

Raconte-moi une histoire (Tell me a story)

Overview Unit 9

ABOUT THIS UNIT		WHERE THIS UNIT FITS IN						
In this unit the children work on sounds and spellings. They continue to gain confidence in manipulating numbers. They learn some common adjectives and revise simple feminine agreements. The unit is based on a song that tells the story of Sleeping Beauty.		As in Unit 8, the children develop their confidence in spoken French, enjoy using the language creatively and have the opportunity to perform to an audience. They consolidate and extend their knowledge of numbers by counting in multiples of 10.						
<p><u>Prior Learning</u></p> <p>It is helpful if children already know:</p> <ul style="list-style-type: none">classroom instructions such as <i>Répétez</i> and <i>Écoutez</i><i>le père</i> and <i>la mère</i><i>Voici...</i>the feminine agreement for adjectives (with e)numbers 1–20	<p><u>New Language Content</u></p> <ul style="list-style-type: none">Numbers in multiples of 10, up to 100Classroom instructionsAdjectives that describe the characters in a storyPhonic focus: [ʀ] <i>r</i> and [ɑ̃] <i>an/en</i>, [e] <i>ez</i>, Silent final consonant – <i>charmant</i>, <i>grand</i>, <i>petit</i>, <i>méchant</i>; <i>sounded final consonant with feminine endings</i>, e.g. <i>charmante</i>, <i>petite</i>	<p><u>End of Unit Activity</u></p> <p>Give the children an opportunity to rehearse their performance. Invite each group in turn to perform their song to the class.</p> <p><u>Links to the New National Curriculum for KS2 Foreign Languages</u></p> <p><i>Where there is a specific focus within the objective, this is shown in bold.</i></p> <ul style="list-style-type: none">Listen attentively to spoken language and show understanding by joining in and responding.Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and helpSpeak in sentences, using familiar vocabulary, phrases and basic language structures.Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.Present ideas and information orally to a range of audiences.Appreciate stories, songs, poems and rhymes in the language.Understand basic grammar appropriate to the language being studied, such as (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.						
<p><u>Expectations</u> At the end of this unit:</p> <table><tr><td><i>Most children will:</i></td><td>understand and use numbers in multiples of 10, up to 100; develop their understanding of the way sounds are represented in writing; sing a song from memory; write short sentences that contain an adjective with the appropriate feminine agreement.</td></tr><tr><td><i>Some children will not have made so much progress and will:</i></td><td>recognise numbers in multiples of 10, up to 100; refer to visual clues when singing a song; copy single written words or short phrases.</td></tr><tr><td><i>Some children will have progressed further and will:</i></td><td>write and say some phrases from memory with clear pronunciation and meaning; produce extended descriptions in French, paying attention to the correct adjectival endings.</td></tr></table>			<i>Most children will:</i>	understand and use numbers in multiples of 10, up to 100; develop their understanding of the way sounds are represented in writing; sing a song from memory; write short sentences that contain an adjective with the appropriate feminine agreement.	<i>Some children will not have made so much progress and will:</i>	recognise numbers in multiples of 10, up to 100; refer to visual clues when singing a song; copy single written words or short phrases.	<i>Some children will have progressed further and will:</i>	write and say some phrases from memory with clear pronunciation and meaning; produce extended descriptions in French, paying attention to the correct adjectival endings.
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Resources <ul style="list-style-type: none"> Pictures or flashcards of the key vocabulary from the story 8 pictures using stick drawings or similar from the story Text for the <i>La Belle</i> song Text for playground rhyme Am Stram Gram (Session 2) Mini whiteboards 	<ul style="list-style-type: none"> Layering facility on the interactive whiteboard Multimedia software Tongue twisters Envelopes containing word cards 10-60 (tens only) Word cards 70-100 Numeracy resources: digit fans, number squares, counting stick 	<ul style="list-style-type: none"> Puppet Rough paper for 'strip lotto' (Session 4) Pictures of characters Sentence cards or IWB sentences Large set of word cards (Session 5) Envelopes containing word cards for sentence building (Session 5) Digital camera (optional) 	<ul style="list-style-type: none"> Pictures / worksheets for characters / features in the story. Recording or backing track of song (Session 6) Props for characters Word template software for creating word cards Storyboard Resources for Assembly
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