

Quel temps fait-il? (What's the weather like?)

Overview Unit 12

ABOUT THIS UNIT		WHERE THIS UNIT FITS IN
In this unit children learn weather phrases and use negative numbers. Aesop's fable <i>Le Vent et le Soleil</i> (The Wind and the Sun) is used - the text can be found at the end of the unit. Children learn the names of common articles of clothing and relate these to the weather. They learn to say the date and to write and say telephone numbers.		Children are already familiar with numbers, the days of the week and the months of the year. They use this knowledge to create their own weather reports.
Prior Learning It is helpful if children already know: <ul style="list-style-type: none"> some weather phrases <i>Quel temps fait-il à...?</i> numbers 0–40 days and months <i>moins</i> <i>fort</i> 	New Language Content <ul style="list-style-type: none"> More weather phrases: <i>il neige, il gèle</i> Names of items of clothing Saying the date Phonic focus: [ɔ̃] <i>on</i>, [ɔn] <i>one/onne</i>, revising common phonemes e.g. [ɛ] <i>e</i>, [e] <i>é</i>, [ɑ̃] <i>an/en</i>; consolidation of phoneme-grapheme correspondences; breaking words into individual phonemes; synthesising phonemes to build phonetically regular words 	End of Unit Activity The children work in groups or pairs to create a weather report for French-speaking countries. The reports are filmed and played to the class, who offer constructive comments on each performance. The children who have participated in this activity could record and celebrate their achievement by saving the video clip in their personal space on a learning platform.
Expectations At the end of this unit: <p><i>Most children will:</i> understand and say weather phrases; say which clothes they might wear in different conditions; respond appropriately when asked the date; use the new language in a short presentation.</p> <p><i>Some children will not have made so much progress and will:</i> understand and say numbers, the days of the week and weather phrases when prompted; understand names of clothes; need prompting to recall vocabulary and structures.</p> <p><i>Some children will have progressed further and will:</i> initiate conversations when working in pairs or groups; cope with retrieving information from extended descriptions; take part in a presentation using mainly memorised language.</p>		Links to the New National Curriculum for KS2 Foreign Languages <i>Where there is a specific focus within the objective, this is shown in bold.</i> <ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences. Read carefully, show understanding of words, phrases, simple writing. Appreciate stories, songs, poems and rhymes in the language. Describe people, places, things and actions orally and in writing.
Resources <ul style="list-style-type: none"> Flashcards, clothes and props, mini-flashcards for each child for <i>Montrez-moi</i> activity. (Session 1) Outline map of France and Belgium with labels for Bordeaux, Pau, Troyes, Liège, Beauvais, Lisieux, Le Mans, Bruxelles, Marseille, Beauvais Sets of mini weather symbol cards Text for <i>Quel temps fait-il à Bordeaux?</i> (Session 1) Drag and drop function on the interactive whiteboard Maps from the IWB picture bank Items of clothing and images (Session 2) Counting stick or number line Number cards / tiles / balls Text for the rhyme <i>Le téléphone</i> (Session 2) Multimedia presentation software Pictures of hot and cold places (Session 3) Thermometer or number line Interactive program of thermometer Photo sharing application /search engine Sentence strips from story (Session 4) Items of clothing/flashcards (Session 5) Dress-up dolls on interactive whiteboard software Copy of <i>Le Vent et le Soleil</i> (Session 6) An electronic big book and recording of the story Pictures of objects containing the phoneme <i>en/an</i> with sound files embedded Cut-up jumbled sentences Electronic dice on the interactive whiteboard Date sentence cards (Session 6) Mini-flashcards for each group for listening activity. 		