

## Au parc d'attractions (At the theme park)

### 2. Creating a theme park

**Prior Knowledge:** It is helpful if children already have some idea of what facilities are included in a theme park.

<p><b><u>Objectives</u></b></p> <p>Present ideas and information orally to a range of audiences.</p> <p>Read carefully and show understanding of words, phrases and simple writing.</p> <p>Describe people, places, things and actions orally and in writing.</p>	<p><b><u>Support</u></b></p> <p>Less confident children may benefit from word banks.</p> <p><b><u>Extension</u></b></p> <p>More confident children can include further questions in their planning, e.g. <i>Horaires?</i> (Opening times?) <i>Combien de cafés et de restaurants?</i> (How many cafés / restaurants?). They can include extra rides or descriptions in their finished map.</p> <p>Encourage more confident children to think logically about the numbers of rides and other services etc. they will be providing at their theme park.</p>	<p><b><u>Main</u></b></p> <p>Play Number Ping-Pong to revise numbers. ‘Bat’ a number to the class and they ‘bat’ the following number back to you. This could be made more difficult by asking children to, e.g. add two/three/four, etc. to the number (<i>plus deux/ trois/ quatre</i>); give you the preceding number; or subtract two/three/four, etc from the number (<i>moins deux/ trois/ quatre</i>).</p> <p>On the board, show children a script for a simple role play for buying tickets, e.g.</p> <table><tr><td><i>Une entrée pour le carrousel, s’il vous plaît.</i></td><td>One ticket for the merry-go-round, please.</td></tr><tr><td><i>Oui, ça fait dix euros.</i></td><td>Yes, that’s 10 euros.</td></tr></table> <p>Model the role play. Ask children to practise in pairs, then encourage them to improvise by changing the name of the ride, the cost and the number of tickets.</p> <p><u>ICT opportunities:</u> Display a background photo of a ticket booth at an amusement park on the interactive whiteboard. Add a clipart character with a transparent background so it looks like part of the scene. Insert speech bubbles with the different phrases of the role play and change the font colour of the name of the ride, the cost and the number of tickets. Children practise the dialogue in pairs replacing the coloured words with alternative options. They can record their performance using a microphone and sound-editing software and play them back to the class for peer review.</p> <p>Explain that children are going to create their own theme park in groups and that they will need to consider a number of factors. Show them a planning sheet with the following questions:</p> <ul style="list-style-type: none"><li>– <i>Quelles attractions?</i> (Which rides?)</li><li>– <i>Combien pour une entrée?</i> (How much is a ticket?)</li><li>– <i>Combien pour une famille?</i> (How much is it for a family?)</li><li>– <i>Taille minimum?</i> (Minimum height?)</li><li>– <i>Age minimum?</i> (Minimum age?)</li></ul> <p>Go through the questions and model how you would answer them. Explain that children will work together in groups to complete the planning sheet. Discuss briefly as a class what they will need to know and do, in order to complete the task effectively. Display the names of the rides for reference. Groups complete their planning and feed back to the class.</p> <p><u>ICT opportunities:</u> Using a private wiki, children work together to produce their planning sheet. They then display this on the interactive whiteboard and a spokesperson explains what decisions they have come to through their collaboration.</p> <p>Children may also want to choose names for the different rides according to the theme they have chosen.</p>	<i>Une entrée pour le carrousel, s’il vous plaît.</i>	One ticket for the merry-go-round, please.	<i>Oui, ça fait dix euros.</i>	Yes, that’s 10 euros.
<i>Une entrée pour le carrousel, s’il vous plaît.</i>	One ticket for the merry-go-round, please.					
<i>Oui, ça fait dix euros.</i>	Yes, that’s 10 euros.					

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<b>Grammar</b> <u>For teachers:</u> See Grammar for children Note the use of <i>ça fait</i> in the following: <i>Oui, ça fait dix euros</i> = yes, that's 10 euros <i>Ça fait</i> literally means 'that makes' and it is commonly used when talking about prices, particularly when referring to a total that has been added up.	<b>Grammar</b> <u>For children:</u> Remind children that when talking about minimum age, they must include the word <i>ans</i> , e.g. L'âge minimum est 7 <b>ans</b> . When talking about minimum height, they must include the word <i>mètre</i> , e.g. <i>La taille minimum est 1 mètre 30.</i> (written as 1m30)	<b>Phonics focus</b> <u>For teachers:</u> [s] t, s, x, ç, c – <i>attractions, plus, soixante, carrousel, ça, questions, restaurants, cinq</i>	<b>Phonics focus</b> <u>For children:</u> No specific focus.
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<b>Learning Outcomes</b> Children can: <ul style="list-style-type: none"> <li>Take part in a short role play</li> <li>Provide written information using a simple planning sheet</li> </ul>	<b><u>New National Curriculum Links</u></b> <b>English:</b> Y5/6 Composition – plan their writing by identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own, noting and developing initial ideas, drawing on reading and research where necessary <b>Computing:</b> KS2 – understand computer networks including the internet; how they can provide multiple services, such as the world-wide web; and the opportunities they offer for communication and collaboration
<b>Throughout the week</b> Children practise role plays in which they buy tickets. Groups present their theme parks to the rest of the class.	<b>Resources</b> <ul style="list-style-type: none"> <li>A script for a simple role play for buying tickets</li> <li>Planning sheet for creating an imaginary theme park</li> <li>Access to an internet search engine</li> <li>Presentation software</li> <li>Access to a class wiki</li> <li>Microphone</li> <li>Sound-editing software</li> </ul>
<b>Teaching Tips</b> <ul style="list-style-type: none"> <li>To help children choose names for their theme parks, show them some visuals of popular characters (both French and international), e.g. <i>Tintin, Astérix, Obélix, le Petit Prince, Harry Potter</i>. You may want to show the website for <i>le Parc Astérix</i> (<a href="http://www.parcasterix.fr">www.parcasterix.fr</a>).</li> <li>Encourage children to plan their theme park logically, with suitable rides, prices and facilities. They may need some support from examples to get them started.</li> <li>Allow children time to create a map of their theme park, with labels and information in French.</li> </ul>	

