

## Jeux et chansons (Games and songs)

### 5. Numbers to 12

**Prior Knowledge:** It is helpful if children can recall numbers 1-10.

#### Objectives

Explore the patterns and sounds of language and link the spelling, sound and meaning of words.

Read carefully and show understanding of **words**, phrases and simple writing

Engage in conversations; ask and answer questions; express opinions and respond to those of others; **seek clarification and help**

#### Support

Some children may prefer to show recall of numbers by holding up a digit card, a number fan or the correct number of fingers.

Some children can use the shortened phrases *plus/moins fort* if the whole sentence is too much at this stage.

#### Extension

Play *Loto* (bingo) with numbers 1-12 and let confident children take on role of the 'caller'.

Some children will be able to say the full sentence *Parlez plus/moins fort s'il vous plait*

#### Main

Revise numbers 1-10 and introduce numbers 11-12. Start off saying the numbers very quickly. Remind children how to ask you to speak more slowly: *Parlez moins vite (s'il vous plaît)*. Then, say the numbers very quietly. Teach children the expression *Parlez plus fort (s'il vous plait)*. Ask children to start counting very quietly to 12 and listen out for the instruction *Parlez plus fort s'il vous plaît*.

ICT opportunities: Revise and introduce numbers using a multimedia presentation.

Focus on the sound [ɔ̃] *on* in *onze* by holding your nose so that children can hear that this is a 'nasal' sound. Children practise making the sound and pronouncing *onze*. Explain that the same sound occurs in *bonjour* and *marron* which they already know.

Play a song that contains words with the sound [ɔ̃] *on* e.g. *Sur le Pont d'Avignon* and ask children to listen for one/two words which contain the *on* sound. Show how the sound is written and compare the French sound *on* with the sound this grapheme produces in English. Make the comparison explicit by using two puppets (one who says some English words with the [ɒn] 'on' sound and one who says French words with the [ɔ̃] *on* sound).

Create a new page for the sound [ɔ̃] *on* and add *bonjour, marron, onze*.

Practise counting to 12 and play the game '*douze*'. This game involves counting round the class up to the number 12. Each child can use up to three numbers. For example:

Child 1: *un*

Child 2: *deux, trois, quatre*

Child 3 : *six, sept*

and so on until number 12 is reached. The child who is 12 is 'out' (éliminé) and sits down and the game starts again. Play for three or four rounds.

Give pairs of children envelopes of number words in French and ask them to order them starting from 1. Each pair then takes it in turn to read the numbers aloud to their partner. Invite volunteers to read numbers to 12 to the class.

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<p><b>Grammar</b> For teachers: No specific focus</p>	<p><b>Grammar</b> For children: No specific focus</p>	<p><b>Phonics focus</b> For teachers: [u] ou – <i>douze</i></p>	<p><b>Phonics focus</b> For children: [ɔ̃] on – <i>onze, marron, bonjour, pont, Avignon</i></p>
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<p><b><u>Learning Outcomes</u></b> Children can:</p> <ul style="list-style-type: none"> <li>recognise and say numbers 1-12</li> </ul>	<p><b><u>New National Curriculum Links</u></b> No specific links</p>
<p><b><u>Throughout the week:</u></b></p> <ul style="list-style-type: none"> <li>Sing numbers to a well-known nursery rhyme.</li> <li>Revise and practise new numbers during numeracy work e.g. mental maths warm up.</li> </ul>	<p><b><u>Resources</u></b></p> <ul style="list-style-type: none"> <li>Song – <i>Sur le pont d'Avignon</i></li> <li>Puppets</li> <li>Number word cards for children to work in pairs</li> <li>Extension: <i>Loto</i> (Bingo) with numbers 1-12</li> <li>Computer</li> <li>Multimedia presentation</li> </ul>
<p><b><u>Teaching Tips</u></b></p> <ul style="list-style-type: none"> <li>There are many primary classroom resources which can be used to support activities e.g. number fans/multi-link cubes. Interactive whiteboard programmes also have resources which can be used in conjunction with the language activity.</li> <li>Encourage children to experiment with the new sounds through a variety of games and different activities to practise pronunciation</li> </ul>	

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<b>Le langage du prof</b>	<b>Teacher Language</b>	<b>Le langage des enfants</b>	<b>Children's Language</b>
<i>On va réviser les chiffres de 1 à 12</i>	We are going to revise numbers 1 to12	<i>Parlez plus lentement s.v.p.</i>	(Speak) more slowly, please
<i>1 un</i>	1 one	<i>Parlez plus fort s.v.p.</i>	(Speak) more loudly, please
<i>2 deux</i>	2 two	<i>1 un</i>	1 one
<i>3 trois</i>	3 three	<i>2 deux</i>	2 two
<i>4 quatre</i>	4 four	<i>3 trois</i>	3 three
<i>5 cinq</i>	5 five	<i>4 quatre</i>	4 four
<i>6 six</i>	6 six	<i>5 cinq</i>	5 five
<i>7 sept</i>	7 seven	<i>6 six</i>	6 six
<i>8 huit</i>	8 eight	<i>7 sept</i>	7 seven
<i>9 neuf</i>	9 nine	<i>8 huit</i>	8 eight
<i>10 dix</i>	10 ten	<i>9 neuf</i>	9 nine
<i>11 onze</i>	11 eleven	<i>10 dix</i>	10 ten
<i>12 douze</i>	12 twelve	<i>11 onze</i>	11 eleven
<i>Parlez moins vite s.v.p.</i>	Speak more slowly, please	<i>12 douze</i>	12 twelve
<i>Parlez plus fort s.v.p.</i>	Speak more loudly, please		
<i>Écoutez</i>	Listen		
<i>Répétez</i>	Repeat		
<i>Dites le chiffre</i>	Say the number		