

Jeux et chansons (Games and songs)

3. Clapping games

Prior Knowledge: It is helpful if children already know numbers 1-10 in French and some playground clapping games.

Objectives

Listen attentively to simple spoken language and show understanding by joining in and responding.

Explore the patterns and sounds of language and make links between sounds and spelling.

Support

Ensure that the children work in mixed ability pairs.

Some children may find it easier to only use numbers 1-6 in their counting out rhyme.

Extension

Children create their own counting out rhyme.

Some children may be able to combine questions and answers from the previous unit with numbers in their clapping games / rhymes.

Main

Revise numbers 1-10 using games, songs and activities from previous sessions.

Ask children to talk about counting out rhymes that they know and use in the playground. Invite a group of children to the front of the class and say the following rhyme (about counting geese) as you count around the group: *une oie, deux oies, trois oies, quatre oies, cinq oies, six oies, sept oies*. Highlight the significance of *sept oies* by pointing to the child and saying *C'est toi!* Say *Éliminé!* and ask children to repeat. What do they think this means? Continue counting out with the rhyme, inviting children to join in with you, until you are left with one child.

ICT Opportunities: There are excellent video clips of authentic playground games to be found at: <http://www.tes.co.uk/teaching-resource/Teachers-TV-Playground-Games-Let-s-Go-Pocket-Money-6047871/>

Revisit the sound *oi*. Children can use mirrors to look at the shape of their mouth when they say the sound. Ask the children if they know a number containing that sound (*trois*). Emphasise the difference in sound between *toi* and *trois*. Ask the children if they can hear the difference. Say the words in a sequence e.g. *toi, toi, toi, trois, toi*. Use your fingers to illustrate this and then get the children to show you, using their fingers, which one was the odd one out. (N.B. It is advisable not to use numbers in this case as it might cause confusion with the word *trois*).

Compare the sound [wa] *oi* makes in French with the sound this grapheme makes in English (i.e. "wa" versus "oy").

Add *oie*, to the [wa] *oi* page of the sound bank then practise the rhyme as a class and in groups.

ICT Opportunities: Make a digital picture bank of objects which contain the same sound. Embed the sound, e.g. 'é' or 'oi' in each object and underneath have the whole word, also with sound file. This supports children and also less confident teachers.

Ask children to demonstrate clapping games they have played in the playground.

Show a simple clapping game with numbers to 10 in French and teach it to the class. In pairs, children create their own clapping games and perform them to the class.

ICT Opportunities: Demonstrations of clapping games can be recorded using hand-held video cameras. Ask children to evaluate the performances

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Grammar <u>For teachers :</u> Indefinite article – a – <i>une oie</i>	Grammar <u>For children :</u> No specific focus	Phonics focus <u>For teachers:</u> [wa] oi – <i>oie, toi, trois</i>	Phonics focus <u>For children:</u> [wa] oi – <i>oie, toi, trois</i>
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<u>Learning Outcomes</u> Children can: <ul style="list-style-type: none"> say numbers 1-10 with good pronunciation use newly learned vocabulary to create a playground game perform their game with confidence 	<u>New National Curriculum Links</u> English <u>Reading</u> – Years 3 – 4 Develop positive attitudes to reading and understanding of what they read by listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks <u>Composition</u> – Years 3 – 4 Draft and write by, in non-narrative material, using simple organisational devices such as headings and sub-headings
<u>Throughout the week:</u> <ul style="list-style-type: none"> Children teach their clapping game to the class. If the school has a French-speaking partner school, exchange counting out rhymes. 	<u>Resources</u> <ul style="list-style-type: none"> Digital picture bank Goose presentation Mirrors Computer Interactive whiteboard
<u>Teaching Tips</u> <ul style="list-style-type: none"> When children play their own clapping games, ensure that they say the numbers out loud in French. Give children plenty of opportunities to practise the new sound, experimenting in different voices, rhythmically and at different speeds. The opportunity to create a clapping game gives children a chance to be creative at an early stage in their language learning. 	

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<i>Le langage du prof</i>	Teacher Language	<i>Le langage des enfants</i>	Children's Language
<i>On va réviser:</i> <i>les chiffres de 1 jusqu'à 10</i> Les chiffres de 1-10 <i>1 un</i> <i>2 deux</i> <i>3 trois</i> <i>4 quatre</i> <i>5 cinq</i> <i>6 six</i> <i>7 sept</i> <i>8 huit</i> <i>9 neuf</i> <i>10 dix</i> <i>une oie, deux oies</i> <i>Éliminé</i>	We are going to revise numbers from 1 to 12 Numbers 1-10 1 one 2 two 3 three 4 four 5 five 6 six 7 seven 8 eight 9 nine 10 ten one goose, two geese Out!	<i>1 un</i> <i>2 deux</i> <i>3 trois</i> <i>4 quatre</i> <i>5 cinq</i> <i>6 six</i> <i>7 sept</i> <i>8 huit</i> <i>9 neuf</i> <i>10 dix</i> <i>une oie, deux oies.....</i> <i>Éliminé</i>	1 one 2 two 3 three 4 four 5 five 6 six 7 seven 8 eight 9 nine 10 ten one goose, two geese Out !