

## Monter un café (Creating a café)

### 5. Making a milkshake

**Prior Knowledge:** It is helpful if children already know text features of a recipe.

#### Objectives

Speak in sentences, using familiar vocabulary, phrases and basic language structures.

Read carefully and show understanding of words, phrases and simple writing.

Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary, write phrases from memory, and adapt these to create new sentences, to express ideas clearly.

#### Support

Less confident children may need support such as a writing frame when writing their recipe.

#### Extension

Encourage more confident children to find and use additional adjectives to review the milkshakes, joining their descriptions with the conjunctions *et* and *mais*.

#### Main

Invite the class to sing 'The Café Song' (see Session 2).

Show a recipe for a milkshake for one (see 'Resources'). Read it aloud with visual support, or demonstrate how to make it.

ICT opportunities: Record a video of yourself making the recipe describing each step in French.

Practise the new language. Say *En anglais on dit 'milk' mais en français on dit 'lait'* (In English we say 'milk' but in French we say 'lait'). Repeat with the other ingredients and utensils and encourage children to finish the sentences.

ICT opportunities: Using a self-authoring package, create a matching activity where children pair up terms in the recipe in French and English.

Explain that children will be setting up their own milkshake shops. In groups they decide on a flavour from the range of options available and, using the template recipe, work out quantities sufficient for the number of people in their group.

Children write a shopping list then order their ingredients by reading out their lists to the class.

Children write a recipe for their own milkshake using their shopping list and the example recipe, and decide on a name for their milkshake using the flavour and adjectives in French, e.g. *Fraise Fantastique*.

ICT opportunities: Using the wiki, children write their recipes collaboratively.

Children make their milkshakes in groups.

Organise a session in which children taste each other's milkshakes. Each child has a copy of the review grid to complete.

Milkshake	Opinion
<i>Fraise Fantastique</i>	<i>C'est délicieux / excellent / très bon / pas mal / pas pour moi!</i> (It's delicious / excellent / very good / not bad / not for me!)

ICT opportunities: Using a microphone and sound-editing software record the children's feedback once they have rehearsed their answers using the review grid.

Children give feedback for each group in turn, e.g. *J'aime beaucoup le milkshake Fraise Fantastique parce que c'est délicieux* (I really like the *Fraise Fantastique* milkshake because it's delicious).

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<p><b>Grammar</b></p> <p><u>For teachers:</u></p> <p>Expressing quantities (see session 1 for more examples):</p> <p>Note that after a quantity, <i>de/d'</i> is used instead of <i>du/de la/de l'/des</i></p> <p>Masculine nouns:</p> <p><b>du lait = some</b> milk  <b>25cl de lait = 25cl of</b> milk</p> <p>Feminine nouns:</p> <p><b>de la glace = some</b> ice cream  <b>2 boules de glace à la vanille = 2 scoops of</b> vanilla ice cream</p> <p>Cultural note: Note that in French recipes, a common measurement is <i>une cuillère à café</i>. This means literally 'a coffee spoon' but we would translate it in the context of a recipe as 'a teaspoon'. This is an interesting reflection on French and English drinking habits!</p> <p>N.B. The difference between <i>à</i> and <i>de</i> in the following:</p> <p><i>une cuillère à café</i> = a coffee spoon  <i>une cuillère de café</i> = a spoonful of coffee</p> <p>Similarly:</p> <p><i>un verre à vin</i> = a wineglass  <i>un verre de vin</i> = a glass of wine</p>	<p><b>Grammar</b></p> <p><u>For children:</u></p> <p>Talking about quantities (see session 1):</p> <p>Point out the word <i>de</i> in the following phrases, explaining that it means 'of':</p> <p><b>25cl de lait = 25cl of</b> milk</p> <p><b>2 boules de glace à la vanille = 2 scoops of</b> vanilla ice cream</p> <p><b>2 cuillères à café de sucre en poudre = 2 teaspoons of</b> caster sugar</p>	<p><b>Phonics focus</b></p> <p><u>For teachers:</u></p> <p>No specific focus.</p>	<p><b>Phonics focus</b></p> <p><u>For children:</u></p> <p>No specific focus.</p>
<p><b>Learning Outcomes</b></p> <p>Children can:</p> <ul style="list-style-type: none"> <li>Express an opinion using a complex sentence</li> <li>Follow a simple recipe</li> </ul>	<p><b><u>New National Curriculum Links</u></b></p> <p><b>English:</b> Y3/4 Grammar and punctuation – extend the range of sentences with more than one clause by using a wider range of conjunctions, e.g. <i>when, if, because, although</i>; Y3/4 Composition – read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear. Y5/6 Comprehension – ask questions to improve their understanding of what they have read</p> <p><b>Design and technology:</b> KS1-3 – learn about food and plan and prepare healthy, wholesome dishes, following straightforward recipes and using a range of common ingredients and techniques.</p>		

