

## *Les planètes (The Planets)*

### 6. Preparing a presentation

**Prior Knowledge:** It is helpful if children already know how to make a slideshow or poster using presentation software or a desktop publishing package.

#### Objectives

Describe people, places, things and actions orally and in writing.

Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.

#### Support

Differentiate the Pelmanism game by allowing some children to match names of planets to pictures.

#### Extension

Children make a mini-encyclopaedia about the planets.

#### Main

Ask children to work in pairs to play Pelmanism. Give each pair a set of cards containing names of planets and short descriptions. They place the cards face down and take it in turns to turn over two cards. If they turn over a description that matches the planet, they keep the cards. If not, they turn the cards back over, keeping them in the same place. The winner is the player with the most matching pairs at the end.

ICT Opportunities: Create a Pelmanism activity using a self-authoring package.

Show an example of a presentation created with presentation software and discuss this with the class. Display a word and phrase bank to support children as they prepare their presentations or booklets about a real or imagined planet.

ICT Opportunities: Children create their own slideshows using presentation software including animations and sentence descriptions.

#### **Grammar**

For teachers:

No specific focus

#### **Grammar**

For children:

No specific focus

#### **Phonics focus**

For teachers:

No specific focus

#### **Phonics focus**

For teachers:

No specific focus

#### Learning Outcomes

Children can:

- Remember, retain and recall words, phrases and sentences
- Choose words, phrases and sentences and write them as picture captions
- Use a reference source to check the spellings of familiar words
- Present their work with confidence and clarity

#### New National Curriculum Links

##### **Computing - Key Stage 2**

Pupils should be taught to select, use and combine a variety of software (including internet services) on a range of digital devices to accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

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<p><b><u>Throughout the week</u></b></p> <p>Play Pelmanism.</p>	<p><b><u>Resources</u></b></p> <ul style="list-style-type: none"> <li>• flashcards of planets</li> <li>• word cards for making example sentences</li> <li>• Self-authoring package for creating interactive activities</li> <li>• Multimedia presentation software</li> </ul>
<p><b><u>Teaching Tips</u></b></p> <ul style="list-style-type: none"> <li>• Children will be familiar with making information booklets through their work in Literacy.</li> </ul>	

End of Unit Activities			
Learning Objectives	Teaching Activities	Learning Outcomes	Points to note
<ul style="list-style-type: none"> <li>• To apply the knowledge, skills and understanding from this unit.</li> </ul>	<ul style="list-style-type: none"> <li>• Children share their presentations with the class or display their booklets for other children to read.</li> </ul>	<ul style="list-style-type: none"> <li>• Present their work with confidence and clarity</li> <li>• Produce a booklet for others to read</li> <li>• Listen to and read the work of others</li> </ul>	<ul style="list-style-type: none"> <li>• Follow-up: If the school is linked with a French-speaking school, presentations can be emailed. Children can explore and compare the science curriculum in the two schools.</li> </ul>

<i>Le langage du prof</i>	Teacher Language	<i>Le langage des enfants</i>	Children's Language