

## On fait la fête (Celebrations)

### 5. Come to my party

**Prior Knowledge:** It is helpful if children are familiar with the format of party invitations.

#### Objectives

Explore the patterns and sounds of language and link the spelling, sound and meaning of words.

Read carefully and show understanding of words, phrases and simple writing

#### Support

Some children may benefit from having phrases and sentences from which they can choose to stick in the correct place on a blank invitation card.

#### Extension

Children complete the invitations writing *J'ai 8 ans* and their birthday from memory.

#### Main

Sing *Joyeux anniversaire*. Using a puppet, ask a few children *Quelle est la date de ton anniversaire?* Children can answer with a full sentence or simply with the date or month.

Show children an example of a party invitation in French and if possible an example of French children's handwriting.

ICT Opportunities: An internet search for French children's handwriting will provide various examples of images which can be shared with the children.

Explain that children will be creating a party invitation. Display a writing frame for an invitation on the interactive whiteboard and read it aloud.

*Viens à ma fête!*

*J'ai 8 ans.*

*Nom:*

*Date: le 20 mars*

Ask children in pairs to work out what the words and phrase on the invitation mean. Model how to complete the invitation. Highlight the word *huit*. Which letter is silent? What do they notice about this word? i.e. it does not follow the rule of silent final consonant. Remove the word and ask children to write the word from memory on their mini-whiteboard. Give children a model to work from and ask them to create their own invitation.

ICT Opportunities: It is possible to produce a very simple party invitation using a word processing programme.

Finish the session by singing a song about the months of the year.

#### **Grammar**

##### For teachers:

The possessive adjective used here is *ma* (my) as the noun which follows (*fête*) is feminine.

#### **Grammar**

##### For children:

#### **Phonics focus**

##### For teachers:

Silent h – *huit*

#### **Phonics focus**

##### For children:

Silent h – *huit*

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<p><b><u>Learning Outcomes</u></b></p> <p>Children can:</p> <ul style="list-style-type: none"> <li>complete simple details on a party invitation</li> <li>can begin to write a few words from memory</li> </ul>	<p><b><u>New National Curriculum Links</u></b></p> <p><b>English</b></p> <p><u>Composition</u> – Years 3 – 4</p> <p>Draft and write by, in non-narrative material, using simple organisational devices such as headings and sub-headings</p>
<p><b><u>Throughout the week:</u></b></p> <p>Children read their invitations to the class and decorate the invitations for a class display.</p>	<p><b><u>Resources</u></b></p> <ul style="list-style-type: none"> <li>Example of party invitation in French</li> <li>Samples of French children's handwriting</li> <li>Writing frame for party invitation</li> <li>Mini whiteboards</li> <li>Paper or card for the children to create their party invitations</li> </ul>
<p><b><u>Teaching Tips</u></b></p> <ul style="list-style-type: none"> <li>Children could practise writing their own name in the style of French handwriting.</li> </ul>	

<b><i>Le langage du prof</i></b>	<b>Teacher Language</b>	<b><i>Le langage des enfants</i></b>	<b>Children's Language</b>
<p><i>On va écrire une invitation à une fête</i></p> <p><i>Viens à ma fête !</i></p> <p><i>ma fête de karaoké</i></p> <p><i>Nom :</i></p> <p><i>Date:</i></p>	<p>We're going to write a party invitation</p> <p>Come to my party!</p> <p>my karaoke party</p> <p>Name:</p> <p>Date:</p>	<p><i>J'ai huit ans</i></p>	<p>I'm eight years old</p>