



Year 6 to year 7 Languages Transition

Name of Primary School :

	Language studied e.g. French	Approx. amount of time per week	Delivered by class teacher/ specialist / TA/
Year 3			
Year 4			
Year 5			
Year 6			

All/ most/ some students will be able to....	None	Some	Most	All
Understand that some sounds and letter combinations need to be said and written differently to English				
Understand key points and some detail in short spoken texts in familiar contexts.				
Follow a story, poem, rhyme read aloud and join in as appropriate				
Follow a wide range of classroom instructions.				
Take part in a simple conversation, ask and answer questions and express opinions.				
Use spoken language confidently to in a simple conversation				
Present simple information on a familiar topic to the class.				
Express simple opinions				
Recite a short piece of narrative, rhyme or poem from memory with increasing confidence, accuracy and expression.				
Use some questions and statements spontaneously to seek clarification and help.				
Understand key points and some detail in short written texts in familiar contexts.				
Understand familiar stories, poems and rhymes				
Find new words in a foreign language by using a bilingual dictionary.				
Read aloud with increasing confidence, accuracy and expression.				
Feel confident in tackling the pronunciation of new and unfamiliar words.				
Know that symbols such as accents, cedillas and umlauts exist in the foreign language, why they are used and what they do.				
Write a short text on a familiar topic using a model and adapting language already learnt to suit their own purposes.				
Writing reflects grammatical understanding, for example understanding of gender of nouns, forming the plural, word order, agreement of high frequency adjectives.				
Writing may also show some understanding of past and future tense.				
Use peer and self-assessment strategies to support language learning				

Contexts	Covered well	Some coverage	Touched on	Comments
Greetings				
Family				
Numbers				
Dates/ months				
Time				
Colours				
Animals and pets				
Classroom items				
Food				
Weather				
Holidays				
Parts of the body				
School subjects				
Sports				
Free time activities				
Physical descriptions e.g. hair eyes				
Stories, songs, poems				
Country or countries where language is spoken e.g. festivals, traditions, geographical features				
(Please add any others)				

Grammar	Covered well	Some coverage	Touched on	Comments
Gender				
Definite/indefinite article				
Pronouns				
High frequency adjectives				
Adjective agreement				
Forming the plural				
Word order,				
Verbs present tense conjugation				
Past tense				
Future tense				
Connectives				
Likes and dislikes				
Opinions				
Simple negative				
Possessive				
(Please add any others)				