

Monter un café (Creating a café)

6. Café theatre

Prior Knowledge: It is helpful if children already have written scripts and performed them.

Objectives

Listen attentively to spoken language and show understanding by joining in and responding.

Read carefully and show understanding of words, phrases and simple writing.

Present ideas and information orally to a range of audiences.

Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary, write phrases from memory, and adapt these to create new sentences, to express ideas clearly.

Support

Less confident children may need to refer to their script during the practice and performance.

Allow less confident children to join with another pair, reducing their speaking part.

Extension

Encourage more confident children to memorise their script. They work on portraying the humour through tone of voice and gesture, rather than words and props alone.

Main

Give children a simple play script (see 'Teaching Tips'). They read it silently and then re-read it. Explain that they have to look at the language to work out the mood of the play and that they should highlight any unusual parts. Draw their attention to the title *Le serveur bizarre* ('The Strange Waiter'). Ask children to suggest the type of play this is and to explain the gist of the story.

Model the play, taking both roles or using a French-speaking child or adult if available. Divide the class in half. One half will be the waiter and the other the customer. The two halves of the class read out the play. Practise any pronunciation that needs attention. Ask two confident children to read the play again. Discuss with the class the importance of tone of voice and expression.

Children read the play in pairs. Invite two or three groups to perform to the class. They may like to use props for support. Discuss with the class the best features of the performances and how they could be improved. Encourage them to consider whether the humour of the piece was portrayed and, if not, how this could be done.

ICT opportunities: Using a microphone and sound-editing software, children record themselves reading the play and then play them back to the whole class for others to review.

Model changing elements of the play script before inviting children, either individually or in pairs, to create their own scripts based on this model, using a range of vocabulary for food and drinks.

ICT opportunities: Using a private wiki, children customise their scripts drawing on new vocabulary for food and drink.

Explain that children will have the opportunity to perform their plays.

Extension: Children extend the play script by including a phrase in the perfect tense, e.g. *Mais non! J'ai commandé ...* (No, no! I ordered ...)

Grammar

For teachers:

Teachers may wish to take the opportunity during this session to revisit/consolidate all or any of the grammar points from Unit 21 as they arise while children are working on their play.

Role plays are an ideal opportunity to use idiomatic exclamations and phrases. Note that authentic idiomatic language often does not translate literally word-for-

Grammar

For children:

Consolidation of Unit 21 grammar.

Phonics focus

For teachers:

[ã] en/an/am – *commandé, comprends, soixante, framboise, menthe, sandwich*

[ɔ̃] on/om – *comprends, commandé, combien, bonjour*

Phonics focus

For children:

No specific focus.

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<p>word, but that attention should be paid to the context in which it is used. Examples from this session are:</p> <p><i>Mais non!</i> = No, no!</p> <p><i>Miam, miam!</i> = Yum!</p> <p><i>Berk!</i> = Yuk!</p>			
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<p>Learning Outcomes</p> <p>Children can:</p> <ul style="list-style-type: none"> • Read aloud from a text • Perform a play with confidence 	<p><u>New National Curriculum Links</u></p> <p>English: Y5/6 Reading comprehension – prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience; summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas; composition – select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning</p> <p>Computing: KS2 – understand computer networks including the internet; how they can provide multiple services, such as the world-wide web; and the opportunities they offer for communication and collaboration</p>
<p>Throughout the week</p> <p>Children practise their performances.</p>	<p>Resources</p> <ul style="list-style-type: none"> • Props for an end-of-unit performance • Large sheets of paper for creating posters • Access to a class wiki
<p>Teaching Tips</p> <ul style="list-style-type: none"> • A suggested play script (although an alternative can be substituted) 	

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'Le serveur bizarre'

A: *Bonjour Mademoiselle.*

B: *Bonjour Monsieur. Le menu s'il vous plaît.*

A: *Voilà. Vous désirez ?*

B: *Je voudrais un café au lait, un sandwich au fromage, un paquet de chips et une glace au caramel.*

A: *Voilà un café au fromage, un sandwich au café, un paquet de caramel et une glace aux chips. Miam, miam!*

B: *Berk, c'est combien?*

A: *Soixante euros!*

B: *Soixante euros?*

'The Strange Waiter'

A: Hello, miss.

