

On fait la fête (Celebrations)

3. Birthday numbers

Prior Knowledge: It is helpful if the children know the date of their birthday.

<p><u>Objectives</u></p> <p>Listen attentively to simple spoken language and show understanding by joining in and responding.</p> <p>Explore the patterns and sounds of language through songs and rhyme and link the spelling, sound and meaning of words.</p>	<p><u>Support</u></p> <p>Ensure that the range of activities offered, allows all children to show their strengths.</p> <p>Ensure children are in mixed ability pairs for the envelope sorting activity.</p> <p><u>Extension</u></p> <p>More confident children may be able to predict the sequence of new numbers.</p>	<p><u>Main</u></p> <p>Sing or play a number song.</p> <p>Display number 17 on the board and read aloud. Write the word <i>dix-sept</i> on the board to show how the number has been formed. In pairs, ask children if they can work out what 18 and 19 are. Invite pairs of children to share their answers. Reveal the words for <i>dix-huit</i>, <i>dix-neuf</i> for children to see if their suggestions were right. Practise together the pronunciation for 17, 18 and 19.</p> <p>Show the written word for <i>vingt</i> and read aloud. Children repeat. Practise counting up to 20 starting from 17 and reinforce these new numbers using activities from previous sessions. Count together in a rhythmical pattern from 1-20 e.g. <i>un-deux-trois, quatre-cinq-six, sept-huit-neuf, dix! onze-douze-treize, quatorze-quinze-seize, dix-sept-dix-huit-dix-neuf, vingt!</i></p> <p>Give pairs of children an envelope which contains individual number words from <i>vingt</i> to <i>trente-et-un</i> and ask the children to sequence from 20 to 31. When they have completed the task invite volunteers to read their numbers aloud. Which strategies did children use to help them do this task? Display the numbers in the correct order and read them aloud together. Practise the pronunciation of the phonemes [ɛ̃] in <i>vingt-et-un</i>, and [ɑ̃] <i>trente, trente-et-un</i>. Practise saying the number words correctly.</p> <p>In order, call out numbers between 20 – 31. Those children who have a birthday on that date stand up. Repeat for numbers 12 – 19 and then for 1 – 11.</p> <p>Go through the months of the year and ask children to stand up when they hear their birthday month: <i>Si ton anniversaire est en janvier / février, lève-toi etc.</i> Call out some dates e.g. <i>le sept novembre</i> and see if children can work out the date in English. At this stage, choose months which sound similar to English e.g. <i>septembre, octobre, novembre, décembre</i> and <i>mai</i>.</p>
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<p>Grammar</p> <p><u>For teachers:</u></p> <p>No specific grammar</p>	<p>Grammar</p> <p><u>For children:</u></p> <p>No specific grammar</p>	<p>Phonics focus</p> <p><u>For teachers:</u></p> <p>The x in <i>dix</i> is sounded in the following numbers, even though it is followed by a consonant: <i>dix-sept, dix-huit, dix-neuf</i>. The x is pronounced like an 's' [s]. Silent final consonant in <i>vingt</i>. However, the <i>t</i> is sounded in <i>vingt-et-un</i> as it precedes a vowel, and also in <i>vingt-huit</i>.</p>	<p>Phonics focus</p> <p><u>For children:</u></p> <p>[ɛ̃] in – <i>vingt</i> (as in <i>cinq, quinze</i>)</p> <p>[ɑ̃] en - <i>trente</i></p>
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<p><u>Learning Outcomes</u></p> <p>Children can:</p> <ul style="list-style-type: none"> • Read and understand numbers up to 31 	<p><u>New National Curriculum Links</u></p> <p>No specific links</p>
<p><u>Throughout the week:</u></p> <p>Use any opportunity to count up to 31, for example while children are lining up, or while taking the register.</p>	<p><u>Resources</u></p> <ul style="list-style-type: none"> • Number song • Board • Envelopes containing individual number word cards 20-31
<p><u>Teaching Tips</u></p> <ul style="list-style-type: none"> • Give children plenty of opportunities to imitate the pronunciation of the new numbers, by repeating in different ways – in different voices, speaking up to the ceiling, down to the floor, to a partner etc. • Teachers may wish to pair children of different abilities for the number ordering exercise. • Only the higher numbers ending in -1 add <i>et</i> in French (21, 31, 41, 51 etc), while the others are just hyphenated. Pointing out the literal translation of <i>vingt-et-un</i> (twenty and one) and <i>trente-et-un</i> (thirty and one) may benefit some children and help them remember these exceptions. 	

<i>Le langage du prof</i>	Teacher Language	<i>Le langage des enfants</i>	Children's Language
<i>Ecoutez</i> <i>Répétez</i> <i>Mettez les numéros dans le bon ordre</i> <i>17 dix-sept</i> <i>18 dix-huit</i> <i>19 dix-neuf</i> <i>20 vingt</i> <i>21 vingt-et-un</i>	Listen Repeat Put the numbers into the right order 17 seventeen 18 eighteen 19 nineteen 20 twenty 21 twenty-one	<i>17 dix-sept</i> <i>18 dix-huit</i> <i>19 dix-neuf</i> <i>20 vingt</i> <i>21 vingt-et-un</i> <i>30 trente</i> <i>31 trente-et-un</i>	17 seventeen 18 eighteen 19 nineteen 20 twenty 21 twenty-one 30 thirty 31 thirty-one

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22 <i>vingt-deux</i>	22 twenty-two		
23 <i>vingt-trois</i>	23 twenty-three		
24 <i>vingt-quatre</i>	24 twenty-four		
25 <i>vingt-cinq</i>	25 twenty-five		
26 <i>vingt-six</i>	26 twenty-six		
27 <i>vingt-sept</i>	27 twenty-seven		
28 <i>vingt-huit</i>	28 twenty-eight		
29 <i>vingt-neuf</i>	29 twenty-nine		
30 <i>trente</i>	30 thirty		
31 <i>trente-et-un</i>	31 thirty-one		
<i>Levez-vous</i>	Stand up (to the whole class)		
<i>Si ton anniversaire est en mai, lève-toi.</i>	(Addressing single child) If your birthday is in May, stand up.		
<i>D'abord on va prendre des exemples ensemble.</i>	First we'll do some examples together.		
<i>Comment dit-on en anglais ?</i>	How do we say that in English?		
<i>Quelle est la date en anglais ?</i>	What is the date in English?		