for the directional language of the game to express their wishes. E.g.: *oben* (at the top), *unten* (at the bottom), *in der Mitte* (in the middle), *links* (on the left), *rechts* (on the right).

Wortschatz für Lehrer	Teacher Language	Wortschatz für Schüler	Children's Language
<i>Hört zu und wiederholt</i> <i>Spielst du gern... ?</i> <i>oder</i> <i>Ich spiele gern ...</i> <i>Ich spiele nicht gern ...</i> <i>Ich spiele lieber ...</i> <i>Fußball/Tennis/Rugby/Kricket/</i> <i>Basketball</i> <i>Ich fahre gern / nicht gern Rad/Ski</i> <i>Ich gehe gern / nicht gern spazieren</i> <i>Ich tanze gern / nicht gern</i> <i>Ich schwimme gern / nicht gern</i> <i>Fährst du gern Rad/Ski?</i> <i>Gehst du gern spazieren?</i> <i>Tanzst du gern?</i> <i>Schwimmst du gern?</i>	Listen and repeat Do you like ...? or I like playing I don't like playing I prefer playing football/tennis/rugby/cricket/ basketball I like / don't like going cycling / ski-ing I like / don't like going for walks I like / don't like dancing I like / don't like swimming Do you like going cycling / ski-ing? Do you like going for walks? Do you like dancing? Do you like swimming?	<i>Spielst du gern... ?</i> <i>Ich spiele gern ...</i> <i>Ich spiele nicht gern ...</i> <i>Ich spiele lieber ...</i> <i>Fußball/Tennis/Rugby/Kricket/</i> <i>Basketball</i> <i>Ich fahre gern / nicht gern Rad/Ski</i> <i>Ich gehe gern / nicht gern spazieren</i> <i>Ich tanze gern / nicht gern</i> <i>Ich schwimme gern / nicht gern</i>	Do you like ...? I like playing I don't like playing I prefer playing football/tennis/rugby/cricket/ basketball I like / don't like going cycling / ski-ing I like / don't like going for walks I like / don't like dancing I like / don't like swimming