B: Hello, sir. The menu please.

A: Here you are. What would you like?

B: I'd like a coffee with milk, a cheese sandwich, a packet of crisps and a toffee ice cream.

A: Here you are: a cheese coffee, a coffee sandwich, a packet of toffee and a crisps ice cream. Yum, yum!

B: Yuck, how much is it?

A: Sixty euros!

B: Sixty euros?

- Access to a class blog
- Video camera
- Microphone
- Sound-editing software

<i>Le langage du prof</i>	Teacher Language	<i>Le langage des enfants</i>	Children's Language
<i>un coca</i>	a cola	<i>un coca</i>	a cola
<i>un milkshake</i>	a milkshake	<i>un milkshake</i>	a milkshake
<i>un chocolat chaud</i>	a hot chocolate	<i>un chocolat chaud</i>	a hot chocolate
<i>un café</i>	a (black) coffee	<i>un café</i>	a (black) coffee
<i>un café au lait</i>	a coffee with milk	<i>un café au lait</i>	a coffee with milk
<i>un paquet de chips</i>	a packet of crisps	<i>un paquet de chips</i>	a packet of crisps
<i>une limonade</i>	a lemonade	<i>une limonade</i>	a lemonade
<i>une eau minérale</i>	a mineral water	<i>une eau minérale</i>	a mineral water
<i>une tasse de thé</i>	a cup of tea	<i>une tasse de thé</i>	a cup of tea
<i>une portion de frites</i>	a portion of chips	<i>une portion de frites</i>	a portion of chips
<i>une pizza</i>	a pizza	<i>une pizza</i>	a pizza

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<i>une glace au cassis / au citron/ au caramel</i>	a blackcurrant / lemon / toffee ice cream	<i>une glace au cassis / au citron/ au caramel</i>	a blackcurrant / lemon / toffee ice cream
<i>une glace à la framboise / à la pistache / à la menthe</i>	a raspberry / pistachio / mint ice cream	<i>une glace à la framboise / à la pistache / à la menthe</i>	a raspberry / pistachio / mint ice cream
<i>une glace à l'abricot</i>	an apricot ice cream	<i>une glace à l'abricot</i>	an apricot ice cream
<i>Vous désirez ?</i>	What would you like?	<i>Vous désirez ?</i>	What would you like?
<i>Je voudrais...</i>	I'd like...	<i>Je voudrais...</i>	I'd like...
<i>Je ne comprends pas</i>	I don't understand	<i>Je ne comprends pas</i>	I don't understand
<i>Répétez, s'il vous plaît</i>	Can you repeat please? (polite form)	<i>Répétez, s'il vous plaît</i>	Can you repeat please? (polite form)
<i>Miam miam !</i>	Yum!	<i>Miam miam !</i>	Yum!
<i>Berk !</i>	Yuck!	<i>Berk !</i>	Yuck!
<i>J'ai commandé...</i>	I ordered...	<i>J'ai commandé...</i>	I ordered...

End of Unit Activities

Learning Objectives	Teaching Activities	Learning Outcomes	Points to note
<ul style="list-style-type: none"> To apply the knowledge, skills and understanding from this unit. 	<ul style="list-style-type: none"> Children perform their plays to the class. Allow some children to read aloud from the text. Film the performances so that they can be played back to the class later and discussed. 	<ul style="list-style-type: none"> Develop a sketch or role play and perform this to the class 	<ul style="list-style-type: none"> It may be appropriate to use a hall or large space for these performances. Encourage children to bring in appropriate props to add fun and interest to their plays. If the school has a French-speaking partner school, send them a copy of the recording. If possible, children could perform their plays in an assembly for the whole school community. Teachers from destination secondary schools could be encouraged to watch the performances. Follow-up: If the school is using the European Language Portfolio (ELP), children could include copies of their recording as evidence of their progress. See the CILT primary languages website for more details: www.primarylanguages.org.uk.

