

Ça pousse! (Growing things)

4. Retelling the story

Prior Knowledge: It is helpful if the children know how to play the game 'What's missing?'

<p>Objectives</p> <p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Explore the patterns and sounds of language through stories and link the spelling, sound and meaning of words.</p> <p>Read carefully and show understanding of words, phrases and simple writing</p>	<p>Support</p> <p>Some children can do the last activity as a cut and paste rather than as a written task.</p> <p>Extension</p> <p>Confident children can lead the game <i>Qu'est-ce qui manque?</i></p> <p>Play Pelmanism, matching pictures and text from the story.</p> <p>Children practise writing key words from memory.</p>	<p>Main</p> <p>Play <i>Qu'est-ce qui manque?</i> (What's missing?) Display pictures of some of the key vocabulary from the story of <i>Jacques et le Haricot Magique</i> and ask children to close their eyes. Remove one of the pictures and ask <i>Qu'est-ce qui manque?</i> Children open their eyes and guess which is missing. Select confident children to lead the game for further rounds.</p> <p><u>ICT Opportunities:</u> Hide the objects using the 'blind' tool and reveal them.</p> <p>Read the story again and dramatise as before. Display the phrases and sentences for each group and ask children to identify those that match their group's mimes.</p> <p>Discuss the children's strategies for managing this task.</p> <p>Highlight the silent <i>h</i> in <i>Hum!</i>, <i>haricot</i>, <i>harpe</i>, <i>hache</i>, <i>histoire</i>. Create a silent h page in the sound bank and add <i>haricot</i>, <i>harpe</i>, <i>histoire</i>.</p> <p>Using a prepared worksheet, children label pictures of six key words from the story. On the same sheet they write and illustrate the phrase or sentence mimed by their group.</p> <p><u>ICT Opportunities:</u> Children do this as an ICT task, selecting images and matching text.</p>
--	--	--

<p>Grammar</p> <p><u>For teachers:</u></p> <p>Verbs (will depend on key phrases chosen from the story) e.g. <i>une tige de haricot magique pousse, Jacques grimpe la tige de haricot magique, Jacques entre dans le château, le géant arrive, Jacques glisse le long de la tige, il prend la poule, il ne trouve pas Jacques, Jacques cherche une hache, Jacques abat la tige</i></p> <p>Nouns – <i>la vache, le haricot magique, la tige (de haricot), un château, des pièces d'or, une poule, une harpe, le géant, une hache</i></p>	<p>Grammar</p> <p><u>For children:</u></p> <p>Making links between spoken and written language.</p>	<p>Phonics focus</p> <p><u>For teachers:</u></p> <p>Silent h – <i>hum, haricot, harpe, histoire, hache</i></p>	<p>Phonics focus</p> <p><u>For children:</u></p> <p>Silent h – <i>hum, haricot, harpe, histoire, hache</i></p>
--	--	---	---

Ça pousse! (Growing things)

4. Retelling the story

<p><u>Learning Outcomes</u></p> <p>Children can:</p> <ul style="list-style-type: none"> • identify simple phrases • remember a sequence of spoken words • write words and simple phrases using a model 	<p><u>New National Curriculum Links</u></p> <p>No specific links</p>
<p><u>Throughout the week:</u></p> <p>Children build a word wall for the silent <i>h</i>. They can find other words in a picture dictionary.</p>	<p><u>Resources</u></p> <ul style="list-style-type: none"> • Pictures of key vocabulary • The text of Jack and the Beanstalk • Text cards for key phrases in the story • Worksheet with six key words from the story
<p><u>Teaching Tips</u></p> <ul style="list-style-type: none"> • Use mime and gesture to support children's understanding when re-telling the story. • Build on children's understanding of nouns and verbs by calling out key vocabulary from the story and asking children to identify whether it is a noun or a verb by performing an appropriate action (e.g. placing hands on head for a noun, running on the spot for a verb). 	

<i>Le langage du prof</i>	Teacher Language	<i>Le langage des enfants</i>	Children's Language
<p><i>Qu'est-ce qui manque ?</i></p> <p><i>Jacques</i></p> <p><i>le géant</i></p> <p><i>maman</i></p> <p><i>la tige de haricot</i></p> <p><i>les pièces d'or</i></p> <p><i>la poule</i></p> <p><i>l'harpe magique</i></p> <p><i>Écoutez/Écoute l'histoire</i></p> <p><i>Faites/Fais les gestes</i></p> <p><i>Copiez/Copie les étiquettes</i></p>	<p>What's missing?</p> <p>Jack</p> <p>the giant</p> <p>mother</p> <p>the beanstalk</p> <p>the gold coins</p> <p>the hen</p> <p>the magic harp</p> <p>Listen (plural/singular) to the story</p> <p>Do (plural/singular) the actions</p> <p>Copy (plural/singular) the labels</p>	<p><i>Jacques,</i></p> <p><i>le géant</i></p> <p><i>maman</i></p> <p><i>la tige de haricot</i></p> <p><i>les pièces d'or</i></p> <p><i>la poule</i></p> <p><i>la harpe magique</i></p>	<p>Jack</p> <p>the giant</p> <p>mother</p> <p>the beanstalk</p> <p>the gold coins</p> <p>the hen</p> <p>the magic harp</p>
<p>See also: the French and English texts for Jack and the Beanstalk at the end of the unit.</p>			