

On fait la fête (Celebrations)

6. How many...?

Prior Knowledge: It is helpful if children already know how to play party games such as 'Pass the Parcel' and 'Stations'.

<p><u>Objectives</u></p> <p>Listen attentively to simple spoken language and show understanding by joining in and responding.</p> <p>Read carefully and demonstrate understanding of words.</p>	<p><u>Support</u></p> <p>Be aware that some children may need time and/or support to fully understand the concept of the games.</p> <p>Ensure key language is displayed for children to use if needed (e.g. on a display board or on a table mat)</p> <p><u>Extension</u></p> <p>Invite confident children to call out the numbers for Musical Numbers and Stations.</p>	<p><u>Main</u></p> <p>Show a video clip of birthday celebrations in a French speaking country.</p> <p><u>ICT Opportunities:</u> Use a digital content provider to access information and video clips about birthday parties. Use the internet to research birthday games played in other countries.</p> <p>Revise and practise responses to the question <i>Quelle est la date de ton anniversaire?</i> Display the template for the party invitation from the last session with today's date. Explain to the children that they are going to play some party games in French and for the first game revise numbers 10 – 20. Play 'Musical Numbers'. Play some music and when it stops, call out a number e.g. <i>douze</i>. Children have to find a partner and make the number with their body.</p> <p>Revise numbers 20 – 31. Play the game 'Stations', by placing the number cards 20 - 31 around the room. Read them out to the children as you stick them on the walls. Play the music. When it stops, children choose one of the cards to stand next to. Using a second, smaller set of cards, ask a child to choose one and read it out. All children standing next to that number card are out. Remove the number from the wall.</p> <p>Standing in a circle, ask children to pass an object around the circle as you play some music. When the music stops, everybody asks the question '<i>Quelle est la date de ton anniversaire?</i>' and the child holding the object answers. The game can be extended by asking the child with the object to throw it to someone else and ask <i>Quelle est la date de ton anniversaire?</i> The other child answers and the game continues.</p> <p>Play 'Pass the Parcel'. Put small cards of number words 12 to 20 in a bag and play some music. Children (sitting in a circle) pass the bag around and when the music stops, the child with the bag pulls out a card, reads it out and chooses another to give the number in English. Once the card has been read, it is left out of the bag.</p> <p>Finish the session by singing <i>Joyeux anniversaire</i>.</p>
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<p>Grammar</p> <p><u>For teachers:</u></p> <p>No specific grammar</p>	<p>Grammar</p> <p><u>For children:</u></p> <p>No specific grammar</p>	<p>Phonics focus</p> <p><u>For teachers:</u></p> <p>No specific phonics focus</p>	<p>Phonics focus</p> <p><u>For children:</u></p> <p>No specific phonics focus</p>
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<u>Learning Outcomes</u> Children can: <ul style="list-style-type: none">• understand and take part in a simple party game	<u>New National Curriculum Links</u> No specific links
<u>Throughout the week:</u> Play 'Pass the Parcel' and ensure that as far as possible, every child is chosen.	<u>Resources</u> <ul style="list-style-type: none">• Video clip of birthday celebrations in a French-speaking country• Party invitation template from session 5• Feely bag• Music for playing party games• Two sets of number cards 20-31 (see above) – one large set (to go on the wall) and a smaller set• Feely bag• Set small number cards 12-20
<u>Teaching Tips</u> <ul style="list-style-type: none">• The party games are best played in the hall or large space.• Showing a video clip of French-speaking children playing games at a birthday party will give the children a real context for learning the language and help them appreciate the similarities as well as differences between the cultures.• When placing text cards around the room in 'Stations', ensure that these are placed high up, so that they can be easily seen and not obscured by children standing in front of them	

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<i>Le langage du prof</i>	Teacher Language	<i>Le langage des enfants</i>	Children's Language
<i>Écoutez et répondez</i> <i>Répétez</i> <i>Encore une fois</i> <i>Quelle est la date de ton anniversaire ?</i> <i>Mon anniversaire est en janvier / février etc.</i> <i>On va jouer...</i> <i>au Passe le Paquet</i> <i>aux Numéros musicaux</i> <i>Faites passer le paquet</i> <i>Éliminé !</i>	Listen and answer Repeat One more time When is your birthday ? My birthday is in January / February etc. We're going to play... Pass the Parcel Musical Numbers Pass the parcel (instruction) Out!	<i>Mon anniversaire est en janvier / février etc.</i> <i>Éliminé/Dehors !</i>	My birthday is in January / February etc. Out!

End of Unit activities			
Learning Objectives	Teaching Activities	Learning Outcomes	Points to note
<ul style="list-style-type: none"> To apply the knowledge, skills and understanding in this unit 	Children invite parents to a 'French' party and perform number and party games from this unit.	<ul style="list-style-type: none"> use French for real purposes to communicate information 	Children can exchange traditional party games with their partner school.