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<u>Menu</u>		<u>Menu</u>	
Les sandwichs		Sandwiches	
<i>au fromage</i>	7,00 €	cheese	7,00 €
<i>au jambon</i>	7,50 €	ham	7,50 €
<i>au pâté</i>	8,00 €	pâté	8,00 €
<i>au thon</i>	7,00 €	tuna	7,00 €
Les salades		Salads	
<i>Salade fermière: oeufs, lardons, épinards, laitue</i>	12,90 €	Farmhouse salad: eggs, pieces of bacon, spinach, lettuce	12,90 €
<i>Salade norvégienne: saumon, oignons rouges, pommes de terre, céleri, pommes</i>	13,50 €	Norwegian salad: salmon, red onion, potatoes, celery, apple	13,50 €
<i>Salade niçoise: thon, olives noires, oeufs, tomates, haricots verts, laitue</i>	12,90 €	Salade niçoise: tuna, black olives, eggs, tomatoes, green beans, lettuce	12,90 €
<i>Salade de chèvre chaud: fromage de chèvre, croûtons, miel, noix, laitue</i>	13,50 €	Goat's cheese salad: goat's cheese, croutons, honey, walnuts, lettuce	13,50 €
Les omelettes		Omelettes	
<i>au fromage</i>	8,00 €	cheese	8,00 €
<i>au jambon</i>	8,00 €	ham	8,00 €
<i>aux champignons</i>	8,00 €	mushroom	8,00 €
Les snacks		Snacks	
<i>Moules-frites</i>	8,50 €	Mussels with chips	8,50 €
<i>Croque-monsieur</i>	6,00 €	Toasted cheese and ham sandwich	6,00 €
<i>Croque-madame</i>	6,50 €	Toasted cheese and ham sandwich with fried egg	6,50 €
<i>Pizza</i>	7,00 €	Pizza	7,00 €
<i>Paquet de chips</i>	1,50 €	Packet of crisps	1,50 €
<i>Portion de frites</i>	3,50 €	Portion of chips	3,50 €
Les glaces		Ice cream	
<i>au chocolat / au cassis / au caramel / à la framboise / à la fraise / à l'abricot / à la vanille / à la pistache</i>		chocolate/ blackcurrant/ caramel/ raspberry/ strawberry/ apricot/ vanilla/ pistachio	
<i>Une boule</i>	1,50 €	One scoop	1,50 €
<i>Deux boules</i>	3,00 €	Two scoops	3,00 €
<i>Trois boules</i>	4,00 €	Three scoops	4,00 €
Les boissons froides		Cold drinks	
<i>Eau minérale</i>	2,50 €	Mineral water	2,50 €
<i>Coca</i>	2,00 €	Cola	2,00 €

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<i>Jus d'orange</i>	2,50 €	Orange juice	2,50 €
<i>Diabolo menthe</i>	2,00 €	Lemonade with mint	2,00 €
<i>Grenadine</i>	2,00 €	Pomegranate	2,00 €
<i>Limonade</i>	2,00 €	Lemonade	2,00 €
<i>Citron pressé</i>	3,00 €	Fresh lemon juice	3,00 €
<i>Orange pressée</i>	3,00 €	Fresh orange juice	3,00 €
<i>Les boissons chaudes</i>		Hot drinks	
<i>Thé</i>	3,00 €	Tea	3,00 €
<i>Café</i>	1,50 €	Coffee	1,50 €
<i>Café au lait</i>	3,00 €	Coffee with milk	3,00 €
<i>Chocolat chaud</i>	3,00 €	Hot chocolate	3,00 €