

On fait la fête ! (Celebrations)

Overview Unit 3

ABOUT THIS UNIT		WHERE THIS UNIT FITS IN
In this unit children learn to count to 31 and to say the date of their birthday as well as asking the question <i>Quelle est la date de ton anniversaire?</i> They learn transactional language for playing games and are able to use French independently in pairs and groups.		If units 1 and 2 have already been covered, this unit consolidates language-learning strategies such as practising new language with a friend and repeating new words rhythmically. It provides opportunities for children to say more about themselves. Children add to their repertoire of games to play in French.
<u>Prior Learning</u> It is helpful if children already know: <ul style="list-style-type: none"> • numbers 1-12 • how to say how old they are 	<u>New Language Content</u> <ul style="list-style-type: none"> • Months of the year • Numbers 13-31 • Asking when someone's birthday is • Saying when your birthday is • Phonic focus : consolidation of soft <i>j</i> and nasal <i>on</i>. Soft <i>x</i> in <i>six</i>, <i>dix</i>. Liaison in <i>vingt et un</i> and <i>vingt huit</i>, silent <i>h</i> in <i>huit</i>. 	<u>End of Unit Activity</u> Children invite parents to a 'French' party and perform number and party games from this unit. If the school has a French-speaking partner school, children can share information about birthdays and traditional party games.
<u>Expectations</u> At the end of this unit: <i>Most children will:</i> recognise and respond to instructions; say the month and day of their birthday; write a party invitation from a model; recognise numbers to 31 <i>Some children will not have made so much progress and will:</i> respond with an action, <i>oui/non</i> or single words to questions about activities they can do well; understand instructions with prompting and/or visual support; say the month of their birthday when prompted; copy a party invitation <i>Some children will have progressed further and will:</i> write and say phrases from memory, the latter with clear pronunciation and meaning; ask as well as answer questions; spell most of the key vocabulary in a party invitation accurately		<u>Links to the New National Curriculum for KS2 Foreign Languages</u> <i>Where there is a specific focus within the objective, this is shown in bold.</i> <ul style="list-style-type: none"> • Listen attentively to simple spoken language and show understanding by joining in and responding • Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words • Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help • Read carefully and show understanding of words, phrases and simple writing
<u>Resources</u> <ul style="list-style-type: none"> • Picture flashcards for months of the year • Song, rhyme or video clip for the months • Mirrors • Internet access • Two large foam dice • Mini whiteboards • Envelopes containing individual word cards 1-12 (Session 2) • Digit cards 13-16 (Session 2) • Number song • Envelopes containing individual number cards 20-31 (Session 3) • Puppet • Music • Song / video clip to practise question <i>Quelle est la date de ton anniversaire?</i> • Lists of number words 1-31 for pairs (Session 4) • Example of party invitation in French • Samples of French children's handwriting • Writing frame for party invitation on interactive whiteboard • Paper or card • Video clip of birthday celebrations in a French-speaking country • Party invitation template • Feely bag • Two sets of number cards 20-31– one large set (to go on the wall) and a smaller set (Session 6) • Feely bag • Set of small number cards 12-20 (Session 6) 		