

Quel temps fait-il? (What's the weather like?)

5. Dressing for the weather

Prior Knowledge: It is helpful if children are already familiar with some weather phrases.

Objectives

Listen attentively to spoken language and show understanding by joining in and responding.

Read carefully and show understanding of words, phrases and simple writing.

Support

Word cards may need to include pictures to support the weaker readers in the class.

Extension

Children can write their own sentences on mini-whiteboards.

Children can experiment with reversing the clauses in the sentence, e.g. *Il te faut un parapluie quand il pleut.*

Give the children the opportunity to practise building phonetically regular words such as *ami, toi, petite, couteau, peluche* and *avion*, using their knowledge of common phonemes. They could practise writing the words on a mini whiteboard or play the 'Human Phonemes' game (see unit 11, session 2).

Main

Revise weather phrases using an activity from Session 1.

Introduce names for some of the items of clothing from Session 2, e.g. *un manteau* (coat), *un chapeau* (hat), *un parapluie* (umbrella), *une écharpe* (scarf), *des gants* (gloves), *des bottes* (boots), *des lunettes de soleil* (sunglasses). Show props or draw pictures on the board as you say the words and children repeat.

ICT Opportunities: Use dress-up dolls on interactive whiteboard software to practise clothes vocabulary.

Show or point to an item and say a word. Children say *oui* or *non* if they are correct or incorrect.

Offer alternative answers, e.g. *C'est un chapeau ou un parapluie?*

Show or point to an item and ask *Qu'est-ce que c'est?* and children say the word.

Play Pictionary to practise the new vocabulary.

Link weather phrases and items of clothing by modelling, e.g. *Quand il pleut, il te faut un parapluie.* Children chorus and mime the sentence.

Say some sentences and children repeat if correct or say *non!* with thumbs down if incorrect, e.g. *Quand il pleut, il te faut des lunettes de soleil – non!*

ICT Opportunities: Make two grids on the interactive whiteboard, one containing 6 pictures of weather and one containing six items of clothing. Number each item 1 to 6. Load two electronic dice into the file. Teams click on the first die and select the corresponding weather, then click on the second die and select the corresponding clothing. They have to make a sentence as suggested in the previous activity, followed by repetition if correct or *Non!* with thumbs down if incorrect.

Write some sentences on the board. Children read silently, chorus and mime.

Give children in pairs some jumbled sentences on card or strips of paper to re-order.

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<p>Grammar</p> <p><u>For teachers:</u></p> <p>Verbs – <i>falloir</i>. This used impersonally (<i>il faut</i>) and, when followed by a noun, means 'to need'. Using <i>il me faut</i> or <i>il te faut</i> changes the meaning to 'I need' or 'you need'.</p>	<p>Grammar</p> <p><u>For children:</u></p> <p>Singular / plural indefinite articles – <i>un / une</i> are used for singular nouns, to mean 'a', according to whether the following noun is masculine or feminine. <i>Des</i> is used for a plural noun whether masculine or feminine, and means 'some'.</p> <p>Rising intonation in the questions <i>C'est ... ou...? / Qu'est-ce que c'est?</i></p>	<p>Phonics focus</p> <p><u>For teachers:</u></p> <p>[o] – <i>faut, manteau, chapeau</i></p> <p>[ɑ̃] an – <i>manteau, quand, gants</i></p> <p>[k] qu – <i>quand, qu'est-ce que</i></p> <p>[ʃ] ch – <i>chapeau, écharpe</i></p> <p>[y] u – <i>lunettes</i></p> <p>[ɔ] o - <i>bottes</i></p> <p>Silent final consonant : <i>faut, quand, gants, bottes, lunettes, pleut, froid, chaud</i></p>	<p>Phonics focus</p> <p><u>For children:</u></p> <p>No specific focus</p>
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<p><u>Learning Outcomes</u></p> <p>Children can:</p> <ul style="list-style-type: none"> • Read and understand a range of familiar written phrases • Use their knowledge of grammar to build sentences 	<p><u>New National Curriculum Links</u></p> <p>No specific links</p>
<p><u>Throughout the week</u></p> <p>Practise <i>Il te faut</i> by playing the <i>Moi!</i> box game from Unit 8, Session 6. The children must collect objects beginning with a particular sound. Show the children an object and ask <i>Il te faut un...?</i> If the word contains the sound a child is collecting then he/she calls out <i>Oui</i>. Some children could be encouraged to say <i>Oui, il me faut...</i></p>	<p><u>Resources</u></p> <ul style="list-style-type: none"> • Items of clothing/flashcards • Dress-up dolls on interactive whiteboard software • Cut-up jumbled sentences • Electronic dice on the interactive whiteboard
<p><u>Teaching Tips</u></p> <ul style="list-style-type: none"> • See Unit 11, Session 2 for instructions on how to play Pictionary. • Some interactive whiteboards have interactive dice in different colours that speak the numbers in French. • Modelling sentences on the interactive whiteboard enables the teacher to include the full ability range by adding more support when necessary and withdrawing support when appropriate. In the second extension activity the teacher can show children how re-ordering sentences does not necessarily change their sense. • Write some words on the board and omit a phoneme. Say the word and ask the children to supply the missing letters. Some children might benefit from phoneme cards. Possible words include <i>l_nettes (lunettes), pl__t (pleut), ch__d (chaud) and fr__d (froid)</i>. 	

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<i>Le langage du prof</i>	Teacher Language	<i>Le langage des enfants</i>	Children's Language
<i>un manteau</i> <i>un chapeau</i> <i>un parapluie</i> <i>une écharpe</i> <i>des bottes</i> <i>des gants</i> <i>des lunettes de soleil</i>	a coat a hat an umbrella a scarf boots gloves sunglasses	<i>un manteau</i> <i>un chapeau</i> <i>un parapluie</i> <i>une écharpe</i> <i>des bottes</i> <i>des gants</i> <i>des lunettes de soleil</i>	a coat a hat an umbrella a scarf boots gloves sunglasses
<i>Quand + weather phrase + il te faut + clothing, e.g.</i> <i>Quand il fait froid, il te faut des gants.</i>	See weather phrases from Session 1. When it is cold you need gloves	<i>Quand + weather phrase + il te faut + clothing, e.g.</i> <i>Quand il fait froid, il te faut des gants.</i>	When it is cold you need gloves.