

Les planètes (The Planets)

Overview Unit 18

ABOUT THIS UNIT		WHERE THIS UNIT FITS IN
In this unit children learn to name the planets. They construct sentences using verbs, nouns, adjectives and qualifying adverbs. At the end of the unit, children present their knowledge using ICT or by making a booklet.		In this unit children learn to name the planets. They construct sentences using verbs, nouns, adjectives and qualifying adverbs. At the end of the unit, children present their knowledge using ICT or by making a booklet.
Prior Learning It is helpful if children already know: <ul style="list-style-type: none"> the planets and their order in English days of the week agreement and position of adjectives <i>à gauche/à droite</i> <i>le soleil</i> <i>chaud/froid</i> what a subordinate clause is qualifier: <i>très</i> how to create a presentation using software. 	New Language content <ul style="list-style-type: none"> Giving a description (of a planet) Making statements (about the position of a planet) Classifying nouns, adjectives and verbs Prepositions: <i>près de, loin de</i> Qualifiers: <i>assez, très</i> Compound sentences with <i>parce que</i> Phonic focus: oi, silent final consonant 	Children have already been introduced to the agreement and position of adjectives (Units 4, 11, 14 and 16). In this unit they have opportunities to use their knowledge in a different context. Confidence in speaking and presenting their work in written form should be improving at this stage. Children should enjoy using the language creatively to make an oral or written presentation about the planets.
		End of Unit Activity Children prepare presentation or booklet on a real or imagined planet using the vocabulary from the unit
		Links to the New National Curriculum for KS2 Foreign Languages <i>Where there is a specific focus within the objective, this is shown in bold.</i> <ul style="list-style-type: none"> Explore the patterns and sounds of language and link the spelling, sound and meaning of words. Speak in sentences, using familiar vocabulary, phrases and basic language structures Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases Write phrases from memory, and adapt these to create new sentences, to express ideas clearly Describe people, places, things and actions orally and in writing Understand basic grammar appropriate to the language being studied, such as (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English
Expectations At the end of this unit: <i>Most children will:</i> describe the position of the planets and some of their characteristics; use feminine agreements of adjectives; write short sentences in a presentation or booklet <i>Some children will not have made so much progress and will:</i> understand the names of the planets; say single words or need prompting to recall vocabulary and structures; copy short phrases <i>Some children will have progressed further and will:</i> retrieve information from extended descriptions about the planets; write in accurate French, showing attention to adjectival agreement; demonstrate creativity and imagination in their use of language		

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Resources <ul style="list-style-type: none">• Picture flashcards or images of the nine planets, the moon and the sun• Word cards for the planet names• Downloadable animations of the planet• Ball	<ul style="list-style-type: none">• A CD of French music or songs• Word cards of the planet names• Feely bag• Word and text cards for making sentences	<ul style="list-style-type: none">• Dice• Self-authoring package for creating multimedia exercises• Word cards for making example sentences• Multimedia presentation software
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