



Let's Enjoy Case Studies

These case studies show how the modules can be used in different ways from training contexts through to directly in the classroom with children.

1. Support for my teaching and support for my training



Using the Let's Enjoy resources and ideas as a teacher, a trainer and a mentor

(A Murphy Parkroyal Community School and Chelford CE Primary School)

I have used the great teaching ideas in the Let's Enjoy modules in my own teaching. These have included resources I have used for seasonal learning activities such as Winter and lots of ideas on how to teach **using poems** in the Foreign Language.

The modules also provide lots of **good guidance on how to deliver training in primary languages**, which is excellent as I run a local support group for Cheshire East (ALL Hub). The resources and **teaching ideas for recipes, songs, poems and photos** have all been used in my own lessons as well as for delivering training in my role as SLE for Fallibroome Teaching Alliance.

I have also shared my learning with ITT students at Manchester University in my role as external tutor for Primary Languages.

2. Supporting the language expert



Using the Let's Enjoy resources and ideas in my own classrooms

(Mia Goodchild)

I am a teacher of French and Spanish at six primary schools and the 'Let's Enjoy' training gave **me inspiration for widening my teaching to include cross-curricular aspects.**

I thought that the **Let's enjoy recipes** session would be a really exciting way to teach Food Technology with an interesting twist. I thought of a few ideas of simple recipes that could be followed using the 'Let's Enjoy Recipes' session, that would not need cooking appliances. I have also seen a recipe idea being used for grammar activities, where the ingredients are different lexical items and they have to combine them correctly to make sentences.

I have used the **Let's enjoy pictures** idea when teaching a topic on planets and transport. I found that using the picture gave lots of opportunity for differentiation, as the work produced when the students were using the picture could vary greatly. For example, I showed the students a scene from space. The less able students were able to list objects that they could see and add colours, using adjectival agreements. The most able were able to write a short story based on the picture, saying that they went to space and what they saw.

From the **Let's enjoy poems** session, I have used the ideas given about breaking down the different parts of the sentence when teaching topics so that by the end of the topic, students have covered a lot of language and are able to use it together, without being faced with a whole chunk of writing.

3. Supporting the class teacher



Using the Let's Enjoy resources and ideas to engage my children

(Hannah McGuire Class Teacher St Benedict's Catholic Primary School, Handforth)

I attended "Let's Enjoy Training," and took away a number of ideas which have impacted greatly on my teaching in the classroom, encouraging me to bring it in line with the rest of my teaching. The training **encouraged me to reflect on the way I was teaching languages**; reaffirmed to me the importance of language learning; and gave me some useful and practical tips!

Since then through using the modules, my practise has improved – **I have used pictures**, in particular, each week to engage the children in my class, which has been a great spring board for learning. The picture forms the base of a unit's work and remains on display in my classroom throughout so we can practise the language throughout the week.

One child in my class remarked , "**We have been learning a lot more Spanish ! And its more fun!**"

I have also used **Lets enjoy poems**, which has also been very helpful in giving me a focus for a unit of work. All in all the training, and the project has been really useful and has made a difference to my practice and ultimately to the children in my class.

4. From conference to class room



Using the Let's Enjoy resources for training the trainers, disseminating resources and ideas (Jane Bland Rushey Mead School)

The conference

In November 2014 I attended the Ensemble Train the Trainer session, delivered by Linda and Susan at Soar Valley College. I left with **resources, activities and strategies for delivering the Let's Enjoy series in primary schools**, and at our next MFL subject co-ordinators' network group meeting.

The network meeting

I shared the "Let's Enjoy Poetry" scheme of work and accompanying resources. These were very well received and all delegates commented positively on the resources and the fact that **they could transfer them straight into their classrooms**. *"Fantastic! Lovely resources and brilliant ideas"*.

The schools

Even more encouragingly several of the teachers contacted me to say they had delivered my training to the staff in their own schools and were **cascading the schemes throughout the school**. *"Exactly what I needed for an upcoming CPD I have to deliver". "Thanks for the resources. Will definitely do the staff meeting!" "Encouraged me to do a staff meeting and try out new teaching strategies. Thank you!"* Amanda Doyle from Wolsey House Primary school in Leicester shared the ideas in a whole school staff meeting. *"It went down well and staff enjoyed the meeting. I even had messages on Facebook that evening saying what a great staff meeting it had been!"*

And beyond...

The Let's Enjoy series has not only been cascaded to schools around Leicester, it has also been **introduced in France!** Hannah Boydon, subject co-ordinator at Mayflower Primary school in Leicester, took some of the ideas from our session and taught a lesson in English using the 'Brown Bear' story book. She used the same activities I had shown at the network meeting with the French book, and did a corresponding English version. Apparently the children loved it, and the teachers said they had learned new teaching strategies too.