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<i>Le langage du prof</i>	Teacher Language	<i>Le langage des enfants</i>	Children's Language
<i>plus deux/trois/quatre</i> <i>moins deux/trois/quatre</i> <i>30 trente, trente et un, trente-deux, trente-trois etc.</i> <i>40 quarante</i> <i>50 cinquante</i> <i>60 soixante</i> <i>70 soixante-dix, soixante-et-onze, soixante-douze, soixante-treize, soixante-quatorze, soixante-quinze, soixante-seize, soixante-dix-sept, soixante-dix-huit, soixante-dix-neuf,</i> <i>80 quatre-vingts, quatre-vingt-un, quatre-vingt-deux, quatre-vingt-trois, etc.</i> <i>90 quatre-vingt-dix, quatre-vingt-onze, quatre-vingt-douze, quatre-vingt-treize, etc.</i> <i>100 cent</i>  <i>Une entrée pour (le carrousel), s'il vous plaît.</i> <i>Oui, ça fait (dix) euros.</i>  <i>En groupes, vous allez créer les parcs d'attractions mais vous devez considérer quelques questions.</i> <i>Quelles attractions ?</i> <i>Combien pour une entrée ?</i> <i>Combien pour une famille ?</i> <i>Taille minimum ?</i>	plus two/three/four minus two/three/four 30 thirty, thirty-one, thirty-two, thirty-three etc. 40 forty 50 fifty 60 sixty 70 seventy, seventy-one, seventy-two, seventy-three, seventy-four, seventy-five, seventy-six, seventy-seven, seventy-eight, seventy-nine 80 eighty, eighty-one, eighty-two, eighty-three etc. 90 ninety, ninety-one, ninety-two, ninety-three etc. 100 one hundred  One ticket for (the merry-go-round), please. Yes, that's (10) euros.  In groups, you are going to create theme parks but you must consider some questions. Which rides? How much is a ticket? How much is it for a family? Minimum height?	<i>30 trente, trente et un, trente-deux, trente-trois etc.</i> <i>40 quarante</i> <i>50 cinquante</i> <i>60 soixante</i> <i>70 soixante-dix, soixante-et-onze, soixante-douze, soixante-treize, soixante-quatorze, soixante-quinze, soixante-seize, soixante-dix-sept, soixante-dix-huit, soixante-dix-neuf,</i> <i>80 quatre-vingts, quatre-vingt-un, quatre-vingt-deux, quatre-vingt-trois, etc.</i> <i>90 quatre-vingt-dix, quatre-vingt-onze, quatre-vingt-douze, quatre-vingt-treize, etc.</i> <i>100 cent</i>  <i>Une entrée pour (le carrousel), s'il vous plaît.</i> <i>Oui, ça fait (dix) euros.</i>  <i>Quelles attractions ?</i> <i>Combien pour une entrée ?</i> <i>Combien pour une famille ?</i> <i>Taille minimum ?</i> <i>Age minimum ?</i> <i>Horaires ?</i> <i>Combien de cafés et de restaurants ?</i>	30 thirty, thirty-one, thirty-two, thirty-three etc. 40 forty 50 fifty 60 sixty 70 seventy, seventy-one, seventy-two, seventy-three, seventy-four, seventy-five, seventy-six, seventy-seven, seventy-eight, seventy-nine 80 eighty, eighty-one, eighty-two, eighty-three etc. 90 ninety, ninety-one, ninety-two, ninety-three etc. 100 one hundred  One ticket for (the merry-go-round), please. Yes, that's (10) euros.  Which rides? How much is a ticket? How much is it for a family? Minimum height? Minimum age? Opening times? How many cafés and restaurants?

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<i>Age minimum ?</i>	Minimum age?		
<i>Horaires ?</i>	Opening times?		
<i>Combien de cafés et de restaurants ?</i>	How many cafés and restaurants?		