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<p><b>Throughout the week</b></p> <p>Use the milkshake theme for mathematics warm-up activities involving measures.</p>	<p><b>Resources</b></p> <ul style="list-style-type: none"> <li>Milkshake recipe. This is a suggested text for a milkshake recipe. Alternative ingredients can be substituted.</li> </ul> <div> <div> <p><i>Milkshake au chocolat pour une personne:</i></p> <p><i>Ingrédients:</i></p> <p>2 cuillères à soupe de chocolat en poudre</p> <p>2 cuillères à café de sucre en poudre</p> <p>25cl de lait</p> <p>2 boules de glace à la vanille</p> <p><i>Méthode:</i></p> <p>Prenez un grand verre. Mélangez le lait, le chocolat et la glace et puis ajoutez le sucre. Dégustez froid! Bon appétit!</p> </div> <div> <p>Chocolate milkshake for one person:</p> <p>Ingredients:</p> <p>2 soup spoons of chocolate powder</p> <p>2 teaspoons of caster sugar</p> <p>25cl of milk</p> <p>2 scoops of vanilla ice cream</p> <p>Instructions:</p> <p>Take a large glass. Mix the milk, the chocolate and the ice cream and then add the sugar. Drink cold! Enjoy!</p> </div> </div> <ul style="list-style-type: none"> <li>Pictures or props to illustrate the milkshake recipe</li> <li>Ingredients and equipment for making a milkshake</li> <li>Template for tasting review grid</li> <li>Sound-editing software</li> </ul>		
<p><b>Teaching Tips</b></p> <ul style="list-style-type: none"> <li>The ingredients for the milkshakes will need to be bought in advance. Ensure that there is a range of flavours from which children can choose.</li> <li>It would be helpful to discuss with children the features of an instructional text and strategies for understanding these before looking at the recipe.</li> </ul>			

<i>Le langage du prof</i>	Teacher Language	<i>Le langage des enfants</i>	Children's Language
<p><i>Voici une recette de milkshake au chocolat pour une personne.</i></p> <p><i>En anglais on dit ex. 'milk' mais en français on dit 'lait'</i></p> <p>Recipe for milkshake (see Resources)</p> <p><i>du chocolat en poudre</i></p> <p><i>du sucre en poudre</i></p> <p><i>du lait</i></p> <p><i>la glace à la vanille</i></p>	<p>Here is a milkshake recipe for one person.</p> <p>In English we say e.g. 'milk' but in French we say 'lait'</p> <p>chocolate powder</p> <p>caster sugar</p> <p>milk</p> <p>vanilla ice cream</p>	<p>Recipe for milkshake (see Resources)</p> <p><i>J'aime beaucoup le milkshake Fraise Fantastique parce que c'est délicieux</i></p> <p><i>du chocolat en poudre</i></p> <p><i>du sucre en poudre</i></p> <p><i>du lait</i></p> <p><i>la glace à la vanille</i></p> <p><i>un verre (de)</i></p>	<p>I really like the <i>Fraise Fantastique</i> milkshake because it's delicious</p> <p>chocolate powder</p> <p>caster sugar</p> <p>milk</p> <p>vanilla ice cream</p> <p>a glass</p>

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<i>un verre (de)</i> <i>un litre (de)</i> <i>une cuillère à soupe (de)</i> <i>une cuillère à café (de)</i> <i>selon le goût</i> <i>Dégustez froid</i>  <i>J'aime beaucoup le milkshake Fraise Fantastique parce que c'est délicieux.</i>	a glass a litre a soup spoon a teaspoon according to taste Eat or drink chilled  I really like the <i>Fraise Fantastique</i> milkshake because it's delicious.	<i>un litre (de)</i> <i>une cuillère à soupe (de)</i> <i>une cuillère à café (de)</i>	a litre a soup spoon a teaspoon
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